



CSU EAST BAY DEPARTMENT OF HISTORY

5TH ANNUAL
WANDA WASHINGTON
STUDENT CONFERENCE

6 May | 8.45am - 5.00pm |

Virtual/Zoom



Welcome: 8.45am to 9.00am

Welcome to the Department of History's 5th Annual Wanda Washington Student Conference! This year's conference welcomes over forty participants, including a dozen graduate students and nearly thirty undergraduates (most of whom are scheduled to graduate next week)! Today's panels are all-encompassing, reaching across hundreds of years and thousands of miles. From medieval accounting to post-colonial thought, today's presentations reveal the Department of History's greatest asset - our student's dynamic and diverse interests in "learning the past," "understanding the present," and "shaping the future." Undoubtedly, today's proceedings will illustrate our students' dedication to the discipline of history and their monumental achievements at CSUEB. I am truly honored to have participated, with the unwavering support of my departmental colleges, especially Dr. Anna Alexander (Co-Organizer), in the organization of this conference. Join me in welcoming this year's participants!

WWSC Conference Co-Organizer

Jason Daniels

MAIN CONFERENCE - ZOOM LINK: **Will be released on the morning of May 6**





Sessions, Times, and Links

Welcome: 8.45am to 9.00am (Main Conference Room)

Main Conference Zoom Link: [Will be released on the morning of May 6](#)

Session 1: 9.00am to 10.15am

Panel 1(a): Colonialism, Nationalism, And Conflict during the 19th and 20th Centuries Zoom

Link: [Will be released on the morning of May 6](#)

Panel 1(b): Exploration, Expansion, and Environment

Zoom Link: [Will be released on the morning of May 6](#)

Panel 1(c): Warfare and Consequences in Southeast Asia

Zoom Link: [Will be released on the morning of May 6](#)

Session 2: 10.30am to 12.30pm

Panel 2(a): Immigration Experiences in California during the 19th and 20th Centuries Zoom

Link: [Will be released on the morning of May 6](#)

Panel 2(b): American Social Movements and Activism

Zoom Link: [Will be released on the morning of May 6](#)

Panel 2(c): Dance, Drugs, Music, and Media in American Popular Culture

Zoom Link: [Will be released on the morning of May 6](#)

Lunch: 12.30pm to 1.30pm (Main Conference Room)

Main Conference Zoom Link: [Will be released on the morning of May 6](#)

Session 3: 1.30pm to 2.15pm

Panel 3(a): Revolutions

Zoom Link: [Will be released on the morning of May 6](#)

Panel 3(b): Wartime Experiences

Zoom Link: [Will be released on the morning of May 6](#)

Session 4: 2.30pm to 3.45pm

Panel 4(a): Genocide and American Indians during the 19th Century

Zoom Link: [Will be released on the morning of May 6](#)

Panel 4(b): Culture, Tradition, and Transformation

Zoom Link: [Will be released on the morning of May 6](#)

Scholarship and Award Ceremony: 4.00pm to 5.00pm (Main Conference Room)

Main Conference Zoom Link: [Will be released on the morning of May 6](#)



Session 1: 9.00am to 10.15am

Panel 1(a): Colonialism, Nationalism, and Conflict during the Nineteenth and Twentieth Centuries

Chair: Jason Daniels

-Caleb Brown, *A Philippines for Filipinos: Methods of Filipino Resistance Against American Colonialism*

-Kendra Rocco, *Rethinking Colonial Stereotypes: The Term Igorot from Pre-colonization to Present.*

-Adam Sanchez, *The Three Coups: United States Regime Changes and its effects in Nicaragua, Panama, and Bolivia, 1950-2000*

-Mateen Tutakhil, *Rethinking the End of an Empire: The Fracturing of the Soviet Army in Afghanistan, 1979-1989*

Panel 1(a) - Zoom Link: **Will be released on the morning of May 6**





Session 1: 9.00am to 10.15am

Panel 1(b): Exploration, Expansions, and Environments

Chair: Dee Andrews

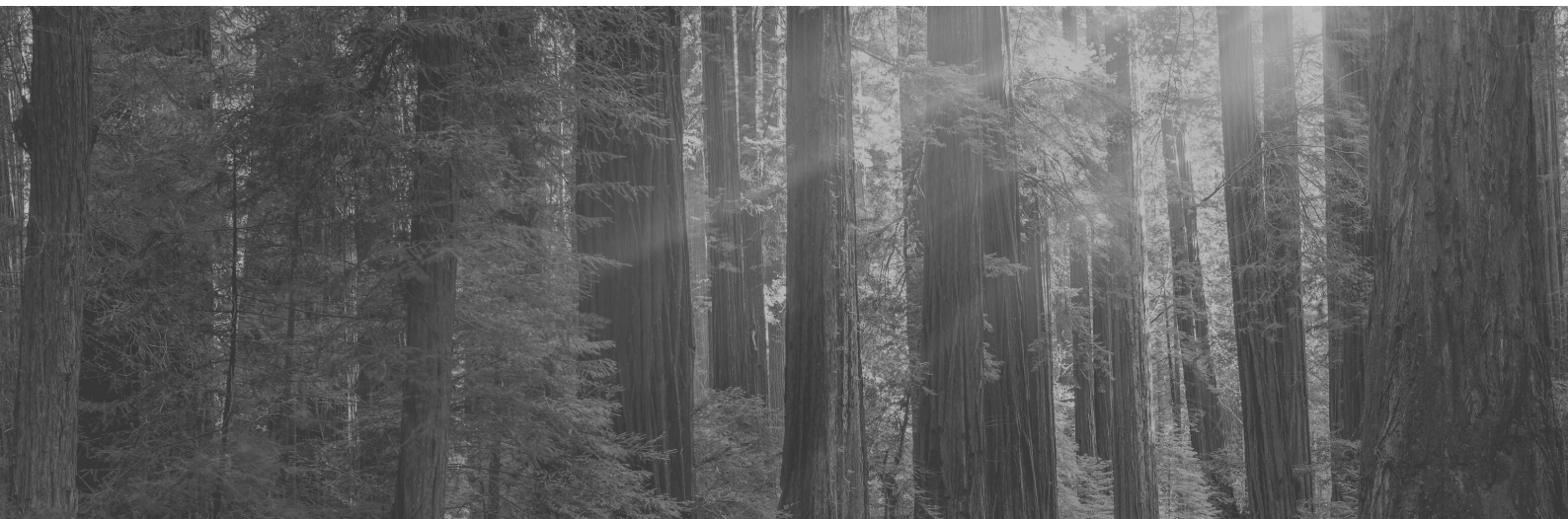
-Edward Hill Jr.: *Safe Spaces for Black Faces: Reframing the Relationship between African Americans and the Outdoors, California's National Parks, and Black Park Rangers during the Late-Nineteenth Century*

