**Speech-Language Pathology Master’s Degree Requirements: CC X (formerly CC I) Fall 2020 admission**

**Link: Key Points of Advising**

**Required Lower and Upper Division Courses outside the Department:**

**Semester Course** | **Quarter Course Equivalent** (www.assist.org, or TES for upper division)
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BIOL 270 (4) Human Physiology & Anatomy I | BIOL 2010 or BIOL 2011 (5)
PSYC 100 (3) General Psychology | PSYC 1000 (5) General Psychology
STAT 100 (3) Elements of Probability and Statistics | STAT 1000 (5) Elements of Probability and Statistics
HDEV 421 (4), Child Cognitive Development, OR HDEV 311 (4) Infant & Child Development | HDEV 4110 (4) Child Cognitive Development, OR HDEV 3301 (4) Child Development

**Notes:** If not yet taken, the above courses, and PHYS 304 (see Fall 2020 below) may be taken in a CR/NC grading pattern.

**Required Courses within the Department**

The charts below show when courses are currently offered by semester, and the order in which they are normally taken.

Courses in italics are to be enrolled in if not yet taken or as needed. Clinic and internship coursework placements should be confirmed with your advisor.

| **FALL 2020** (12 units) | **FALL 2021** (15 units) | **FALL 2022** (16 units) |
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☐ PHYS 304 (3) Acoustics (built-in lab) | ☐ SLHS 401 (3) Neuroanatomy and Neurophysiology of Speech Language and Hearing | ☐ SLHS 602A (3) Adult Neurogenic Disorders of Language & Cognition |
☐ SLHS 301 (3) Anat/Physiology of Speech/Hearing | ☐ SLHS 402 (3) Audiology & Audiological Assessment | ☐ SLHS 603 (2) Advanced Seminar on Artic/Phonological Disorders |
☐ SLHS 304 (3) Intro. to Communication Disorders | ☐ SLHS 407 (3) Clinical Methods and Diagnostics | ☐ SLHS 609 (3) Motor Speech Disorders in Adults and Children |
☐ SLHS 608 (3) Research Methods & Evidence-based practice | ☐ SLHS 601A (3) Assessment/Treatment of Child Language Disorders, A to 7 | ☐ SLHS 610 (2) Fluency Disorders |
| | ☐ SLHS 601B (3) Assessment/Treatment of Child Language Disorders, 8-21 | ☐ SLHS 613 (2) Speech Science |

| **SPRING 2021** (12 units) | **SPRING 2022** (15 units) | **SPRING 2023** (17 units) |
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☐ SLHS 302 (3) Phonetics/Phonological Disorders | ☐ SLHS 303 (3) Audiology Lab | ☐ SLHS 602B (3) Acquired Cognitive-Communication Disorders |
☐ SLHS 303 (3) Speech and Hearing Science | ☐ SLHS 406 (3) Adult Neurocognitive Disorders | ☐ SLHS 604 (2) Voice Disorders |
☐ SLHS 508 (4) Lifespan Development and Child Language Disorders | ☐ SLHS 600 (2) Foundations of Clinical Practicum | ☐ SLHS 611 (3) Aural Rehabilitation |
☐ SLHS 607 (2) Cultural and Linguistic Diversity | ☐ SLHS 605 (4) Dysphagia in Adults & Children | ☐ SLHS 612 (2) Counseling in Speech-Language Pathology |
| | ☐ SLHS 606 (3) Augmentative/Alternative Communication | ☐ SLHS 693 (2) Professional Practices |
| | ☐ SLHS 694 (2) PRACTICUM: Introduction to Treatment SLHS 699 (2) Thesis* | ☐ SLHS 698 (4) PRACTICUM: Internship 1 or 2 |

| **SUMMER 2021** | **SUMMER 2022** (8 units) | **SUMMER 2023** (4-6 units) |
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No coursework to take | ☐ SLHS 695 (2) PRACTICUM: Treatment | ☐ SLHS 698 (4) PRACTICUM: Internship 1 or 2 |
| If still missing ASHA CCC’s courses, consider taking here. | ☐ SLHS 697 (2) Issues in Speech-Language Pathology | ☐ SLHS 697 (2) Issues in Speech-Language Pathology |
| | ☐ SPED 500 (4) Educating All Learners in Diverse Classrooms | Capstone: Comprehensive Exams |
| | | | **FALL 2023** (4 units) |
| | ☐ SLHS 698 (4) PRACTICUM: Internship 2 | |

*Thesis enrollment is with faculty advisement if chosen as capstone. SLHS 508 can be used as a substitution for SLHS 697 if choosing the Thesis capstone.

This sample schedule is not a guarantee that courses or entire program sequence will be offered as shown.  
June 2021