Due to the nature of our funding and grant regulations, participation is a requirement for all students in Project IMPACT. Participation is outlined and explained as follows. Please read carefully and direct any questions to a staff member.

All students are required to participate in the development of an Individualized Support Plan (ISP). In your ISP meeting, Project IMPACT Staff will assist you in identifying areas of challenge and pair those challenges with supportive services. The services you identify in your ISP become your participation requirements in the program. Engagement in the program will be determined through tracking those services outline in the ISP. Students may request that their ISP be revised at any time. During the first year in the program, students may be required to attend 2-3 ISP meetings to revise and refine support services. Students are always welcome to engage in additional services, not listed in their ISP and may request that their ISP be revised at any time.

Each student’s participation requirements will be individual and unique. However, all students are required to participate in the program in a meaningful way, which is defined as follows:

- For first year program participants this means engaging with more than one service per semester, and engaging with at least one service on a weekly basis.
- For returning students this means engaging with more than one service per semester, and communicating with a permanent staff member at least once per term.

If, in your first term with Project IMPACT you fall onto Academic Probation or fail any course, we will jointly revise your ISP to increase your level of support. At that point, the standard participation agreement no longer applies and your more intensive support plan becomes your program participation agreement. Failure to participate in your increased supports while in academic need will result in an inability to continue with the program. Project IMPACT understands that extenuating circumstances may arise. If a student is having trouble engaging with services, they should reach out to a staff member.

A student’s first year in Project IMPACT is considered conditional, based upon their continual engagement with program the services. Lack of meaningful engagement with program services in the first year will be interpreted as lack of sufficient need of the program. Students who fall into this category may have their application re-evaluated and may be exited from the program in order to provide other students an opportunity to join Project IMPACT.

I understand all the participation requirements outlined above, I have asked and received answers to my questions and I agree fully to Project IMPACT’s Participation Requirements.

____________________________________  ______________
Signature                                      Date

___________________________________  ______________
Name (Please Print)                            Net ID