7-Step Goal Setting

STUDENT CENTER for ACADEMIC ACHIEVEMENT

| STEP 1: Write down four S.M.A.R.T. Goals. | S.M.A.R.T. Goals |
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| 1. | Specific |
| | M easurable |
| 2. | A ttainable |
| 3. | Realistic |
| 4. | Timely |
| | See more at http://topachievement.com/smart.html |

Pick one goal from above.

STEP 2: Break main goal into smaller subgoals (remember these should be measurable and attainable).

| SUBGOALS | Time Needed | Deadline |
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STEP 3: Complete the 7-Day Study Plan worksheet.

- 1. In the top row, include the day of the week/date in each cell.
- 2. In the left column, list out regular priorities for the week, as well as special priorities (not regular/consistent).
- 3. Block off all classes/lectures, extracurricular or co-curricular activities, work hours, household commitments, and/or additional responsibilities.

NOTE: Don't forget meal times and travel time! This timetable should include *actual* time commitments, rather than *ideal* time commitments.

NOTE: If you want to prepare more than 7 days prior, you should complete more than one timetable for each week.

4. Block off windows for study times, preferably 1-4 hours at a time. Within each "Study Cycle" you want to build in breaks, as well.

NOTE: Build in longer breaks when possible. Do something fun. Go for a run. Exercise. Go to the movies. Do something you enjoy!

- 5. List any "to-do list" items in the final row that are not represented within the timetable but need to be accomplished.
- 6. Return and Revise your plan, when needed.

NOTE: Your Study Plan can be changed as you go, but do this thoughtfully. At day 3, ask yourself, what did you leave out? What interrupted your initial plan, causing a necessary adjustment?

NOTE: Changing the timetable is much better than simply throwing the timetable away.

| STEP 4: What resources can assist y | ou in achieving this | goal? | |
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| STEP 5: | S | TEP 6: | |
| What obstacles might get in the way? | V | hat will you do to overcome these obstacle | s? |
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| STED 7: How will you know you have as | phiovod this goal? V | /hat will it look like and what will it fool like? |) |
| STEP 7. How will you know you have at | chieved this goal? v | Vhat will it <i>look</i> like and what will it <i>feel</i> like? | |
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