-Austin Rogers, *Extending Bays: A History of Bay Area Rapid Transit's (BART) Eastern Extensions*

-Matt Smith, *On the Side of Bears: The Rise and Fall of Radical Environmentalism at the end of the Twentieth Century*

-Alexander Smith, *Bound in Ice: A Connected History of Explorers, Native Peoples and the Environment*

Panel 1(b) - Zoom Link: **Will be released on the morning of May 6**





Session 1: 9.00am to 10.15am

Panel 1(c): Warfare and Consequences in Southeast Asia

Chair: Linda Ivey

-Anthony Ellerbee, *Metis in Vietnam: Those Who are Hated by Life Itself*

-Ben Spears, “*What the Hell is Vietnam Worth to Me?*”: Lyndon Johnson’s Decision to Americanize the Vietnam War

-Joseph Crudup, *What Comes After: A View of the Vietnamese-American Experience in Post-Vietnam-War America*

-Amy Ratta, *The Secret War in Laos: New Weapons and New Homes*

Panel 1(c) - Zoom Link: **Will be released on the morning of May 6**





Session 2: 10.30am to 12.30pm

Panel 2(a): Immigrant Experiences in California during the Nineteenth and Twentieth Centuries

Chair: Mary Ann Irwin

-George Zuber, *In the Belly of the Beast: Kiyoaki Murata and the Experience of a Japanese Enemy Alien in World-War-Two America, 1941-1945*

-Todd Truesdell, *New Materialism and West-Coast Chinese Settlers: Things and Agency during the Nineteenth Century*

-Jeff Bruno, *Sicilian Fishers: Immigration and Livelihoods on the Pacific Coast of California*

-Christine Nguyen, *Chinese Immigration and Alienation in America: The Chinese Exclusion Act and Angel Island, 1882-1940*

-Jennifer Sepulveda, *Braceros: The Farm Workers' Issue*

Panel 2(a) - Zoom Link: **Will be released on the morning of May 6**





Session 2: 10.30am to 12.30pm

Panel 2(b): American Social Movements and Activism

Chair: Samantha Francois

-Sebastian Hernandez-Morales, *When Athletes and Activism Collide*

-Dylan Geck, *Injustice Everywhere: Grassroots Organization and Civil Rights Throughout the United States*

-Lorenzo Hernandez, *Public Health and Revolutionary Thought*

-Brian Hardy, *Celebrities with Disabilities and the Disability Rights Movement*

-Ethan Tick, *The Fight for Free Speech and the Labor Movement: The IWW in San Diego, 1912*

Panel 2(b) - Zoom Link: **Will be released on the morning of May 6**





Session 2: 10.30am to 12.30pm

Panel 2(c): Dance, Drugs, Music, and Media in American Popular Culture

Chair: Benjamin Klein

-Ana Herrera: *Don't Push Me: The Effects of Crack Cocaine and Drug Glorification in Popular Culture*

-Marco Tapio, *Media Bias: How Newspapers Hurt the Black Panther Party*

-Britney Brown, *The Culture War Abroad and at Home: American Modern Dance and the U.S. Government, 1965-1991*

-Keith Wood, *Reaganism: The End of Fairness, 1987-2000*

-Riley Crossman, *The "King of Swing:" Benny Goodman and Racial Integration in the Jazz Age*

Panel 2(c) - Zoom Link: Will be released on the morning of May 6





Session 3: 1.30pm to 2.15pm

Panel 3(a): Revolutions

Chair: Jason Daniels

- Miriam Okekenta, *Colorful Class: Influence of the Gens-de-Couleur during the Haitian Revolution*
- Ashley Sayat, *From Countryside to Paris: How the Citizens of France Affected the French Revolution*
- Mandy Daniel, *The Queen of Inventions: The Sewing Machine and Consumerism*

Panel 3(a) - Zoom Link: **Will be released on the morning of May 6**





Session 3: 1.30pm to 2.15pm

Panel 3(b): Wartime Experiences

Chair: Bridget Ford

-Ana Garcia DelGado, *U.S. Military Indoctrination of “Militarized Masculinity” during the Korean War: The Experiences of Korean Women and Men at the Camp Town Institution*

-Leilah Hussein, *From Ladies to Survivors: Southern Women during the American Civil War*

-Julian Ortiz, *Adapting to a New Regime: Mexican-American Life in Postwar America, 1848*

