| Degree: Liberal Studies, B.A.: Teacher Preparation Concentration 23-24 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Requirement Area | Course | Course Title | Prerequisites | Units |
| First Semester (FALL) |  |  |  |  |
| E | GS 101A | Foundations of Success I |  | 1 |
| A1 | COMM 100 | Communication |  | 3 |
| B4 | MATH 118 or MATH 118E | Math for Arts and Humanities (Recommended) |  | 3 |
| C1/LD Major | ART 221 | Art of Transatlantic Modern World |  | 3 |
| C2/LD Major | HIST 1 | World History |  | 3 |
| Elective |  |  |  | 3 |
|  |  |  | Total: | 16 |
| Second Semester (SPRING) |  |  |  |  |
| E | GS 101B | Foundations of Success II |  | 1 |
| A2 | ENGL 102 | Accelerated College Writing |  | 3 |
| B1/B3/LD Major | $\begin{array}{\|l} \hline \text { CHEM 100, GEOL } \\ 100, \text { or PHYS } 115 \\ \hline \end{array}$ |  |  | 3 |
| B2/Concentration | BIOL 100 | Biology in the Real World |  | 4 |
| A3 | PHIL 100 | Workshop in Critical Thinking |  | 3 |
|  |  |  | Total: | 14 |
| Third Semester (FALL) |  |  |  |  |
| E |  |  |  | 1 |
| D1 |  |  |  | 3 |
| Concentration | PH 115, 270, 440 | Health, Disease, Disability |  | 3 |
| LD Major | LBST 201 | Introduction to Liberal Studies |  | 3 |
| C2/LD Major | ENGL 204 | Writing About Literature |  | 4 |
|  |  |  | Total: | 14 |
| Fourth Semester (SPRING) |  |  |  |  |
| Elective |  |  |  | 3 |
| Second Composition |  |  |  | 3 |
| Code 1 |  |  |  | 3 |
| D2 |  |  |  | 3 |
| F | LBST 223 | Education for Liberation |  | 3 |
|  |  |  | Total: | 15 |
| Fifth Semester (FALL) |  |  |  |  |
| UWR/UD Major | $\begin{aligned} & \text { ENGL } 303 \mathrm{~W} \text { or ES } \\ & 300 \mathrm{~W} \end{aligned}$ | Advanced Expository Writing |  | 3 or 4 |
| Concentration | $\begin{aligned} & \text { ENGL 309, 320, } \\ & \text { ENGL/ES } \\ & \text { Literature } \end{aligned}$ | Literature |  | 3 or 4 |
| GE-UD-B/UD Major | MATH 318 | Mathematical Contributions to Modern Society | Completion of GE Areas | 3 |
| GE-UD-C/UD Major | THEA 341 | Dramatic Activities for Children | A1, A2, A3 and B4 with | 3 |
| Elective |  |  | grade C- (CR) or better | 2-4 |
|  |  |  | Total: | 16 |
| Sixth Semester (SPRING) |  |  |  |  |
| UD Major | PHIL 311 | Environmental Ethics |  | 3 |
| UD Major/ Sustainabil | ENSC 320 | Science of Global Change |  | 3 |
| GE-UD-D/UD Major | ANTH 300 | Anthropology of Global Change | Completion of GE Areas | 3 |
| Concentration | $\text { HIST } 488 \text { /PHIL }$ $371$ | Education and American Democracy or Philosophy of Education | $\mathrm{A} 1, \mathrm{~A} 2, \mathrm{~A} 3$ and B 4 with grade C - (CR) or better. | 3 |
| Elective/Overlay |  | Overlay |  | 3 |
|  |  |  | Total: | 15 |
| Seventh Semester (FALL) |  |  |  |  |
| Concentration | ENGL 463 | Children's Literature after 1900 |  | 4 |
| Code 2/UD Major | HIST 382 | California and the World |  | 3 |
| Concentration | KIN 321 | Movement Educators |  | 4 |
| Concentration | SCI 308 | Hands-On Science Teaching |  | 1 |
| Concentration | TED 301 | Introduction to Education |  | 3 |
|  |  |  | Total: | 15 |
| Eighth Semester (SPRING) |  |  |  |  |
| Concentration | TED 302 | Introduction to Teaching |  | 3 |
| UD Major | LBST 499 | Senior Seminar | LBST 201 | 3 |
| Concentration | $\begin{aligned} & \text { ART 102, or DANC } \\ & 341, \text { or TED } 420 \end{aligned}$ | Art and Dance |  | 3 |
| Concentration | ANTH 340, or ENGL 351, or HDEV 423 | Language, Grammar |  | 3 |
| Elective |  |  |  | 3 |
|  |  |  | Total: | 15 |
| Total Units: |  |  |  | 120 |

Note: No changes to, or from, the credit/no credit pattern are permitted after the Grade Type Change period. There are
no exceptions to this rule. Courses in a student's major department, regardless of course prefix, may not be taken no exceptions to this rule. Courses in a student's major department, regardless of course prefix, may not be taken "CR/NC," unless that is the only grading pattern in the course.

| CSUEB General Breadth and Graduation Requirement Checklist |
| :--- |
| Area A (9 units): Communication in the English Language \& Critical Thinking <br> (Must earn passing grade of C-/CR or better) |
| $\square$ A1. COMM 100 or 104, MLL 111 |
| $\square$ A2. ENGL 101, 102, or 104 |
| $\square$ A3. PHIL 100 |
| Area B (9 units) : Scientific Inquiry \& Quantitative Reasoning |
| $\square$ B1. Physical Science |
| $\square$ B2. Life Science |
| $\square$ B3. Laboratory Activity |
| $\square$ B4. Quantitative Reasoning (Must earn passing grade of C-/CR or better.) |
| Area C (9 units): Arts \& Humanities - Minimum of two different disciplines as |
| designated by course prefix (e.g., ART, THEA, MUS) |

