

William S. Rosenthal, Ph.D.

PRINCIPAL EMPLOYMENT

Professor Emeritus (Retired)
Department of Speech, Language, and Hearing Sciences
California State University, East Bay
Hayward, California 94542

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Fax 510-885-2186
E-Mail: william.rosenthal@csueastbay.edu

PRIVATE PRACTICE

State of California License SP 0415 (Inactive)
Consultation in Fluency Disorders (Stuttering)
and Child Language Disorders
Psychotherapy
Forensic consultation in speech-language pathology

Oakland, California 94602
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E-mail: william.rosenthal@csueastbay.edu

PERSONAL DATA

Birth date: March 28, 1939
Birthplace: Cincinnati, Ohio
Married, three children and three grandchildren

ACADEMIC HISTORY

B.A.	University of Chicago	1961	Psychology and Anthropology
		1962	Graduate Study in Human Development
M.A.	George Washington University	1966	Speech Pathology and Audiology
Ph.D.	Stanford University School of Medicine	1970	Hearing and Speech Science; Psychology

EMPLOYMENT HISTORY

Department of Speech, Language, and Hearing Sciences
California State University, East Bay

Appointed Professor Emeritus 2002
Professor and Graduate Coordinator 1984-2002
Appointed Full Professor 1984
Appointed Associate Professor 1978
Appointed Assistant Professor 1972
Appointed Lecturer 1970

Private Practice

Specialization in Fluency Disorders (Stuttering),
Child Language Disorders, Parent Counseling,
Forensic Speech-Language Pathology 1975-present

Research Associate

Scottish Rite Institute for Childhood Aphasia
Stanford University School of Medicine
1969-1972

Research and Teaching Assistant

Department of Speech, Communications Laboratory
George Washington University
1966

Psychologist, Speech Pathologist and Research Co-Investigator

Army Audiology and Speech Center
Walter Reed Army Medical Center
Washington, DC.
1963-1966 (Military Assignment)

Research Assistant

Department of Sociology
University of Chicago
1960

PROFESSIONAL AFFILIATIONS

American Speech-Language-Hearing Association-(since 1966) Emeritus Member

Special Interest Division 4-Fluency and Fluency Disorders
Certificate of Clinical Competence, Speech-Language Pathology (Retired)
Award for Continuing Education 1981, 1985, 2004
Board Recognized Fluency Specialist and Mentor 2003-2006

American Psychological Association (since 1971) Life Member

Division 29 – Society for the Advancement of Psychotherapy (since 1972)

California Speech-Language-Hearing Association (since 1968) Life Member

International Fluency Association (since 1996)

International Society of Phonetic Sciences, Charter member (since 1978)

International Transactional Analysis Association, Regular member (since 1975)

PUBLICATIONS AND REPORTS

Rosenthal, W.S., Austermann Hula, S. and Rud, L. (2007) Ego-States and Measures of Fluency: Unraveling Connections to Treatment Outcome. In J. Au-Yeung & M. Leahy (Eds.) *Research, Treatment, and Self-Help in Fluency Disorders: New Horizons*. Proceedings of the Fifth World Congress on Fluency Disorders, Dublin, Ireland, 2006. (pp. 423-430). London and Dublin, International Fluency Association.

Rosenthal, W.S. (2004) Tracking the Progress of Stuttering Treatment Using Subjective Parent Ratings. In A. Packman, A. Meltzer & H. F. M. Peters (Eds.) *Theory, Research and Therapy in Fluency Disorders*. Proceedings of the Third World Congress of Fluency Disorders in Montreal, Canada, 2003. (pp. 225-231). Nijmegen, The Netherlands: Nijmegen University Press.

Rosenthal, W.S. (2004) Group therapy is better than individual therapy: with special attention to stuttering. *Perspectives on Neuropsychology and Neurogenic Speech and Language Disorders*, 14, (2), 3-7.

Rosenthal, W.S. (Ed.)(2002) *Student Research Papers in Communicative Sciences and Disorders, Volume 9*, California State University, Hayward, California.

