The College Power and Control Wheel

The Haven Project
Center for Health and Well-Being
Indiana University of Pennsylvania

Created by The Haven Project — (724) 357-4799, http://iup.edu/haven
Adapted from the Domestic Abuse Intervention Project Power and Control Wheel
Created by: Alisia Drew, Graduate Assistant; Morgan Chase, Peer Educator;
Melissa King, Peer Educator
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Emotional Abuse:
- Putting you down
- Not letting you study/do assignments
- Keeping you up all night before an exam
- Calling you names
- Making you feel guilty for things that are not your fault

Technology:
- Monitoring your social network sites
- Demanding passwords to online accounts
- Texting/calling you constantly
- Using tracking systems, GPS, and/or spyware to monitor you

Economic Abuse:
- Controlling income (Paychecks, financial aid, etc.)
- Having you pay for their books, tuition, rent, etc.
- Controlling your flex, CrimsonCash, meal plan, etc.
- Controlling how you spend your money

Coercion and Threats:
- Making and/or carrying out threats to hurt you
- Threatening to transfer/leave school
- Threatening to commit suicide
- Making you do illegal behaviors
- Forcing you to drink alcohol or use illicit drugs

Intimidation
- Making you afraid by using looks, actions and gestures
- Destroying your books, computer, etc.
- Displaying weapons

Isolation
- Making you stay in your residence hall/apartment
- Deleting contacts from your phone
- Deactivating/limiting social network usage
- Not letting you go home for breaks
- Keeping you from friends, roommates, classmates, etc.
- Not letting you to join organizations or clubs
Minimizing, denying and blaming

- Partner denies abuse is taking place
- Partner blames you for the abuse ("You made me do this and now I could get kicked out of school because you get me angry and started this fight")
- Partner minimizes extent of abuse ("I don’t hit you… that’s real abuse" or "I only slapped you")

Gender Privilege

- Treating you like you are inferior or their subordinate
- Making all the big decisions
- Defining and requiring rigid gender roles