Panel 3(b) - Zoom Link: **Will be released on the morning of May 6**





Session 4: 2.30pm to 3.45pm

4(a): Genocide and American Indians during the Nineteenth Century

Chair: Greg Brueck

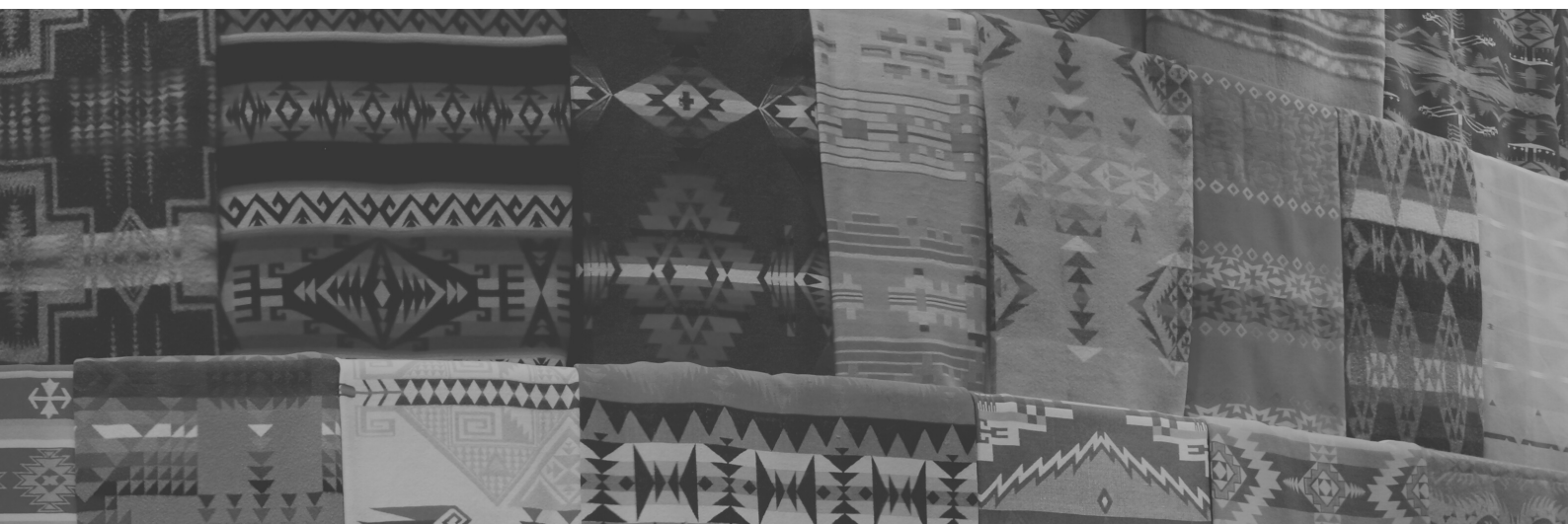
-Shawn Green, *Seeds of Genocide: Native Californians in Print, 1846-1850*

-Leland Butcher, *The Antebellum Influencer?: John C. Fremont's Celebrity Influence on Manifest Destiny and the California Genocide*

-Ana Noriega Lopez, *Indian Boarding Schools: White Solutions, Necessity for Indians?*

-Michael Esparza, *Land and Power: The Mariposa War and Native American Land Claims, 1850-1865*

Panel 4(a) - Zoom Link: **Will be released on the morning of May 6**





Session 4: 2.30pm to 3.45pm

Panel 4(b): Culture, Tradition, and Transformation

Chair: Kevin Kaatz

-Kobe Robsham, *A Changing Land: Japan's Transition from the Shogunate to the Meiji Restoration*

-Kylyshbek Madi, *Decaying Power: The Fall of the Western Roman Military*

-Alfonzo Plascencia, *Samurai Warriors Who Changed the Way of Japan, 1603-1867*

-Maria Kaj, *Feather Beds for Jesus: How a Friar's 1494 Textbook on Bookkeeping Reflects the Interdependence between Renaissance Merchants and the Catholic Church*

Panel 4(b) - Zoom Link: **Will be released on the morning of May 6**





Scholarship and Award Ceremony

4pm to 5pm

Each year, the Department of History awards nearly \$20,000 in scholarships and awards; this year is no different. For the 2021-2022 academic year, the Department of History granted four awards for outstanding performance in a variety of applied history courses and six awards for outstanding performance in a variety of world history courses. Thanks to the generosity of "Friends of History" and our many donors, for the upcoming 2022-2023 academic year, the Department of History awarded ten scholarships. Our newest endowed scholarship, the American Association of University Women (AAUW) Patrica Ball Memorial Scholarship, is of special interest this year. Indeed, it is with great honor that I may announce all of our scholarship and award winners at this year's conference.

Department of History
Scholarship Committee Chair
Jason Daniels

MAIN CONFERENCE - ZOOM LINK: Will be released on the morning of May 6





Participants - Undergraduate

Caleb Brown

Caleb Brown is a senior history major, of mixed Filipino and Caucasian descent. He originally attended Chabot College, where history classes intrigued him. When he transferred to East Bay, his interest in his disconnect from his Filipino roots drove his curiosity regarding the difficulty he had reading about Filipinos in America. When he isn't researching, Caleb currently is busy reading the Dune series, playing strategy video games such as Civilization V and Civ VI, or outside hiking through the Bay Area's beautiful range of parklands!

Riley Crossman

Riley Crossman is a student at Cal State East Bay in his final year of studies. He has long been interested in both history and music, ever since high school. In the past, he was studying to be a music major, but had a change of mind after a semester of studying music and switched majors to history. Ever since he first started listening to jazz music, Benny Goodman has been a musician Riley was interested in, partly because Riley first learned how to play the clarinet for his high school marching band, and Goodman was a notable clarinetist.