Rosenthal, W.S. (2001) Relationship of change in ego-state to outcome of stuttering therapy: preliminary findings. In H-G. Bosshardt, J. S. Yaruss & H. F. M. Peters (Eds.) *Fluency Disorders: Theory, Research, Treatment and Self-Help*. Proceedings of the Third World Congress of Fluency Disorders in Nyborg, Denmark, 2000 (pp. 405-409). Nijmegen, The Netherlands: Nijmegen University Press.

Rosenthal, W.S. (Ed.)(2001) *Student Research Papers in Communicative Sciences and Disorders, Volume 8*, California State University, Hayward, California.

Rosenthal, W.S. (2000) Relationship of change in ego-state to outcome of stuttering therapy. *Journal of Fluency Disorders*, 25, 231 (abstract).

Rosenthal, W.S. (Ed.)(2000) *Student Research Papers in Communicative Sciences and Disorders, Volume 7*, California State University, Hayward, California.

Rosenthal, W.S. (Ed.)(1999) *Student Research Papers in Communicative Sciences and Disorders, Volume 6*, California State University, Hayward, California.

Rosenthal, W.S. (Ed.)(1998) *Student Research Papers in Communicative Sciences and Disorders, Volume 5*, California State University, Hayward, California.

Rosenthal, W.S. (1998) The transactional analysis of stuttering therapy: scripts and ego states. In E.C. Healy & H.F.M. Peters (Eds.) *2nd World Congress on Fluency Disorders Proceedings, San Francisco, California, 1997* (pp. 185-189). Nijmegen, The Netherlands: Nijmegen University Press.

Rosenthal, W.S. (1997) Stuttering scripts: the transactional analysis of stuttering therapy. *Journal of Fluency Disorders*, 22, 130 (abstract).

Rosenthal, W.S. (Ed.)(1997) *Student Research Papers in Communicative Sciences and Disorders, Volume 4*, California State University, Hayward, California.

Rosenthal, W.S. (Ed.)(1996) *Student Research Papers in Communicative Sciences and Disorders, Volume 3*, California State University, Hayward, California.

Rosenthal, W.S. (Ed.)(1995) *Student Research Papers in Communicative Sciences and Disorders, Volume 2*, California State University, Hayward, California.

Rosenthal, W.S. (Ed.)(1994) *Student Research Papers in Communicative Sciences and Disorders, Volume 1*, California State University, Hayward, California.

Rosenthal, W.S. (1979) The visual aural digit span test (VADS). In F. L. Darley (ED.) *Evaluation of Appraisal Techniques in Speech and Language Pathology*. Reading MA: Addison-Wesley.

Rosenthal, W.S. (1977) The role of perception in child language disorders. *Communicative Disorders: An Audio Journal for Continuing Education, 2*.

Rosenthal, W.S. (1976) Note on Joines, A developmental therapeutic roadmap. *Transactional Analysis Journal, 4*, 451(letter).

Rosenthal, W.S. (1972) Auditory and linguistic interaction in developmental aphasia: evidence from two studies of auditory processing. *Papers and Reports on Child Language Development, 4*, 19-34. Stanford University.

Rosenthal, W.S., Eisenson, J., and Luckau, J.M. (1972) A statistical test of the validity of diagnostic categories used in childhood language disorders: implications for assessment procedures. *Papers and Reports on Child Language Development, 4*, 121-141. Stanford University.

Rosenthal, W.S. (1970) *Auditory temporal order in aphasic children as a function of selected stimulus features*. Unpublished doctoral dissertation, Stanford University, Stanford, CA.

Naylor, R.V. and Rosenthal, W.S. (1968) *Clinical Investigations of Stuttering: II. Treatment and Follow-up of the Adult Stutterer*. Final Report, Project No. 3A-015601A826-01-036, U.S. Army Medical Research and Development Command, Washington, D.C.

Rosenthal, W.S. and Naylor, R.V. (1968) *Clinical Investigations of Stuttering: I. Adjustment and Effectiveness of Stutterers in Military Service*. Final Report, Project No. 3A-015601A826-01-036, U.S. Army Medical Research and Development Command, Washington, D.C.

