

# R-CVA EVALUATION PROTOCOL

Patient's Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ Age \_\_\_\_\_

Diagnosis \_\_\_\_\_ Onset \_\_\_\_\_

Overall Level of Assist \_\_\_\_\_ Category of Severity \_\_\_\_\_

Date of Evaluation \_\_\_\_\_ Clinician \_\_\_\_\_ Facility \_\_\_\_\_

## ORIENTATION

### WECHSLER MEMORY SCALE – REVISED

#### INFORMATION AND ORIENTATION QUESTIONS

1.  What is your name? \_\_\_\_\_
2.  How old are you? \_\_\_\_\_
3.  When were you born? \_\_\_\_\_
4.  Who is the President of the USA? \_\_\_\_\_
5.  Who was the President before him? \_\_\_\_\_
6.  What year is this? \_\_\_\_\_
7.  What month is this? \_\_\_\_\_
8.  What day of the week is this? \_\_\_\_\_
9.  What is today's date? \_\_\_\_\_
10.  What happened to you? \_\_\_\_\_
11.  What is the name of this place? \_\_\_\_\_
12.  What city is it in? \_\_\_\_\_
13.  How long have you been here? \_\_\_\_\_
14.  What problems brought you here? \_\_\_\_\_
15.  What time is it now? \_\_\_\_\_

15
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## COGNITION

### WECHSLER MEMORY SCALE – REVISED

#### MENTAL CONTROL SUBTEST

Counting Backwards: 20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Alphabet Recitation: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Serial Three's Task: 1 4 7 10 13 16 19 22 25 28 31 34 37 40

### INFORMAL TASKS

#### CATEGORY FLUENCY

Ask the patient to name as many foods as he can within 60 seconds.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_
4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_
7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_
10. \_\_\_\_\_ 11. \_\_\_\_\_ 12. \_\_\_\_\_
13. \_\_\_\_\_ 14. \_\_\_\_\_ 15. \_\_\_\_\_
16. \_\_\_\_\_ 17. \_\_\_\_\_ 18. \_\_\_\_\_

18
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### SENTENCE GENERATION

Ask the patient to produce one sentence containing **both** words.

usually/camping \_\_\_\_\_ /

into/orange \_\_\_\_\_ /

**MEMORY**

**WECHSLER MEMORY SCALE – REVISED**

**DIGITS FORWARD**

2	3-6	2	8-4
3	6-2-9	3	3-7-5
4	5-4-1-7	4	8-3-9-6
5	3-6-9-2-5	5	6-9-4-7-1
6	9-1-8-4-2-7	6	6-3-5-4-8-2
7	1-2-8-5-3-4-6	7	2-8-1-4-9-7-5
8	3-8-2-9-5-1-7-4	8	5-9-1-8-2-6-4-7
			<b>7</b>

**DIGITS BACKWARD**

2	5-11	2	3-8
3	4-9-3	3	5-2-6
4	3-8-1-4	4	1-7-9-5
5	6-2-9-7-2	5	4-8-5-2-7
6	7-1-5-2-8-6	6	8-3-1-9-6-4
7	4-7-3-9-1-2-8	7	8-1-2-9-3-6-5
<i>(Record # of digits client correctly recalls)</i>			<b>4</b>

**LOGICAL MEMORY** *(Read 1 story to the client then ask them to retell the story to you. Check each detail that is remembered. Record the # of details recalled.)*

**STORY A**

Anna Thompson/ of South/ Boston,/ worked/ as a cook/ in a school/ cafeteria./ She reported/ at the City Hall/ Station,/ that she had been held up/ on State Street,/ the night before/ and robbed/ of fifty six dollars./ She had four/ little children,/ the rent was due,/ and they had not eaten/ for two days./ The police,/ were so touched by the woman’s story,/ that they took up a collection/ for her./