Joseph Crudup

Joseph Crudup is a senior at California State University East Bay. He is majoring in History with a focus in Globalization and Migration. He currently resides in Hayward, CA. His hobbies include reading, writing, exploring nature trails, and trying out new recipes. Upon graduation, Joseph Crudup intends to seek employment as a museum historian, docent, archivist, or related position.

Anthony Ellerbee

My name is Anthony and this is my fifth year here at East Bay. I've always been drawn to history ever since I was a young boy. Growing up I would always hear stories about my family's life in the military and the people and places they experienced. These stories unlocked my interest in people and later on an interest in why and how people are the way they are; the natural progression it seemed was to learn the history of different people. My love for my parents' stories as well as wanting to share my knowledge of different cultures culminated into my desire to be a teacher and share the history of the world. This is why for this paper I analyzed the treatment of metis in French Indochina, combining my passion for history and my interest in these societies to present to you all.





Participants - Undergraduate

Michael Esparza

Michael Esparza is a fourth year student at Cal State East Bay. He is a History and Political Science major with a minor in Black Studies. He graduates in the Spring of 2022.

Ana Garcia DelGado

This is my first semester at Cal. State East Bay. I earned my Bachelor's in history at Cal. State Dominguez Hills with a focus on Social Studies and History Education. My career goals are to work as a high school history teacher or a community college professor. I am from the Los Angeles area, the East Bay's program drawing me into the Bay Area. I am the first in my family to attend university and to pursue a graduate program. Due to my upbringing, I found my passion in mentoring and teaching those around me and strive to motivate and inspire my community for social mobility.

Dylan Geck

I am currently a 22 year old undergraduate student at Cal State East Bay, majoring in History with an emphasis on Social Justice and Citizenship, and I hope to go on to teach history. I have three Associates Degrees in History, Social Science, and Human Development from Ohlone College, all with Highest Honors. I have lived in different parts of the East Bay for my whole life and have always been passionate about history and social justice, especially when history can help us to better understand the world that we live in today. While it is not always appreciated, the importance of learning about history cannot be understated, and I am excited to get to share my passion for it as I advance my academic career.

Shawn Green

Shawn Green was born in the midwestern U.S. in 1984 but spent all of his formative years and adult life in California. Graduating high school in 2002, Shawn spent years working enjoyable jobs in food service, enjoying much of it but wanting more direction and growth in his work. To rectify that dilemma, he has since embarked on the path of the historian and educator in order to cultivate more passion in his life. Shawn hopes to so some small part in implanting critical and compassionate thinking in all people he encounters, but especially in his future students. CSU East Bay's history department has been integral to that journey. Now that he has started his own family the value of compassionate and knowledgeable citizens in our society takes on a more personal tone, as his daughter must live in this society long after he is gone.





Participants - Undergraduate

Lorenzo Hernandez

Lorenzo Hernandez is Mexican-born and speaks Spanish fluently. He first realized his love for history in high school, where he found his passion for hearing people's stories. Throughout his journey, he has picked up many hobbies and skills. Lorenzo has done skateboarding, running, half marathons, nutrition, bartending, hiking, archery, work at an animal rescue, and yoga. Bartending has been a valuable job to him. His love for his job has developed new skills and has fun doing it. Much of his confidence resides from bartending, and spends his shifts listening to people's stories. He hopes to be a high school teacher soon. He also hopes to provide much of his knowledge and success to students, especially those who grew up like he did, with a rough background.

Sebastian Hernandez-Morales

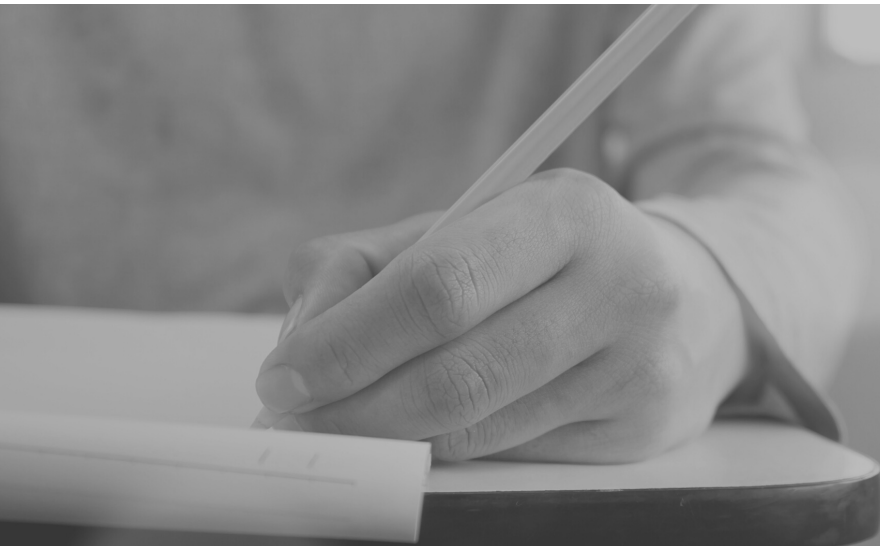
My name is Sebastian Hernandez-Morales, a history major in California State University, East Bay. I grew up in a damaged family with my parents separating when I was 11 years old. The area I grew up in was not the safest spot where someone in my block would either get robbed at some point in the year or a shooting would happen nearby to where we were. When I was 13 my family moved so I had a restart to my life in a way recreating who I was to leave behind what we got away from. I used school as a stepping stone of who I wanted to have myself become. History and Science were the two topics that stood out for me. I pursued psychology initially when I began college but soon realized history was more interesting to me.