Rosenthal, W.S. (1966) *Self-concept change in adult stutterers resulting from short-term intensive speech therapy*. Unpublished master's thesis, George Washington University, Washington, DC.

PAPERS

Rosenthal, W.S. (2006, October) *What Does Transactional Analysis Tell Us About Therapy for Stuttering?* International Stuttering Awareness Day 2006 On Line Conference. On the web at:
<http://www.mnsu.edu/comdis/isad9/papers/rosenthal9.html>.

Rosenthal, W.S., Austermann Hula, S. and Rud, L. (2006, August) *Ego-States and Measures of Fluency: Unraveling Connections to Treatment Outcome*. Paper presented at the Fifth World Congress on Fluency Disorders, Dublin, Ireland.

Avent, J., Buzolich, M., Graham, M., Peppard, R., and Rosenthal, W.S. (2004, March) *Group Treatment: Common Threads Across Disorders*. Seminar presented at the Annual Convention of the California Speech-Language-Hearing Association. Long Beach, CA.

Rosenthal, W.S. (2003, November) *Tracking Progress of Stuttering Treatment Using Subjective Parent Ratings*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association. Chicago, IL. (Poster)

Avent, J., Buzolich, M., Graham, M., Peppard, R., and Rosenthal, W.S. (2003, November) *Group Treatment: Common Threads Across Disorders*. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association. Chicago, IL.

Rosenthal, W.S. (2003, August) *Tracking the Progress of Stuttering Treatment Using Subjective Parent Ratings*. Paper presented at the Third World Congress on Fluency Disorders. Montreal, Canada.

Rosenthal, W.S. (2003, April) *Tracking the Progress of Stuttering Treatment Using Subjective Parent Ratings*. Paper presented at the Annual Convention of the California Speech-Language-Hearing Association. Monterey, CA.

Rosenthal, W.S. (2003, February) *Group Therapy is Better Than Individual Therapy: Six Epiphanies, with Special Attention to Stuttering*. 2nd Group Treatment Conference: Common Threads Across Disorders, California State University, Hayward.

Rosenthal, W.S., Austermann, S.N., & Rud, L. (2001, November) *Ego-State Change and Objective Fluency Measures in Stuttering Therapy*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association. New Orleans, LA.

Rosenthal, W.S. (2001, November) *Philosophical and Methodological Considerations Inherent in Teaching the Counseling and Communicative Disorders Course at California State University, Hayward*. Educator's Forum: Academic Training in Counseling and Communication Disorders. Presentation at the Annual Convention of the American Speech-Language-Hearing Association. New Orleans, LA.

Rosenthal, W.S. (2000, August) *Relationship of change in ego-state to outcome of stuttering therapy*. Paper presented at the Third World Congress on Fluency Disorders. Nyborg, Denmark.

Rosenthal, W.S. (1999, November) *Fostering student research in a clinical Master's degree training program*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association. San Francisco, CA.

Rosenthal, W.S. (1997, August) *Stuttering scripts: The transactional analysis of stuttering therapy*. Paper presented at the Second World Congress on Fluency Disorders. San Francisco, CA.

Rosenthal, W.S. and Goldman, R. (1978, November) *The advocacy movement in stuttering and the response of the profession*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association. San Francisco, CA.

Rosenthal, W.S. (1977, November) *Peer group therapy for beginning clinicians*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association. Chicago, IL.

Rosenthal, W.S. (1974, November) *The role of perception in child language disorders: A theory based on faulty signal detection strategies*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association. Las Vegas, NV.

Rosenthal, W.S. and Wohlert, K.L. (1973, October) *Masking level difference (MLD) phenomena in aphasic children*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association. Detroit, MI.

Rosenthal, W.S., Eisenson, J., and Luckau, J.M. (1972, November) *A statistical test of the validity of diagnostic categories used in childhood language disorders*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association. San Francisco, CA.

Rosenthal, W.S. (1972, March) *Auditory and linguistic interaction in developmental aphasia: evidence from two studies of auditory processing*. Paper presented at the 20th Annual Conference of the California Speech and Hearing Association. San Francisco, CA.