**STORY B**

Robert/ Miller/ was driving/ a ten-ton/ truck/ down a highway/ at night/ in the Mississippi/ Delta./ He was carrying eggs/ to Nashville,/ when his axle/ broke./ His truck skidded/ off the road,/ into a ditch./ He was thrown/ against the dashboard/ and was badly shaken./ There was no traffic/ and he doubted that help would come./ Just then his two-way radio/ buzzed,/ and he quickly answered,/ “Hello, this is Grasshopper.”/

Immediate Recall		25
Delayed Recall		25

Immediate Recall		25
Delayed Recall		25

**RIVERMEAD BEHAVIORAL MEMORY TEST**

**HIDDEN BELONGING TASK**

Ask patient for **1 or 2 personal belongings** (e.g.) watch, slipper, glasses case, etc., and with patient watching, “hide” the item(s). Ask patient to remember where the items were hidden and to ask for them back at the end of the evaluation.

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**PROSPECTIVE MEMORY TASK**

Instruct the patient to ask you one or both of these questions in 10 minutes:

“How long have you worked here?” \_\_\_\_\_

“What are you going to do this weekend?” \_\_\_\_\_

**NAME RECALL TASK**

Show the patient a picture of someone and tell the client the person’s name. Then ask the patient to remember the person’s name after a delay of 5 – 60 minutes.

First name: \_\_\_\_\_ Last name \_\_\_\_\_

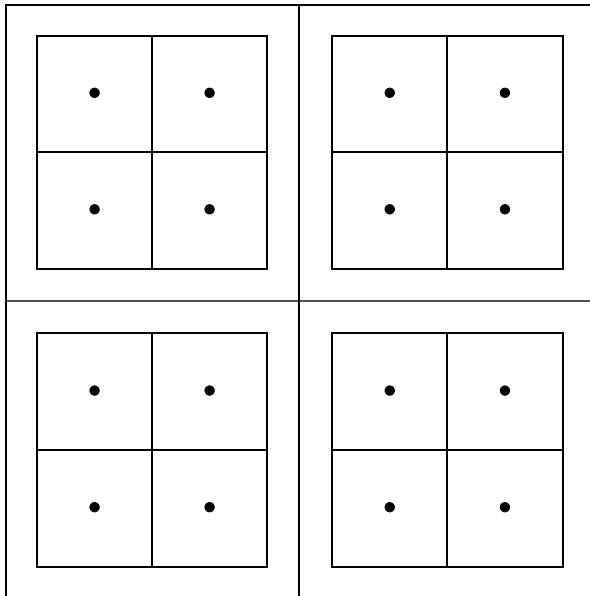
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**PICTURE RECOGNITION TASK**

Show the patient 5 – 10 pictures, ask them to name them, and remember them. After a delay of 5-60 minutes, show the same 5 – 10 pictures in a field of 10 – 20 pictures. Have patient **identify original target** pictures from the field.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_  
 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_

**WECHSLER MEMORY SCALE – REVISED  
 VISUAL REPRODUCTION DESIGN 2**



- 1.  (1 large square)
- 2.  (Square divided in 4)
- 3.  (1 small square in each qtr)
- 4.  (4 small square divided in 4)
- 5.  (Dot in each of 16 smallest squares)

**COGNITION**

**INFORMAL TASKS**

**SIMILARITIES/DIFFERENCES**

Ask the patient to state how the 2 words are **alike** and then how they are **different**.

	Alike	Different	Score	
watch/bracelet				
elephant/cat				
coffee/tea				
mountain/lake				

**SPELL "WORLD" BACKWARDS**

trial one                      trial two                      trial three                      trial four

**world**    \_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_                      \_\_\_\_\_

**WORD TEST** (Score 1 pt for correct item identified and 1 pt for each correct reason. Subtract 1/2 point if client self-corrected or produced with a delay.)

