SLHS Grading Guidelines and Recommendations

The grading pattern for all classes for Fall 2020 has been set to A/B/C/NC, continuing in the pattern implemented Spring 2020 due to COVID-19. Advisors have discussed grading considerations, and our recommendations are described below.

Undergraduates: You can find University grading FAQs for undergraduates here, please read them carefully: (https://www.csueastbay.edu/aps/fall-2020/undergraduate-faq.html)

We recommend, if your personal situation is stable, that you choose the ABC/NC. Here are the reasons:

a. If you plan to apply to graduate school, we believe it will be better for students to have graded content available to graduate admissions committees to review. Please note at this time, there is no consistent policy that is currently agreed upon by all graduate programs in speech-language pathology regarding CR/NC grading patterns.

b. If you earn a D or D+ grade in a class, the university will allow you to petition to receive that grade, which will give you credit for having completed the course. If you choose Cr/NC, however, a D or D+ grade will mean that you do not earn units for this course, and must re-take it.

If your personal situation is currently not stable, and you have reason to believe that choosing the ABC/NC option for this semester will significantly lower your overall GPA, but you do not believe you will be earning any grades below C-, it may be beneficial for you to choose the CR/NC option.

If you choose the CR/NC pattern, we recommend that you are consistent and apply the pattern across all courses. We believe that, if you are planning to apply to graduate programs, choosing CR/NC options only in some courses may be viewed by some programs as “cherry-picking.” Again, please note that there are no formal guidelines or consistent policy on this across CSD programs.
Graduate students:
You can find University grading FAQs for graduate students here: 
https://www.csueastbay.edu/aps/fall-2020/graduate-faq.html; please read them carefully.

Recommendations/considerations for SLHS students are described below.

If you are a CC1 graduate student taking 400-level courses, please note that the undergraduate credit cut-off applies to 400-level courses. (i.e., a C+/C/C- grade does NOT count for credit on a graduate course, but it DOES count for credit in an undergraduate course). You can find the undergraduate cut-off guidelines here:
https://www.csueastbay.edu/aps/spring-2020/undergraduate-faq.html

Impact on overall GPA:
Graduate students are required to maintain an overall 3.0 GPA while in the program to avoid academic probation. If you feel that you are at risk of your GPA dropping below a 3.0 with ABC/NC grading this semester, please contact your academic advisor ASAP.

Impact on individual courses:
● If you are on your way to earning an A to B- grade, there is little practical difference in outcomes for ABC/NC vs. CR/NC options.
● If you feel that you are at risk of earning a C+ or lower in a particular course, we recommend that you stay with the ABC/NC option. This may increase the chances of you going on academic probation, BUT a C+ grade will still earn you credit for the class and will allow you to move forward in the program. Under the graduate CR/NC option, a grade that is equivalent to a C+ or below will not earn credit, and you will have to re-take the course.

Note: ASHA does not set grading requirements for programs ("Neither ASHA certification nor accreditation standards set grading requirements. This includes pass/fail or satisfactory/unsatisfactory options. Grading is up to the discretion of the program and must be in accordance with university policies and procedures."