



WRITTEN COMPREHENSIVE EXAMINATION POLICY STATEMENT

Satisfactory achievement on a written comprehensive examination is a stated catalog requirement for completion of the Master of Science (MS) degree in Speech-Language Pathology at CSU East Bay.

Students are required to take a written examination that includes four case based multi-faceted essay questions. Students are allowed 1 hour 40 minutes for each question over two testing sessions with a meal break in between. Please find detailed clarification of the grading policy for this examination below.

Grading Policy

- Student responses to each question will be scored as a HIGH PASS, PASS, LOW PASS or FAIL depending on the quality, completeness and accuracy of the response.
Students need to earn a HIGH PASS or PASS on all 4 responses to pass the comprehensive examination.
If a student receives a LOW PASS on any response(s), they will be required to meet with the writer/reviewer(s) of each of the LOW PASS questions and rewrite their response(s), addressing all weaknesses/inadequacies in their original answer, in the same semester as arranged by the department in a two-hour rewrite session.
If a student receives a FAIL grade on ONE response, they will be required to meet with the writer/reviewer of the FAILED question and rewrite their response, addressing all weaknesses/inadequacies in their original answer, they will have to rewrite that question in the same semester as arranged by the department in a 2-hour rewrite session.
If a student receives a LOW PASS or FAIL grade on any rewritten response, they will have to retake the entire comprehensive examination (all four case-based questions) the next time it is offered (in a subsequent semester).
If a student has 2 or more FAIL grades, students will have to retake the entire comprehensive examination (all four case-based questions) the next time it is offered (in a subsequent semester) to allow time for necessary preparation for successful completion of this requirement.
Students only have ONE attempt to rewrite the entire comprehensive examination.
If a student receives a LOW PASS on any question, on the rewrite OR if a student earns 2 or more FAIL grades in their second attempt, they have failed to demonstrate satisfactory completion of the comprehensive exams, a requirement of the M.S. degree and thus will not earn that degree as stipulated in the Catalog.

STATEMENT OF UNDERSTANDING

I, _____, affirm that I have received and understood the details of the comprehensive examination grading policy.

Student Signature

Date