Ana Herrera

Ana Herrera is a student-athlete transfer into Cal State East Bay with a major in History and concentration in Social Justice and Citizenship. Her historical focus has been on social justice and reformatory justice. Outside of academics she has competed on the CSUEB Women's Soccer team for four years along Track and Field for one year. She has also participated in an internship for JusticeCorps, an organization aiding self-represented litigants throughout the family law process at the Hayward Hall of Justice. After graduation she plans to attend law school with a specialization in Criminal Law or Family Law.

Leilah Hussein

Leilah Hussain is in her fourth semester at CSUEB. She originally attended DVC before transfer. Her main areas of study are women and minority history. She hopes to work in a field showcasing women and their accomplishments within history. She has resided in Concord, CA all her life.





Participants - Undergraduate

Kylyshbek Madi

Kylyshbek Madi is a senior at CSU East Bay majoring in History.

Christine Nguyen

My name is Christine Nguyen. I grew up in the South Bay of the San Francisco Bay Area. I am a first-generation Vietnamese American college student. My entire college academic career began in Alameda County. I earned my A.A. degree in History at Ohlone College and transferred to California State East Bay in Fall 2020. I am a senior at California State East Bay and am currently a part of the design team of the East Bay Historia. I am studying history, with a concentration in Social Justice and Citizenship. I wanted to utilize history as a social justice platform to help create a more equitable, inclusive, and diverse world. As for topical historical interests, I hold interests in the twentieth century United States and California history. I hope to pursue an M.A. and Ph.D. in History in the future. Ultimately, I planned to teach history at community college someday.

Ana Noriega Lopez

My name is Ana Noriega. I am a Mexican immigrant who came to the United States when I was 12 years old. My parents brought my three siblings and me to have a better life. Today, at 31 years of age and with two children, I am about to achieve my dream of being a history teacher.

Miriam Okekenta

My name is Miriam Okekenta and I am in my final year of undergrad at Cal State East Bay. My favorite historical topics are the Haitian Revolution and the history of medicine. I enjoy learning about the Haitian revolution because it was an area of history that was rarely discussed in my years of schooling. The history of medicine is a part of history that is constantly changing everyday. With medical history, there are so many breakthroughs that can happen in a matter of months or years. After graduation, I plan on attending law school and becoming an attorney. I currently work in the legal department of a biotech company. Outside of history, I have a passion for healthcare and biotechnology and desire to help low income communities receive access to healthcare. When I am not in school or work, I enjoy reading, journaling and watching TV.

Julian Ortiz

I'm a Hispanic male, born and raised in the Bay Area. I'm finishing my history degree with a concentration in migration and globalization. Prior to attending CSUEB, I went to school at Mayville State University in North Dakota. I was raised by a wonderful single mother (Justina) and grandparents (Santa and Richard). I love to read comics, watch movies, and spend time with my loved ones.





Participants - Undergraduate

Amy Ratta

My name is Amy Ratta! I'm 21 years old from Stockton, California. The topic of the Secret War is fairly important to me being that this is a war both of my parents had survived as children. The title "New Weapons and New Homes" during this war era the napalm and cluster munitions were created and as my parents were children throughout this war they found themselves fleeing from refugee camps to different countries.

Kobe Robsham

History has always been of great interest to me. Interestingly enough, my love of history and the stories the subject can tell initially stemmed from my other passion; playing video games. I would often play games with some sort of historical setting or basis, or even games that were entirely based off of civilizations and people from some point or another in history. While those games were, of course, not entirely historically accurate, I became interested in the figures I was playing as and against and would research them on my own time. As a result, I would study history on my own outside of school, and often enjoy it through the medium of games. That is why, to me, the study of history has become the pursuit of analyzing the stories of the past, completely removed from our current lives in the present.

Kendra Rocco

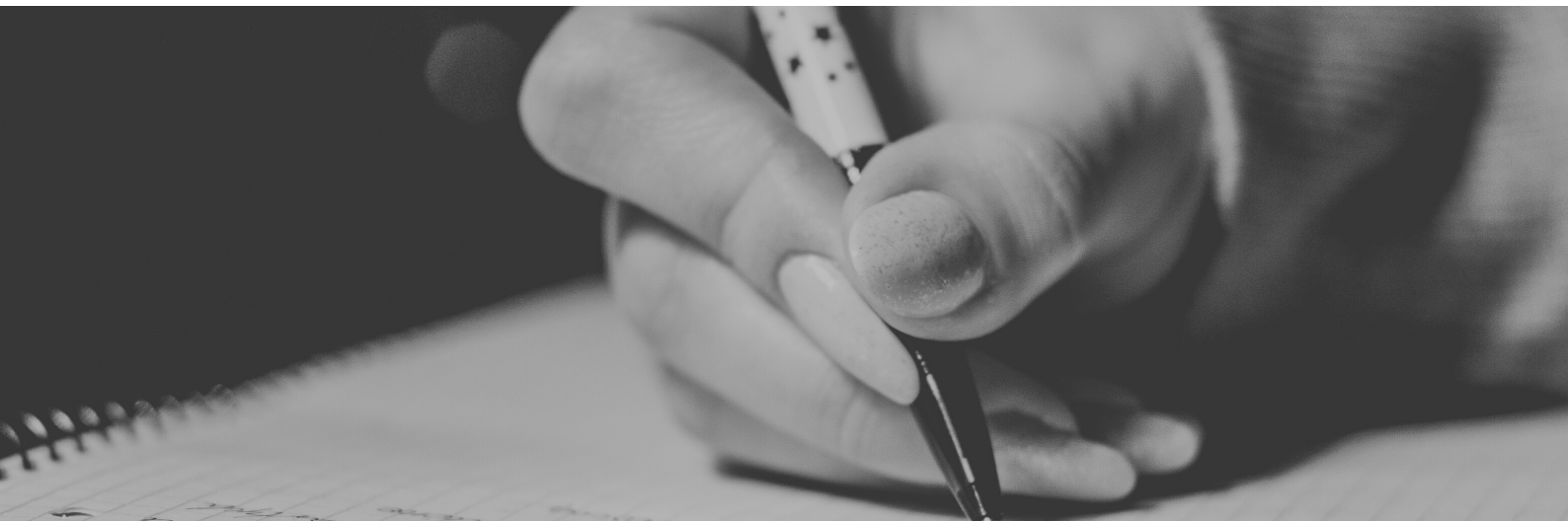
Kendra is a senior working towards her Bachelor's Degree in History with a concentration in Social Justice and Citizenship and a minor in Women's Studies. Her interests are in pre-colonial history and indigenous cultures of the Philippines, which are inspired by her mother and family that has immigrated from the Philippines to America. Her studies are motivated by her desire to reconnect with her cultural heritage and her passion for teaching. Education has made a difference in her life and she is excited to become a teacher and work with students.

