

Cal State East Bay's Department of Speech, Language, and Hearing
Sciences
is pleased to present

**Consideraciones al trabajar como terapeuta del habla y
lenguaje con la comunidad hispanohablante:
Las experiencias personales y profesionales de dos
terapeutas bilingües**

**Saturday
April 12, 2025
9:30 a.m.– 12:10
p.m.**

**On-line and
entirely in Spanish**

REGISTRATION

Free for current
CSUEB students,
including SLP-A
students, and
current supervisors
of CSUEB graduate
student clinicians

**Non-CSUEB
affiliated
Professionals and
Students**

\$50

Register at:
[https://forms.gle/kh
B1iCA1C67FeW3X7](https://forms.gle/khB1iCA1C67FeW3X7)

Contact Info
510.885.3233
slhs@csueastbay.edu

DESCRIPCIÓN DEL CURSO

Los terapeutas de habla y lenguaje que ofrecen servicios en español enfrentan varios desafíos al momento de servir a la comunidad hispanohablante. Estos desafíos pueden empezar desde la falta de familiaridad con la variación que existe entre vocabulario, costumbres, y prácticas entre las comunidades hispanas. Desafíos que pueden crecer aún más al momento que nos recordamos la situación en donde se encuentran estas familias. Por ejemplo, quizás aún no saben cuales son las expectativas sociales e/o culturales, etc. El objetivo de esta presentación es ayudarte a familiarizarte con estos conceptos e invitarte a que sigas leyendo sobre estos temas.

COURSE DESCRIPTION

There are many challenges currently faced by Spanish-speaking speech-language pathologists, including the need for specific vocabulary, knowledge of dialectical, language and cultural differences; and strategies to address some clients' lack of familiarity with mainstream cultural expectations in United States institutions (e.g., school districts and hospitals). The intention of this course is to improve your familiarity and experience with the above areas, and to inspire you to continue acquiring skills in these areas.



**ASHA CE
APPROVED PROVIDER**

California State University
East Bay

Introductory Level

0.25 ASHA CEUs

LEARNING OUTCOMES

As a result of this presentation, the learner will:

1. Describe important cultural, clinical and vocabulary considerations when delivering speech-language pathology services to Spanish-speaking populations.
2. Identify their own personal biases and strategies to avoid biases while providing services to Spanish-speaking populations.
3. List potential impacts of phrasing and vocabulary use on Spanish-speaking clients.

SPEAKER BIOS AND DISCLOSURES

Rosa Hurtado, M.S., CCC-SLP

Rosa Hurtado is an alumna of Cal State East Bay and an experienced bilingual speech-language pathologist. She has a passion for working with students and their families in both English and Spanish and has held positions at several Bay Area public schools. Hurtado specializes in AAC and is always excited to see her students expand their AAC use across classroom and playground settings.

Financial Disclosures: Rosa Hurtado receives an honorarium for this presentation.

Non-financial Disclosures: The opinions expressed by Rosa and Lane are based on their work experience, not in research or formal studies. There are no conflicts of interest to disclose.

Lane Entrekin, M.S., CCC-SLP

Lane Entrekin has been a bilingual speech language pathologist in Spanish and English for over 35 years. He has worked in a variety of settings, including acute care hospitals, acute rehabilitation units, outpatient settings, home health, skilled nursing facilities, a private practice, a county granted program working in early intervention and a school district. He has co-taught a graduate course in multicultural sensitivity class.

Financial Disclosures: Rosa Hurtado receives an honorarium for this presentation.

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