**ASSOCIATIONS SUBTEST**

Score						Item (check response)				Reason (circle response)
1.	2	1.5	1.0	.5	0	<input type="checkbox"/> scissors	<input type="checkbox"/> saw	<input type="checkbox"/> knife	<input type="checkbox"/> doorknob	tool/sharp/cut
2.	2	1.5	1.0	.5	0	<input type="checkbox"/> doorbell	<input type="checkbox"/> siren	<input type="checkbox"/> light	<input type="checkbox"/> whistle	noise/sound
3.	2	1.5	1.0	.5	0	<input type="checkbox"/> empty	<input type="checkbox"/> stormy	<input type="checkbox"/> sunny	<input type="checkbox"/> windy	weather/word
4.	2	1.5	1.0	.5	0	<input type="checkbox"/> tired	<input type="checkbox"/> cheerful	<input type="checkbox"/> cloudy	<input type="checkbox"/> frustrated	emotion/feeling/mood
5.	2	1.5	1.0	.5	0	<input type="checkbox"/> puppy	<input type="checkbox"/> horse	<input type="checkbox"/> kitten	<input type="checkbox"/> lamb	baby/small animal
6.	2	1.5	1.0	.5	0	<input type="checkbox"/> lemonade	<input type="checkbox"/> milk	<input type="checkbox"/> ice cream	<input type="checkbox"/> cheese	milk/dairy product

**SEMANTIC ABSURDITIES SUBTEST**

Score						Item (circle response)	Explanation
1.	2	1.5	1.0	.5	0	The mother fed the <b>lullaby</b> to her baby.	
2.	2	1.5	1.0	.5	0	We used the <b>lumber</b> to repair the engine.	
3.	2	1.5	1.0	.5	0	Judy was <b>exhausted</b> from sleeping all night.	
4.	2	1.5	1.0	.5	0	He <b>neglected</b> his puppy because he loved it so much.	
5.	2	1.5	1.0	.5	0	Joe <b>contradicted</b> his friend by agreeing with him.	
6.	2	1.5	1.0	.5	0	The hikers got lost because they had an <b>experienced</b> guide.	

**MULTIPLE DEFINITIONS SUBTEST**

Score				Item (check response) (write in any other responses)				
<i>Example</i>	1.0	.5	0	<b>tie</b>	<input type="checkbox"/> what 2 runners do in a race	<input type="checkbox"/> what a man wears around his neck		
1.	1.0	.5	0	<b>block</b>	<input type="checkbox"/> shape	<input type="checkbox"/> action	<input type="checkbox"/> city street	
2.	1.0	.5	0	<b>pound</b>	<input type="checkbox"/> weight	<input type="checkbox"/> money	<input type="checkbox"/> place	<input type="checkbox"/> action
3.	1.0	.5	0	<b>train</b>	<input type="checkbox"/> locomotive	<input type="checkbox"/> teach	<input type="checkbox"/> part of a dress	
4.	1.0	.5	0	<b>tip</b>	<input type="checkbox"/> gratuity	<input type="checkbox"/> point/end	<input type="checkbox"/> hint	<input type="checkbox"/> action
5.	1.0	.5	0	<b>note</b>	<input type="checkbox"/> written message	<input type="checkbox"/> music	<input type="checkbox"/> to notice	
6.	1.0	.5	0	<b>file</b>	<input type="checkbox"/> smoothing action/tool	<input type="checkbox"/> sorting/cabinet/records	<input type="checkbox"/> single file	

**VISUAL-PERCEPTUAL SKILLS**

**INFORMAL TASKS**

**DRAW A CLOCK, FLOWER, OR MAN**

**BLOCK LETTER SCANNING**

O 

	7
--	---

A 

	7
--	---

E 

	5
--	---

% correct 

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**PATH TRACING** (see next page)

Design 1 total 

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 Design 2 total 

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% correct 

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- **READING PARAGRAPH FROM MAGAZINE**
- **BOSTON DIAGNOSTIC APHASIA EXAMINATION**  
VERBAL AND WRITTEN "COOKIE THEFT" PICTURE DESCRIPTION