Austin Rogers

Austin Rogers, born in Santa Clara in 1995, attended Clayton Valley Charter High School as a member of the Environmental Science Academy and Arts Academy. Austin has worked as a financial operations analyst and construction project engineer and construction field safety officer. After graduation he intends to work in construction while pursuing a post-bachelor's degree in history, eventually teaching and coaching.

Adam Sanchez

I'm 22 from Oakland. I got into history mainly from videogames and documentaries. I like to workout, draw and of course play video games.





Participants - Undergraduate

Ashley Sayat

Ashley Sayat is a senior at CSU East Bay and is majoring in History.

Jennifer Sepulveda

My name is Jennifer Sepulveda. I am an undergraduate history major. I enjoy learning about all types of history, but my favorite point of time is the women's suffrage movement and the civil rights era. In my spare time, I enjoy watching historical documentaries and painting at the park.

Alexander Smith

Alexander is a senior at Cal State East Bay, he is pursuing a BA in history with a focus on Modernization and sustainability. After graduation he hopes to join the National Park Service as a historical interpreter.

Matt Smith

I am a returning student interested in teaching high school History after graduation.

Ben Spears

Ben Spears is a history major with an emphasis in globalization and migration. His specific area of historical interest is American foreign policy decisions since World War II. He first became interested in researching the Vietnam War when exploring the historiography of the conflict.

Marco Tapio

I am a fourth-year at Cal State East Bay. I am majoring in history and a minor in psychology.

Mateen Tutakhil

Mateen Tutakhil is a senior at Cal State East Bay. He transferred from Chabot College in Fall 2020 and will graduate with a B.A. in History in Spring 2022. Born and raised in Hayward, Mateen is first-gen of Afghan ancestry. He is fascinated by Afghan and Islamic history and hopes to use the skills he acquired as a history major to shed light on these histories and counter prevalent misconceptions about them.





Participants - Graduate

Britney Brown

Britney is a Bay Area artist and high school history teacher. She graduated from UC Irvine in 2013 with a B.A. in both Dance and Philosophy. She obtained her teaching credential from CSU East Bay in 2019, and is now pursuing her M.A. in History at CSU East Bay as well.

Jeff Bruno

I have been a middle school teacher for the past twenty-eight years, mainly teaching the subject of History. I currently teach 8th Grade U.S. History. I graduated from San Francisco State University in 1989. It was there I met my future wife. We have been married 30 years, and we have two children, aged 23 and 20. Once both of them had started college, I became intrigued with the idea of going back to school to work on my Master's Degree. I was accepted into the program at CSUEB two years ago, and this course is a continuation of my studies. I love to read, and to run and bike for exercise, and conversations about history are always of great interest to me.

Leland Butcher

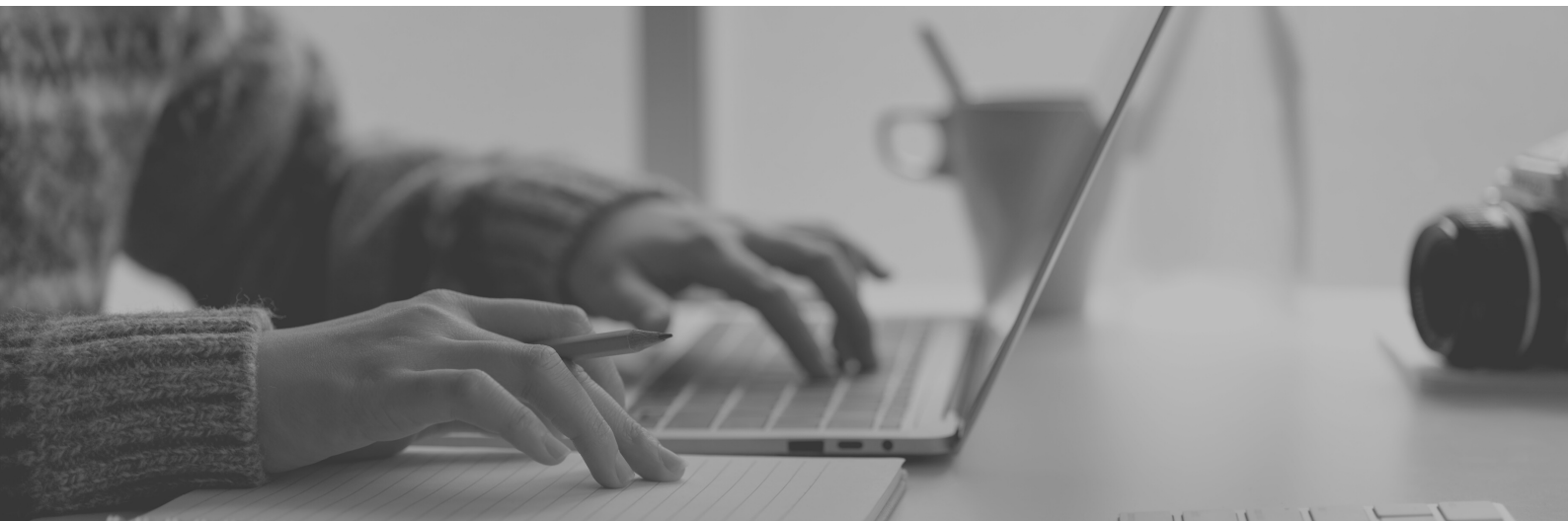
Hello, my name is Leland. I am 33 years old and was born and raised just down the road in the city of Fremont. I am a second semester graduate student in the history program at Cal State Eastbay. I attended junior college at Chabot where I received my Associates degree and transferred afterwards to Sacramento State. At Sacramento state I completed my Bachelors in Criminal Justice before finding employment with the City of Hayward. I currently coach football and teach at Irvington High School in Fremont while taking Graduate History courses in my off time. Upon completion of the graduate program I hope to use my Masters Degree in history to pursue a teaching career at the Junior College level.