Rosenthal, W.S. (1971, April) *Central auditory correlates of deviant linguistic development*. Paper presented at the 51st Annual Meeting of the Western Psychological Association. San Francisco, CA.

Rosenthal, W.S. (1971, November) *Auditory threshold-duration functions in aphasic children: Implications for the interaction of linguistic and auditory processing in aphasia*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association. Chicago, IL.

Rosenthal, W.S. and Eisenson, J. (1970, November) *Auditory temporal order in aphasic children as a function of selected stimulus features*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association. New York, NY.

CONFERENCES

Session Chair (2003, April). *Fluency Assessment and Treatment in the Schools (Bruce Ryan and Barbara Ryan)*. Annual State Conference of the California Speech-Language-Hearing Association. Monterey, CA.

Participant (2003, February). 2nd Annual Group Treatment Conference: Common Threads Across Disorders. California State University, Hayward, Hayward, CA.

Participant (2001, May). ASHA Division 4, Fluency and Fluency Disorders Eighth Annual Leadership Conference. Toronto, Canada.

Session Chair (2001, April). *Genetics of Stuttering: Our Past and Our Future (Susan Felsenfeld)*. 49th Annual State Conference of the California Speech-Language-Hearing Association. Monterey, CA.

Session Chair (1999, November). *Multicultural Issues in Stuttering*. Annual Convention of the American-Speech-Language-Hearing Association. San Francisco.

Session Chair (1999, November). *African American English Child Language Continuum: Clinical Implications*. Annual Convention of the American-Speech-Language-Hearing Association. San Francisco.

Participant (1999, June). ASHA Division 4, Fluency and Fluency Disorders Sixth Annual Leadership Conference. San Diego, CA.

Participant (1996, May). ASHA Division 4, Fluency and Fluency Disorders Third Annual Leadership Conference. Monterey, CA.

Moderator (1991, April). *Language intervention for the school-aged child*. 39th Annual Conference of the California Speech-Language-Hearing Association. Long Beach, CA.

Moderator (1990, April). *Generalization: Where we begin, not end*. 38th Annual Conference of the California Speech-Language-Hearing Association. Monterey, CA.

Moderator (1989, April). *Expanding your horizons about stuttering*. 37th Annual Conference of the California Speech-Language-Hearing Association. Los Angeles, CA.

Discussion Chairman (1987, November). *The role of auditory perception deficits in specific language impairments*. Annual Convention of the American Speech-Language-Hearing Association. New Orleans, LA.

Participant (1984, November). *Development language disorders research group*. Annual Convention of the American Speech-Language-Hearing Association. San Francisco, CA.

Chair, coordinator (1981, November). *Thinking and reasoning skills in young children*. Annual Convention of the American Speech-Language-Hearing Association. Los Angeles, CA.

Participant (1981, November). *Special session on developmental language disorders*. Annual Convention of the American Speech-Language-Hearing Association. Los Angeles, CA.

Participant (1981, April). *Session on self-help for people who stutter: The National Stuttering Project*. 29th Annual Conference of the California Speech-Language-Hearing Association. San Francisco, CA.

Participant (1980, November). *Special session on developmental language disorders*. Annual Convention of the American Speech-Language-Hearing Association. Detroit, MI.

Panel participant (1979, April). *Special interest group on language disorders*. Stanford Child Language Research Forum. Stanford, CA.

Panel participant (1978, April). *Special interest group on language disorders*. Stanford Child Language Research Forum. Stanford, CA.

Program coordinator (1977, April) *Panel on reading disabilities in child language disorders*. 25th Annual Conference of the California Speech and Hearing Association. San Francisco, CA.

Program coordinator (1976, May) *Panel on stuttering therapy*. Western Regional Conference, American Speech-Language-Hearing Association. Portland, OR.

Workshop leader (1976, January) *Stuttering therapy in the public schools*. Northern Regional Conference, California Speech and Hearing Association. Pajaro Dunes, CA.

Panel participant (1974, March) *Language training: Projections from contemporary research in cognition, linguistics, and audition*. 22nd Annual Conference of the California Speech and Hearing Association. South Lake Tahoe, CA.