- **MINI INVENTORY OF RIGHT BRAIN INJURY**  
READING PARAGRAPH

**RICE**

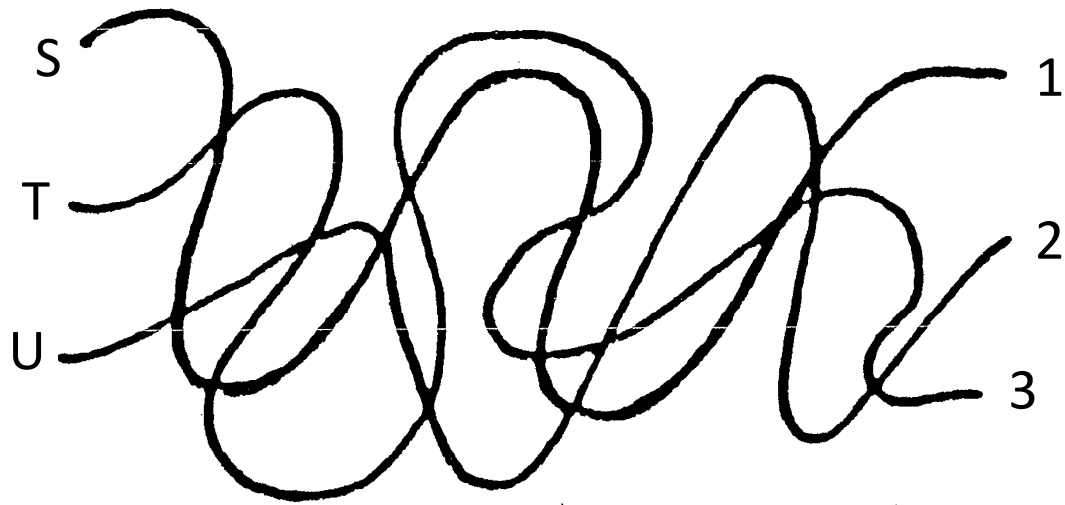
**VISUAL SCANNING AND TRACKING**

Scanning for large, widely spaced letters

% correct 

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Design 1

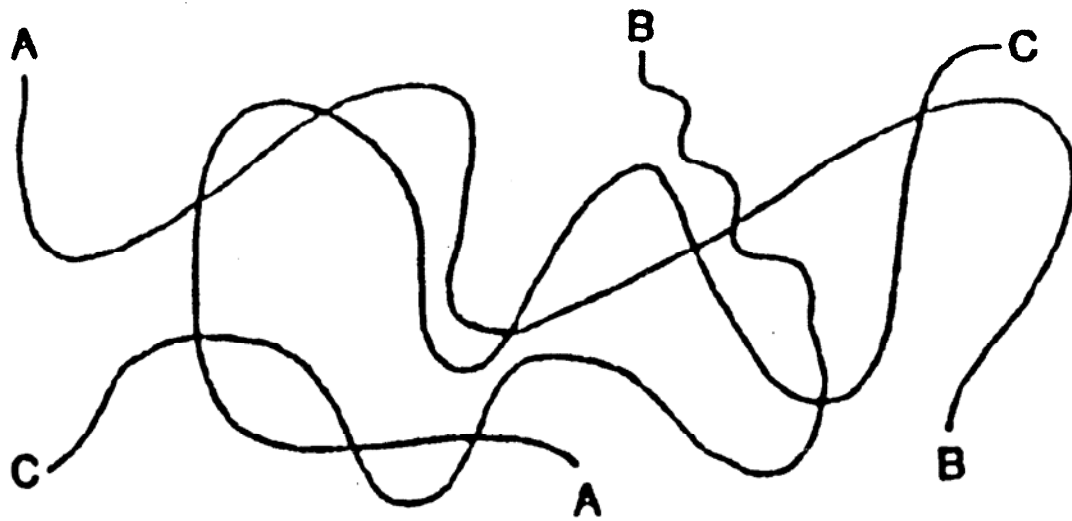


S → \_\_\_\_\_

T → \_\_\_\_\_

U → \_\_\_\_\_

Design 2



A → \_\_\_\_\_

B → \_\_\_\_\_

C → \_\_\_\_\_

# RICE

## Visual Scanning and Tracking

### Subtest #1

Scanning for large, widely spaced letters

Number of Errors \_\_\_\_\_

Time \_\_\_\_\_

FFF F R T A F G E F V D F J U I K O F  
FFF T R A F E F D S F B G E F D C M N  
FFF F R G U T F V C A D F C E O P F H  
FFF D E F G V B N M U I F X W F E T H  
FFF T G U F D S F X Z Q E F V F M O F

### Subtest #2

Scanning for small, closely spaced letters

Number of Errors \_\_\_\_\_

Time \_\_\_\_\_

aaaa ieypkziwqlakekkrhamwoaneialfjeaqoekfjaieuwkaopwoeikfjrud  
bbbb peoqbdjfubehkrjrbhaubdkejgyblskfirhtjbsjeugybdjehblapeigbhgt  
cccc elckeicdjecdyeuqicflgkhjcrgtufycdjghtocldkghtcoejgucdhejcdkrh  
dddd eidelcidsjedcjehgrdcorituyjhkghqpeotdmcnvbghdoeiruykaedjdmn  
eeee fielecioelcdeoquescisheqjeurkrjeoxrpskalepwoeifjtheithfjeog

### Subtest #3

Scanning for large, widely spaced words

Number of Errors \_\_\_\_\_

Time \_\_\_\_\_

<i>MATCH</i>	FETCH	HALF	MATH	MATCH	HATCH	MATCH	RETCH
<i>ROUND</i>	SOUND	FOUND	SOUND	HOUND	ROUND	FOUND	ROUND
<i>HARD</i>	HALF	PATH	HARD	HAND	FAND	HARD	CARD
