

# PREPARING NURSING FOR EVOLVING ROLES

## Kaiser Grant Team Update

Dear Faculty,

Our team has had the opportunity to consider how our new curriculum is preparing nursing students for evolving roles and how we can further pursue this goal. This newsletter will highlight our work so far as well as upcoming efforts.

The team has engaged a broad range of “input partners” to direct our efforts, including community members, program alumni, and current students. These ongoing dialogues focus on ways to enhance nursing education, identify future directions in health care, strengthen community building, and make advances in education, practice, and research. We look forward to ongoing conversations as a faculty community.

### The Journey So Far . . .

- Our team attended an event (*Redefining RN Curriculum to Impact the Health of Communities*) on June 4, 2018 at the Garfield Innovation Center with other grant recipients. Kaiser and HealthImpact highlighted innovations in technology and invited administrators from various nursing programs in Northern California and on the East Coast to share their innovative work.
- Each school/grant recipient has invited up to 10 participants – a mixture of directors, faculty, students, and community members
- Our team has connected online and has gathered as a group to reflect on ideas, discuss areas to explore, set goals, and develop plans. We have participated in two monthly Coaching Calls with the Grant coaching team, keeping us on track.

## Areas of Focus

- Community Engagement
- Mental Health
- Transitions in Care
- The connections in between!

### Upcoming Events

**January 18, 2019:**

Alumni Event “Our Evolving Roles: Nursing for the Future”;

UU 102 | Hayward

## Grant Team Members

### Community Partners

Patricia Calloway  
Samira Lopez  
Jonalyn Wallace  
Maria Zimmerman

### Faculty

Maria Cho  
Monika Eckfield  
Claire Valderama-  
Wallace  
Lynn Van Hofwegen

### Students

Frank Ladra  
Jyotti Vyas

*They are currently searching for literature about the relationship between mental health and physical health, caring science, emotional well-being, practices related to community engagement, and transitions in care. Their work will inform the team’s ongoing efforts to ensure they are evidence-based.*

## Our GLOWS and GROWS

Years in the making, semester conversion and our curriculum redesign launched just weeks ago (feels much longer, though, perhaps)! Here is an overview of the **glows** (achievements & success) and **grows** (areas for ongoing effort) you shared.

### Departmental GROWS

- Scheduling
  - Working on an optimal schedule so everyone can attend faculty meetings in 1 location
  - Clinical shifts that are back to back
- Increased collaboration
  - Among semester coordinators and staff e.g. with health document requirements
  - Even more interdisciplinary and interdepartmental efforts (e.g. Social Work, Pre-Professional Health Academic Program, Psychology, etc.)
- Communication & clarification
  - Check-ins about work load: faculty and staff
  - Close eye on details to avoid problems
  - Improving lead time for new responsibilities
  - Roles: Course Lead and Semester Coordinator
  - Clear documentation of policies and procedures to guide us rather than institutional memory

Renewed partnership with Bay Area Community Services (BACS) helps students build empathy, rapport, and health promotion skills in their Mental Health and Psychiatric Nursing Rotation!



A Question for Us to Ponder...

What do YOU see as priorities for the future of nursing?

This program is funded by healthimpact and Kaiser Permanente

### Departmental GLOWS

#### "Collaboration"

Departmental and cross-disciplinary/cross-departmental efforts

#### "Focus" & "Dedication"

"Clear focused work to develop courses, update the care plan, and develop consistent updated syllabi."

"Commitment to Community Engagement and embracing health promotion beyond the hospital."

#### "Implementation"

Successful Sims:  
Preceptorship, Med-Surg,  
Rapid Response Team, Code Blue

"Launch of the MSN program"

"No major catastrophes – with a change this big, more substantial problems may have been expected"

"Worked through bumps with kindness and patience with the help of reminders that this has been a time of transitions and that we won't always know the answer."