Program Overview

The School Psychology program is the only specialist nationally accredited program in the San Francisco, Bay Area by the National Association of School Psychologists (NASP). The program philosophy is to train graduate students in evidence-based practice to promote social justice and equity for diverse school communities. Social justice is the call to provide all youth with the support, skills, and services they need to reach their full potential in spite of poverty and other significant challenges. The School Psychology program is committed to the academic and social-emotional development of children, families and communities. Checkout out our website to learn more. https://www.csueastbay.edu/school-psychology/index.html

Role of the School Psychologist
School Psychologists design strategies and programs to address learning, emotional, and behavioral challenges; Conduct educational assessments to identify special needs; Provide individual and counseling; and Coordinate intervention strategies for individuals and school-wide crises.

Prerequisite Requirements (5 courses)
- Elements of Statistics and Probability
- Developmental Psychology
- Psychological Measurement OR Methods in Psych OR Research Design
- Psychopathology OR Abnormal Psychology
- Learning Theory (Behavioral or Cognitive)

*Contact Program Coordinator to verify course equivalency.

Admission Requirements
- Bachelor’s degree from an accredited university
- Cumulative undergraduate GPA of 3.0
- University application (online at CSU Apply)
- Department online application
- Personal Statement (specific probes provided)
- Certificate of Clearance (upon acceptance)
- Basic Skills Requirement (Bachelor’s degree can serve as demonstration)
- Three letters of reference
- Graduate Record Exam (GRE) – optional, not required

Information Sessions
Prospective Applicants are invited to attend our information sessions, conducted by our Program Faculty on various dates and times. These sessions also include an open forum Q&A afterwards. For current session schedule visit our website: www.csueastbay.edu/epsy/info-sessions.html
Clinical Work and Fieldwork

Professionals-in-training are prepared for clinical work with people who are struggling with both normal life problems and significant mental health challenges. Candidates promote resilience and practice strengths-based interventions. Training, combined with actual practice in fieldwork and the Department’s Community Counseling Clinic, prepares professionals-in-training for careers as School Psychologists and therapists. Professionals-in-training begin working in schools at the beginning of the program and have fieldwork opportunities in over 20 Bay-Area school districts. First, second-, and third-year trainees provide support to students, teachers, and parents while completing course-related assignments.

Cohort and Course Structure

A "cohort" is a group of professionals who enter, move through, and graduate from the program in the same group, at the same time. It is a full-time, three-year program. Courses are offered in a defined cohort sequence during fall, spring, and summer terms, during the day, evening, and on some weekends. The program requires candidates to complete coursework, fieldwork, and clinical training toward the MS in Counseling, PPS Credential and School Psychology, and MFT licensure.

Pupil Personnel Services Credential (PPS): School Psychology

Candidates completing the program at competency and exam requirements (national Praxis II Exam in School Psychology) are recommended to the California Commission on Teacher Credentialing (CTC) for a School Psychology Credential.

Marriage and Family Therapy License Preparation

The program is designed to meet the educational requirements through clinical coursework for the California State MFT License issued by the Board of Behavioral Sciences. This license requires additional experience beyond degrees, as well as written and oral exams administered by the Board of Behavioral Sciences.

- Clinical training through our Community Counseling Clinic (CCC)
- Supervised clinical hours toward the 3,000 required hours for licensure

Candidates successfully completing the program may apply for an MFT Intern License with the California Board of Behavioral Science; additional hours and an exam are required for licensure. Please refer to [www.bbs.ca.gov](http://www.bbs.ca.gov) for additional information.

Program website at [https://www.csueastbay.edu/school-psychology/index.html](https://www.csueastbay.edu/school-psychology/index.html)