

FY 2026-27 OAA Operating Budget

A common framework for understanding the Division's EB001 allocation, instructional context, and the approach to initial-to-final Lead Department allocations.

Budget Brief
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BASE OPERATING BUDGET	AVAILABLE FOR ALLOCATION	PLANNED SCU	INSTRUCTIONAL FTEF
\$71.25M	\$70.88M	289,077	491.9
FY 2026-27	AFTER ENCUMBRANCES	+5.4% YEAR OVER YEAR	FY PLANNING LEVEL

Where Things Stand

What has been received and what happens next

The Division of Academic Affairs has received its FY 2026-27 operating budget. The next step is to allocate those resources across the Division.

The starting point is straightforward: fund commitments already made, provide for instruction and other expected expenses through the rest of the year, and make reasonable assumptions where University funding is still being finalized.

Academic Affairs Operating Budget

EB001 base resources available after prior-year commitments

BUDGET MEASURE	FY 2025-26	FY 2026-27	Δ: N	Δ: %
EB001 Base Operating Budget	\$70,682,342	\$70,888,044	+\$205,702	+0.3%
Roll-Forward Encumbrances	\$653,976	\$367,121	-\$286,855	-43.9%
Total Operating Budget	\$71,336,318	\$71,255,165	-\$81,153	---

Roll-forward encumbrances are prior-year commitments still to be paid. After those commitments, approximately \$70.5 million is available for allocation, about \$493,000 more than last year.

Prioritizing Instruction

How enrollment and instructional staffing shape the FY 2026-27 plan

STUDENT CREDIT UNITS 289,077 ↑ 5.4% FY 2026-27 planning level	TENURE-TRACK FTEF 306.4 ↑ 0.7% FY average	LECTURER / TA FTEF 185.5 ↑ 12.2% FY average	TOTAL INSTRUCTIONAL FTEF 491.9 ↑ 4.8% FY planning level
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Spring Lecturer/TA Planning

Fall workload establishes the starting point; enrollment and instructional activity inform Spring planning

Spring planning starts with actual Fall 2026 Lecturer/TA workload. The approach then considers the normal Fall-to-Spring change in Lecturer/TA appointments and each college's SCU:WTU compared with the prior Fall.

SPRING PLANNING LEVEL 2,697 WTU following historic pattern
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COLLEGE	FALL 2025 SCU:WTU	FALL 2026 SCU:WTU	Δ: %
10100 – College of Letters, Arts, and Social Sciences	28.5	28.0	-1.8%
11350 – College of Business and Economics	42.8	43.4	+1.4%
12100 – College of Science	28.3	26.4	-6.8%
18000 – College of Health	22.1	21.7	-1.9%

FY 2026-27 figures include estimates for Spring 2027. Spring enrollment is estimated using last year's Fall-to-Spring pattern.

What the Initial Allocation Funds

The common pieces used to establish a starting point for each Lead Department

Summer Instruction

Summer instruction is complete, with \$1,633,299 in Summer 2457 appointment costs. The corresponding Summer pass-through funding has not yet been received. This has been the University's practice for more than three years, so the initial allocation will assume \$1,633,299 through the same process this year.

Lecturer/TA Funding

Fall funding reflects actual Fall 2026 workload. Spring funding will be approached using the enrollment and instructional activity described on page 1.

Operating

After the commitments above are funded, the remaining resources provide the starting point for September through June operating allocations across the Division.

Together, these pieces create the initial allocation. The result is a common starting point for Lead Department review and conversation with the Provost.

Other Resources in the FY 2026-27 Picture

Resources that sit alongside the Division's ongoing operating base

K-FUND SPECIAL INITIATIVE FUNDING \$1.36M K-Funds are one-time special initiative resources typically provided from an outside source through the University's interagency fund transfer, or IFT, process. Academic Affairs has \$1,360,792 available for FY 2026-27. Access requires a request to the Budget Office for reallocation to Academic Affairs, and the allocation plan assumes a request for the full balance.	WELCOMING ACADEMIC TECHNOLOGY 18 FTE Academic Technology is moving into Academic Affairs as part of a University reorganization. The Office of Online Campus and Audio/Visual Services include approximately 18 FTE positions, including vacancies, with about 12 FTE currently active and up to \$250,000 in annual operating expenses. Resources accompanying the reorganization are still being worked through.
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What Happens Next

Initial allocations start the conversation; final allocations follow review

Initial allocations give each Lead Department a common starting point and an opportunity to look at what is needed for the remainder of the year.

Once allocations are distributed, Deans and AVPs will review the numbers, identify needs and priorities for their areas, and bring those forward in conversation with the Provost. Final allocations will reflect that review and the resources available across the Division.

SEP 24	BY SEP 28	SEP 29 - OCT 9	OCT 9	AS FINALIZED
Framework Shared	Initial Allocations	Review	Final Allocations	Resource Updates
Budget framework shared with the Academic Affairs Leadership Team.	Lead Department allocations distributed by end of day.	Deans and AVPs review and discuss priorities with the Provost.	FY 2026-27 Lead Department allocations established by close of business.	Summer pass-through, K-Fund, and Academic Technology funding updated.

Anticipated Questions

Additional context for Lead Department review

Is the initial allocation the final budget?

No. The initial allocation provides a common starting point for Lead Department review. Deans and AVPs will have an opportunity to discuss needs and priorities with the Provost before final allocations are established on October 9.

Why is Spring Lecturer/TA funding approached differently from Fall?

Fall instructional commitments are already in place. Spring planning provides the opportunity to align Lecturer/TA resources with current enrollment, the normal Fall-to-Spring pattern, and instructional activity.

Why use SCU:WTU in Spring Lecturer/TA planning?

SCU:WTU provides a common measure of instructional activity relative to instructional workload. Comparing it with the prior Fall allows Spring planning to consider whether changes in instructional workload are keeping pace with changes in student enrollment. It is one factor used to establish the initial planning level, not a substitute for review of a college's instructional needs.

Why does the initial allocation assume Summer pass-through funding before it has been received?

Summer instruction is complete, and \$1,633,299 in Summer 2457 appointment costs have already been incurred. The University has used the same pass-through funding practice for more than three years, so the initial allocation assumes that funding will be provided through the same process this year.

Is Academic Technology already fully funded in the allocation?

The resources accompanying Academic Technology's move into Academic Affairs are still being worked through. Personnel funding and the amount of operating funding will be incorporated as those resources are established.

What if a Lead Department's needs differ from the initial allocation?

That is the purpose of the September 29 through October 9 review period. Deans and AVPs can identify needs and priorities for their areas and discuss them directly with the Provost before final allocations are established.

Will there be a budget form for requests?

No. Requests do not require a separate budget form. Deans and AVPs can bring needs and priorities directly to the Provost through a simple conversation during the review period.

What does SCU:WTU mean?

SCU:WTU is the average number of Student Credit Units represented for each Weighted Teaching Unit assigned to instruction in the schedule of classes. It provides a common way to look at instructional activity relative to instructional workload.

Does the Spring planning level mean colleges must schedule exactly 2,697 WTU?

No. The 2,697 WTU figure is the Division-level planning level used to inform the initial allocation. It does not establish a required college scheduling target.

Are K-Funds part of the Division's ongoing operating base?

No. K-Funds are one-time special initiative resources. Academic Affairs has \$1,360,792 available for FY 2026-27, subject to reallocation through the Budget Office.

What does the initial allocation mean for Lead Department planning?

The initial allocation is the starting point for review, not the final allocation. Lead Departments should use it to assess expected commitments, operating needs, and priorities for the remainder of the year and bring material differences forward in conversation with the Provost.