Mandy Daniel

Mandy Daniel is a graduate student with a bachelor's degree in European history with a minor in anthropology. She is currently studying historic clothing with an eye toward environmental and fast fashion history.

Brian Hardy

Brian Hardy is a graduate student at CSUEB. He has been attending university there since 2019. He is a history major and hopes to get a job teaching history some day.





Participants - Graduate

Edward Hill

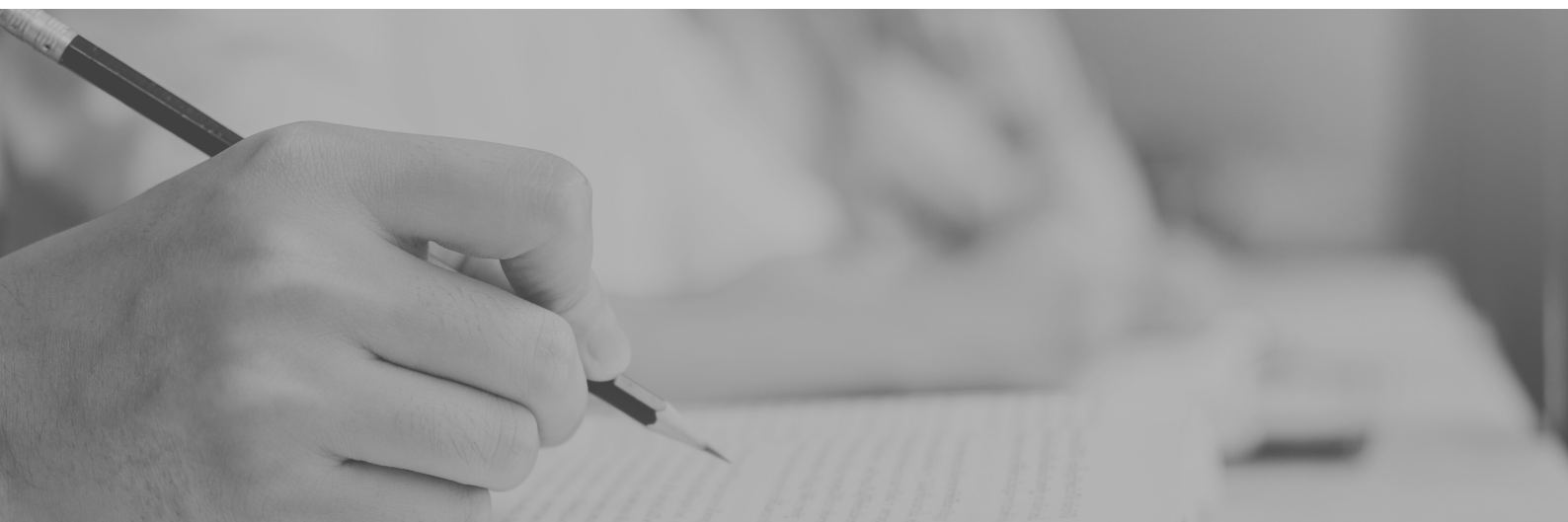
Edward Hill Jr. is a southern gentleman who grew up in Berkeley, Ca, in the '90s. He graduated from CSU Eastbay in 2021 with a bachelor's in Liberal Arts and a minor in history. He is currently in the 2nd semester of a History Masters program at CSU Eastbay. Edward's passion for youth development is grounded in the 15 years working in classrooms and after school programs in Berkeley Unified School District. The game of lacrosse affords him 20 years of experience working in the Bay Area with players and families from all walks of life. Edward currently works for the non-profit organization Oakland Lacrosse Club, which focuses on bringing the game of lacrosse to public middle and high school students in Oakland, Ca. When Edward Isn't with his family, he is spending time hiking local trails, and when the occasion appears, backpacking in the Sierras, Yosemite to be exact.

Maria Kaj

Maria Kaj is the author of the books The A to Z Olympics and the forthcoming Women at the Olympics: The Struggle for Equality, 1896-2021, as well as the blog kajmeister.com. Formerly a finance manager and process designer, she currently helps teach and write content for an education company and prepares taxes as a volunteer for low-income residents. This is her first semester in the history master's program at CSUEB.

