STUDENT CENTER *for* ACADEMIC ACHIEVEMENT

SCAA Services - Fall 2024 Summary Report

Established in 2001, the Student Center for Academic Achievement (SCAA) is a university-wide comprehensive learning center serving and employing students from all colleges. The SCAA serves as a one-stop-shop for academic support services on the third floor of the CORE Building. SCAA provides academic skills coaching as well as subject tutoring and writing tutoring for courses across the curriculum. Additionally, the SCAA offers embedded, collaborative support through its Writing Associates (WA), Supplemental Instruction (SI), and Peer Academic Coaching (PAC) programs.

Fall 2024 *at a glance*

2,913 **the total number of student visits**
(across all 4 programs)

1,069 **the number of unique student visitors**
(students with 1 or more appointment/session)

50 **the total number of Peer Leaders employed in the SCAA Learning Community** (across all 4 programs)

Fall 2024 SCAA Peer Leaders

Report prepared by Rachel Brunson, SCAA Director | March 2025
Demographic data analysis provided by Institutional Effectiveness & Research

STUDENT CENTER *for* ACADEMIC ACHIEVEMENT

SCAA Subject Tutoring Highlights - Fall 2024

875 **1:1 Subject Tutoring appointments completed**

56% (487) in-person appointments
44% (388) online appointments

147 **Unique students utilized Subject Tutoring**
(all courses)

111 **Courses on the tutoring supported-course list**
(appointments available)

13 **Subject Tutors employed**

22% increase in utilization of Subject Tutoring despite a 50% decrease in the number of SCAA Subject Tutors.
Fall 2023: 715 Subject Tutoring visits, 26 tutors
Fall 2024: 875 Subject Tutoring visits, 13 tutors

Top courses booked by students: *FIN 300, PHYS 304, PHYS 125, CS 201, MATH 130, CHEM 230, CHEM 161, CHEM 331, CHEM 112, ECON 380*

Students from all four colleges utilized SCAA Subject Tutoring:
20% from CBE, 10% from CEAS, 16% from CLASS, 49% from CSCI

53% of F24 Subject Tutoring participants were underrepresented minority (URM) students.

Report prepared by Rachel Brunson, SCAA Director | March 2025
Demographic data analysis provided by Institutional Effectiveness & Research

STUDENT CENTER *for* ACADEMIC ACHIEVEMENT

SCAA Writing Support Highlights - Fall 2024

758 **1:1 Writing Tutoring appointments completed**
(633 appointments + 125 asynchronous paper reviews)

29% (217) in-person appointments
71% (416/125) online/asynch appointments

279 **Unique students utilized Writing Tutoring**
(all courses/topics)

9 **Writing Tutors employed**

6 **Writing Associate (WA) faculty partners**

5 **Courses with an embedded writing tutor**

25% increase in participation in writing support despite a 47% decrease in the number of SCAA Writing Tutors.
Fall 2023: Writing support served 223 unique students with 17 tutors
Fall 2024: Writing support served 279 unique students with 9 tutors

49% of student participants were "repeat visitors" to writing support.

Courses supported by an embedded writing tutor:
PSYC-300W, ENGL-100, HIST-301W, SOC-301W, ENGL-109

Report prepared by Rachel Brunson, SCAA Director | March 2025
Demographic data analysis provided by Institutional Effectiveness & Research

STUDENT CENTER *for* ACADEMIC ACHIEVEMENT

SCAA Peer Academic Coaching (PAC) Highlights - Fall 2024

636 **1:1 Peer Academic Coaching check-ins/appts completed**
(94 Coaching sessions + 542 GS class check-ins)

68% (534) in-person appts/sessions
32% (246) online appts/sessions

584 **Unique student visitors to coaching** (all skills)

449 **Freshman students served by PAC** (57% of the F24 frosh class)

144 **Student attendees at PAC Enrollment Support sessions**
(partnership with the Advising Resource Center)

26 **Course sections with an embedded coach**

14 **Peer Academic Coaches employed**

9 **PAC faculty partners**

Top skills supported: *Time Management, Planning, Study Skills, Prioritization, Enrollment Support*

Courses supported by embedded coaches:
GS 101A - 3.6% lower non-passing rate for PAC participants
BIOL 130 - 4.1% lower non-passing rate for PAC participants
SCI 130 - 2.7% lower non-passing rate for PAC participants
CLAS 105 - 6.5% lower non-passing rate for PAC participants

The fall to spring retention rate of first-year students who met with a PAC is 2.4% higher (92.4%) *than the fall to spring retention rate of the Fall 2024 frosh cohort. The PAC program is positively impacting the retention of URM, Pell Grant, and first-gen student participants.*

59% of F24 PAC participants (267) were first-generation college students
54% of F24 PAC participants (242) were Federal Pell Grant eligible students

Report prepared by Rachel Brunson, SCAA Director | March 2025
Demographic data analysis provided by Institutional Effectiveness & Research

STUDENT CENTER *for* ACADEMIC ACHIEVEMENT

SCAA Supplemental Instruction (SI) Highlights - Fall 2024

652 **Contact hours** (75-min study sessions)

499 **SI Session attendance** (visits)

25% (124) *hybrid* group study session visits
25% (126) *in-person* group study session visits
50% (249) *online* group study session visits

159 **Unique student visitors to SI**
(all courses)