<i>RADIO</i>	RIDE	RODEO	RODEO	VICE	RADIO	VIDEO	RADIO

### Subtest #3

Scanning for small, closely spaced words

Number of Errors \_\_\_\_\_

Time \_\_\_\_\_

<i>the</i>	hte	the	eth	the	then	the	hte	the	tle	the	teh	hte	the	ten	the
<i>sit</i>	tis	sit	sil	sit	cit	sit	sit	til	tis	sit	sil	sit	sid	sit	sit
<i>let</i>	led	del	let	ted	let	det	let	let	lel	tel	let	ted	let	let	tel
<i>can</i>	can	cat	dan	can	nan	nac	can	can	cam	can	nac	can	cat	can	nat
<i>tip</i>	tip	pit	pid	tip	tip	tid	tib	tip	dip	tip	tid	tip	tid	tip	pit
<i>her</i>	her	ter	hen	her	ber	her	hed	her	reh	hen	hem	her	ter	her	her

**IADANZ!**

**AEUAVAI**

**BAFYAKJ**

OYCSOM

QXODOG

UOCTRO



**LU E H A E**

**E W I M F O**

**S E B E K F**

scissors	saw	knife	doorknob
doorbell	siren	light	whistle
empty	stormy	sunny	windy
tired	cheerful	cloudy	frustrated
puppy	horse	kitten	lamb
lemonade	milk	ice cream	cheese

The mother fed the lullaby to her baby.

We used the lumber to repair the engine.

Judy was exhausted from sleeping all night.

He neglected his puppy because he loved it so much.

Joe contradicted his friend by agreeing with him.

The hikers got lost because they had an experienced guide.

Nancy is going on vacation. She is going to visit her friend Pat in Chicago. She is going to travel on a plane. She will be out of town for a month.

A A R Y I A Y I A K A A R K O E Y A R M A W A V W A K N R A Y E A J E M A

A A I Y E A M E H J A I Y M T R J A M A E B A