Alfonzo Plascencia

Hello, my name is Alfonzo Plascencia, I was born and raised in the city of Los Angeles California. To be honest, I was never the smartest kid in my school or at the top of my class. I always struggled due to English not being my first language. I remember like it was just yesterday those long days of tutoring sessions, Saturday schools, and even summer school I had to attend just to keep up and not get help back. However, it was because of those struggles and the help of many people that I was able to graduate from CSULA with a bachelor's degree in history and 2 minors in anthropology and sociology and proceed to get my master's degree with a Teaching History Concentration. I want to be a teacher because I saw the value of the people that helped me get to this point and I want to do the same thing and help someone that needs help and encourage them not to give up and to keep moving forward. All one person needs is a push and reminder not to give up.





Participants - Graduate

Ethan Tick

Ethan Tick was born in 1996 in Fairfax, Virginia, and grew up in northern San Diego county in California. He attended San Pasqual High School in Escondido, California and graduated in 2014, then began higher education at Palomar College and Sacramento State University, graduating with a bachelor's degree in history in 2020, before beginning his Master's program at Cal State East Bay in 2021. His main areas of interest are the revolutionary period in Ireland (1914-1923) and the late Ottoman Empire.

Todd Truesdell

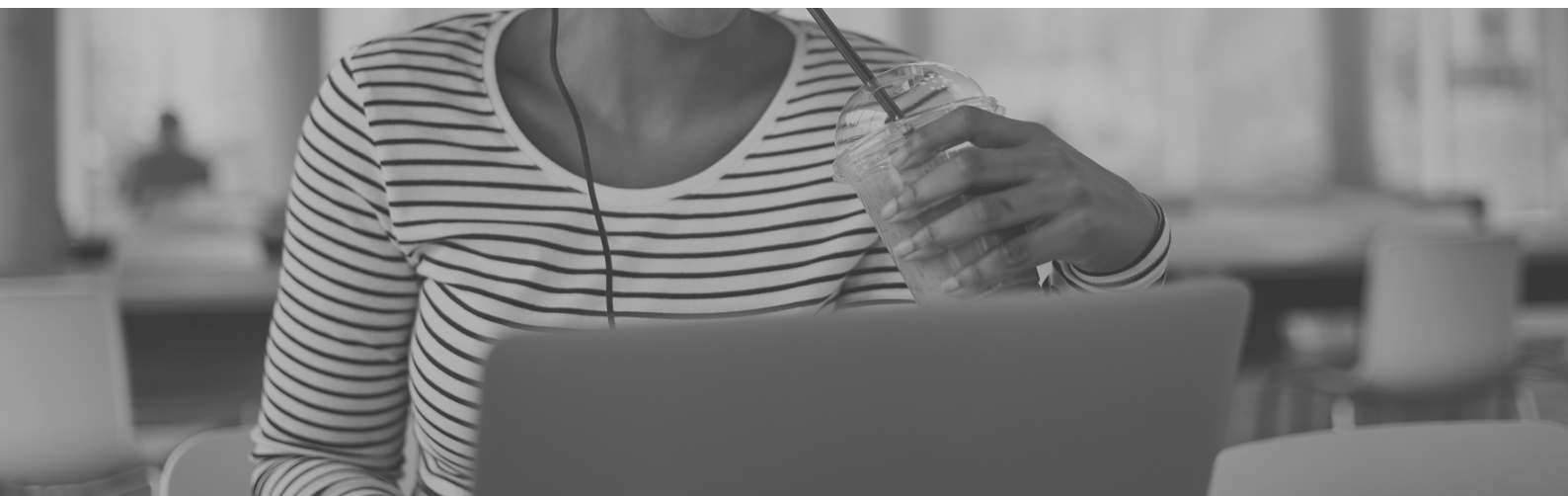
Todd Truesdell grew up in Antioch, CA and spent his entire life, apart from his undergraduate years in Chico, CA, in the East Bay. Todd is a first year MA student and currently teaches World History and U.S. History at Deer Valley High School in Antioch, CA. He was inspired to research the atrocities committed against the early Chinese settlers on the West Coast of the United States after having learned about said atrocities when the city leadership of Antioch became the first city in the U.S. to apologize to its victims of the past. Todd wondered how somebody who is a student of history and a teacher of history could have never heard about this mistreatment of Chinese and Chinese-American settlers in his own backyard? He is seeking to shed a new light on their plight through the lens of New Materialism.

Keith Wood

Keith Wood is a third-semester Graduate student in the Public History program at California State East Bay. His undergraduate degree was put on hold as he worked as a professional touring musician in several bands for almost twenty years. His undergraduate degree was completed after 24 years in 2019. His research interests stem from countercultural revolutions to the intersection of politics and religion with right-wing extremism and nationalism in the United States. He lives in Grass Valley, California, with his wife and daughter and spends his time building, repairing, and playing guitars and exploring the mountains of the Sierra Nevada.

George Zuber

George Zuber is a second-year graduate student at Cal State East Bay, pursuing a Master of Arts degree in History with a concentration in Teaching History. George has over twenty years of experience as a high school Social Science teacher and athletic coach, earning his undergraduate degree in Political Science from Cal Poly SLO in the 1990s. His enjoyment of learning about history started at a young age and continues to guide his quest for knowledge today. George has taught at James Logan High School in Union City, CA since 2006 and previously taught at San Leandro High School. His motto, "If you do what you love to do, you'll never work a day in your life," thankfully applies equally now as the day he started teaching.





Participants - Faculty

Organizers

Anna Alexander

Jason Daniels

Panel Chairs

Dee Andrews

Greg Brueck

Bridget Ford

Samantha Francois

Mary Ann Irwin

Linda Ivey

Kevin Kaatz

Benjamin Klein