26 **Course sections with an embedded SI Leader**

15 **SI faculty partners**

14 **SI Leaders employed**

6 **Average number of visits per (unique) student**

Courses supported by embedded SI Leaders: *ACCT 210, ACCT 215, ACCT 311, ACCT 312, BIOL 310, CHEM 111, CHEM 112, MATH 131, PHIL 100*

ACCT 210 - 14.6% lower non-passing rate for (25) SI participants
ACCT 311 - 1.8% lower non-passing rate for (29) SI participants
CHEM 111 - 8.6% lower non-passing rate for (21) SI participants
CHEM 112 - 2% lower non-passing rate for (13) SI participants

Students from all four colleges utilized SI support:
46% from CBE, 1% from CEAS, 4% from CLASS, 49% from CSCI

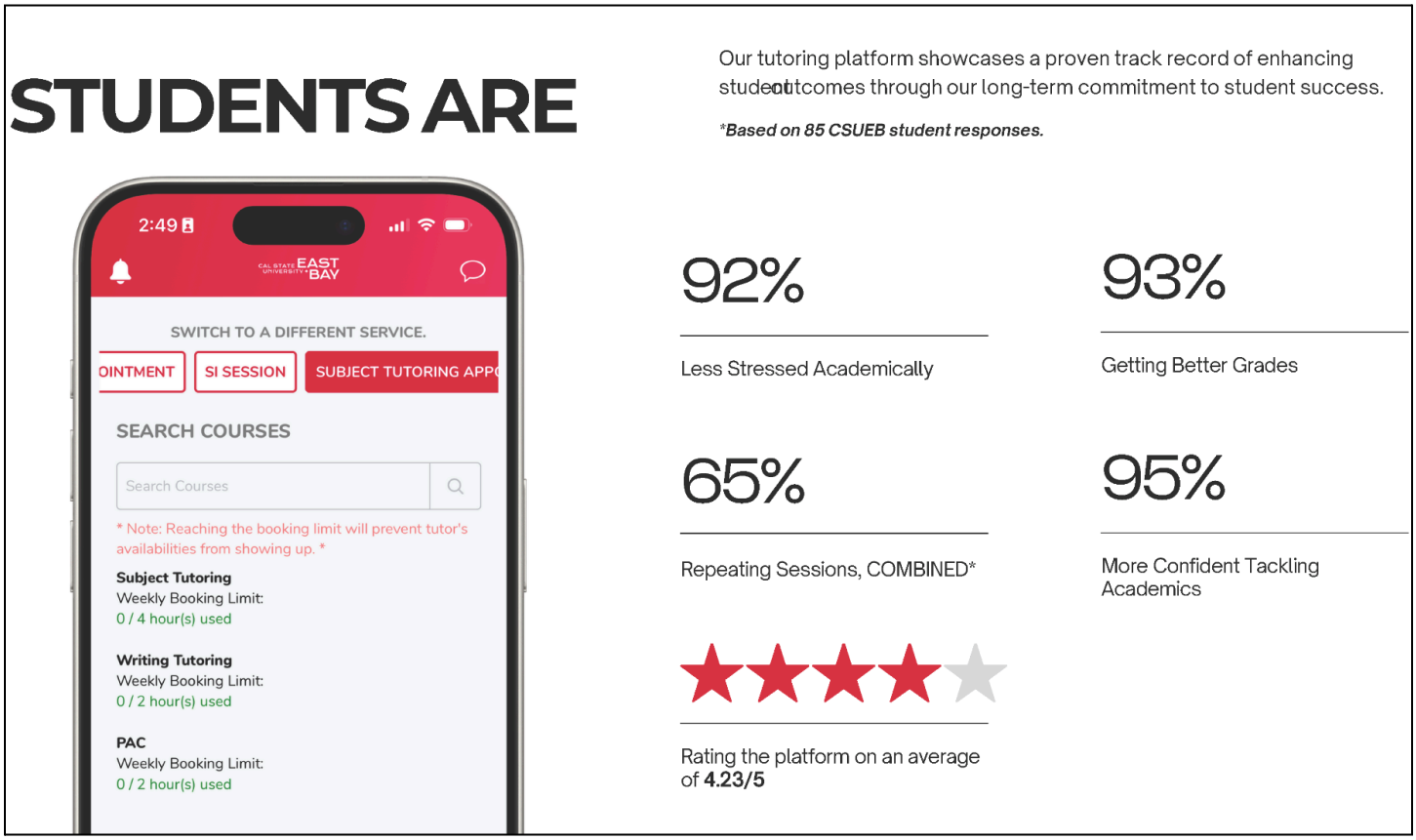
56% of F24 SI participants were underrepresented minority (URM) students.

Report prepared by Rachel Brunson, SCAA Director | March 2025
Demographic data analysis provided by Institutional Effectiveness & Research

STUDENT CENTER *for* ACADEMIC ACHIEVEMENT

SCAA Nimbus Learning Platform Highlights - Fall 2024

This semester the SCAA partnered with Nimbus Learning to introduce a new and improved scheduling process for students. **Between 08/15/2024-12/15/2024, the SCAA mobile app was downloaded 1,398 times!** Nimbus Learning provides an end-to-end tutoring platform for easier access and efficient program management. Nimbus Learning is supporting the SCAA in its efforts to impact student success and retention by increasing administrative efficiency and providing a seamless student experience.



By February 2025, students will be able to book appointments/sessions via the SCAA's mobile app and/or the web app version of the scheduling platform.

More About Us

csueastbay.edu/scaa/about-us

Report prepared by Rachel Brunson, SCAA Director | March 2025
Demographic data analysis provided by Institutional Effectiveness & Research