CALIFORNIA STATE UNIVERISTY, EAST BAY DEPARTMENT OF SPEECH, LANGUAGE AND HEARING SCIENCES NORMA S. AND RAY R. REES SPEECH, LANGUAGE AND HEARING CLINIC

Intended Therapy Plan

Client: AP

Dates: 9/6-9/9/2019

Performance	Condition	Criteria	Rationale
Client will follow a 1-step direction containing spatial concepts <i>over</i> , <i>under</i> , and <i>between</i> TO #1, Step B	During developmentally appropriate play with familiar objects, given 1 gestural cue	In 8/10 trials x 2 consecutive sessions	Last session, during developmentally appropriate play with familiar objects, client followed a 1-step direction containing spatial concepts <i>over, under</i> and <i>between</i> in 7/10 trials given 1 gestural cue According to******
Client will produce a 2-3 word present progressive verb phrase TO #2, Step C	During shared book reading, given 1 verbal cue	In 8/10 trials x 2 consecutive sessions.	Last session, client produced a present progressive verb form at the single word level, given familiar actions in picture form, in 9/10 trials given 1 VC for the 2 nd consecutive session. Criteria met; task advanced. According to ******
Client will answer a Where question at the 1-2 word phrase level	Given a variety of preferred visual stimuli (games, books, pictures), and 2 verbal cues	In 8/10 trials x 2 consecutive sessions.	Last session, client answered a Where question at the 1-2 word phrase level in 9/10 trials, given 2 VCs. One additional session at criteria level needed to advance task. According to *****
TO #3, Step B			
If met on 9/6: Client will answer a Where question at the 3+ word phrase level	Given a variety of preferred visual stimuli (games, books, pictures), and 1 verbal cue	In 8/10 trials x 2 consecutive sessions	Criteria met; task advanced.
TO #3, Step C			

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