Speech-Language Pathology Master’s Degree Requirements: CC I Fall 2019 admission

Required Lower and Upper Division Courses outside the Department:

**Semester Course**
- □ BIOL 270 (4) Human Physiology & Anatomy I
- □ PSYC 100 (3) General Psychology
- □ STAT 1000 (5)
- □ HDEV 421 (4), Child Cognitive Development, OR PSYC 340, Developmental Psychology (4)
  OR HDEV 311 (4) Infant & Child Development, OR HDEV 381 (3) Perspectives on Lifespan Dev.

**Quarter Course Equivalent (www.assist.org, or TES for upper division HDEV/PSYC)**
- □ BIOL 2010 or BIOL 2011 (5)
- □ PSYC 1000 (5)
- □ STAT 100 (3) Elements of Probability and Statistics
- □ HDEV 4110 (4) Child Cognitive Development, OR PSYC 4420 (4) Developmental Psychology

Notes: If not yet taken, these courses may be taken in a CR/NC grading pattern. Some lower division courses may be reserved for specific cohorts of lower division native undergraduates.

Required Courses within the Department

The charts below show when courses are currently offered by semester, and the order in which they are normally taken.

Required for the Speech-Lang. Pathology Services Credential
- □ SPED 500, Introduction to Educating all Learners in Diverse Classrooms

Courses in italics are to be enrolled in if not yet taken or as needed. Clinic and internship coursework placement should be confirmed with your advisor.

**FALL 2019 (13 units)**
- □ PHYS 304 (3) Acoustics (built-in lab)
- □ SLHS 304 (3) Anatom. & Physiology of Speech & Hearing
- □ SLHS 508 (4) Lifespan Development and Child Language Disorders
- □ SPPA 608 (3) Research Methods and Evidence-based Practice

**FALL 2020 (13 units)**
- □ SLHS 401 (3) Neuroanatomy and Neurophysiology of Speech Language and Hearing
- □ SLHS 402 (3) Audiology and Audiological Assessment
- □ SLHS 407 (3) Clinical Methods and Diagnostics
- □ SLHS 601 (4) Assessment/Treatment of Child Language Disorders

**FALL 2021 (14-16 units)**
- □ SLHS 602 (4) Adult Neurogenic Disorders of Language and Cognition
- □ SLHS 603 (2) Advanced Seminar on Articulation and Phonological Disorders
- □ SLHS 609 (4) Motor Speech Disorders in Adults and Children
- □ SLHS 610 (2) Fluency Disorders
- □ SLHS 695 (2) PRACTICUM: Treatment
- □ SLHS 696 (2) PRACTICUM: Assessment

Thesis work continues

**SPRING 2020 (11 units)**
- □ SLHS 302 (3) Phonetics and Phonological Disorders
- □ SLHS 303 (3) Speech and Hearing Science
- □ SLHS 304 (3) Introduction to Communication Disorders
- □ SLHS 607 (2) Cultural and Linguistic Diversity

**SPRING 2021 (15 units)**
- □ SLHS 403 (1) Audiology Lab
- □ SLHS 406 (3) Adult Neurocognitive Disorders
- □ SLHS 600 (2) Foundations of Clinical Practicum
- □ SLHS 605 (4) Dysphagia in Adults & Children
- □ SLHS 606 (3) Augmentative/Alternative Communication
- □ SLHS 694 (2) PRACTICUM: Introduction to Treatment
- □ SLHS 699 (2) Thesis*

**SPRING 2022 (14 units)**
- □ SLHS 604 (3) Speech Science and Voice Disorders
- □ SLHS 611 (3) Aural Rehabilitation
- □ SLHS 612 (2) Counseling in Speech-Language Pathology
- □ SLHS 693 (2) Professional Practices
- □ SLHS 698 (4) PRACTICUM: Internship 1

Capstone: Comprehensive Exams OR Thesis presentation

**SUMMER 2020**
No coursework to take

**SUMMER 2021 (8-10 units)**
- □ SLHS 695 (2) PRACTICUM: Treatment
- □ SLHS 696 (2) PRACTICUM: Assessment
- □ SLHS 697 (2) Issues in Speech-Language Pathology
- □ SPED 500 (4) Educating All Learners in Diverse Classrooms

**SUMMER 2022 (4-6 units)**
- □ SLHS 698 (4) PRACTICUM: Internship ½
- □ SLHS 697 (2) Issues in Speech-Language Pathology

**FALL 2022 (6-8 units)**
- □ SLHS 693 (2) Professional Practices
- □ SLHS 698 (4) PRACTICUM: Internship 2

Capstone: Comprehensive Exams OR Thesis presentation

*Thesis enrollment is with faculty advisement if chosen as capstone. Thesis units will substitute for the SLHS 697 requirement.

This sample schedule is not a guarantee that courses or entire program sequence will be offered as shown.

6/2020