Chair (1973, October) *Clinical forum: Language disorders in children*. Northern Region Conference of the California Speech and Hearing Association.

Organizer, participant (1971, April) *Symposium, language dysfunction in children: Visual, auditory and linguistic correlates*. 51st Annual Meeting of the Western Psychological Association. San Francisco, CA.

WORKSHOPS AND INSERVICE TRAINING

Invited speaker (1997, May) *Stuttering update for school practice*. An In-service for Speech-Language Pathologists of the Hayward Unified School District. Hayward, CA.

Invited speaker (1995, November) *Stuttering update for school practice*. An In-service for Speech-Language Pathologists of the Oakland Unified School District. Oakland, CA.

Lecturer (1987, February) *Language and language therapies; NTE test-taking strategies*. Review Course for Licensing and Certificate of Clinical Competence in Speech and Language Pathology. Presented by California Speech Pathologists and Audiologists in Private Practice (CALSPAPP).

Lecturer (1986, February) *Language and language therapies; NTE test-taking strategies*. Review Course for Licensing and Certificate of Clinical Competence in Speech and Language Pathology. Presented by California Speech Pathologists and Audiologists in Private Practice (CALSPAPP).

Invited speaker (1986, May) *Language therapy and assessment procedures in language disorders*. Current Trends Workshop. Richmond Unified School District. Richmond, CA.

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Lecturer (1984, February) *Language and language therapies; NTE test-taking strategies*. Review Course for Licensing and Certificate of Clinical Competence in Speech and Language Pathology. Presented by California Speech Pathologists and Audiologists in Private Practice (CALSPAPP).

Invited speaker (1984, January) *Special education laws*. A Workshop for Parents and Staff of the Christian Welfare Society of San Francisco, San Francisco, CA.

Lecturer (1980, November) *Language and language therapies*. Current Trends Workshop. Presented by California Speech Pathologists and Audiologists in Private Practice (CALSPAPP).

Invited speaker (1975, March) *Language sampling*. An In-service for Speech-Language Pathologists of the Hayward Unified School District. Hayward, CA.

Invited speaker (1975, February) *Language sampling*. An In-service for Speech-Language Pathologists of the Mt. Diablo Unified School District. Concord, CA.

Invited speaker (1973, October) *Language sampling and language disorders*. Alameda County Speech Therapists Association. Hayward, CA.

Invited speaker (1973, January) *Delayed language therapy*. An In-service for Speech-Language Pathologists of the Hayward Unified School District. Hayward, CA.

Invited speaker (1972, March) Child Language Research Forum. Stanford University. Stanford, CA.

Invited speaker (1970, April) Colloquium in Communication Disorders. University of the Pacific. Stockton, CA.

Lecturer (1966) Otolaryngology Basic Science Course. Walter Reed General Hospital. Washington, DC.

Lecturer (1965) Otolaryngology Basic Science Course. Walter Reed General Hospital. Washington, DC.

SERVICE TO PROFESSIONAL ORGANIZATIONS

Program Committee, 49th Annual Conference (2001) of the California Speech Language Hearing Association, Monterey, CA.

Continuing Education Coordinator (1997, August). Second World Congress on Fluency Disorders. San Francisco, CA.

Program Review Team Leader (1986). Commission on Teacher Credentialing. Review of CSD program at San Jose State University.

Placement Center Committee, Convention Operations (1978, November). 54th Annual Convention of the American Speech-Language-Hearing Association. San Francisco, CA.

Clinical Fellowship Sponsor (1976). Candidates for the Certificate of Clinical Competence and California State License.

Advisory Panel on Publishing (1976). American Institute of Physics, Acoustical Society of America.

SERVICE TO THE UNIVERSITY

Offices Held

Academic Senator (1996-1998; Fall, 1994)

Board of Directors(1993-1995), California State University, University Club.

Acting Department Chair (1985-86).

Graduate Coordinator, Department of Speech, Language, and Hearing Sciences (1984-2002).

Committees

Web Development Group (1998-2000)

SAIL Training Committee (1995-1997).

PSSI Appeal Review Committee (1997).

Review Committee for the Director of the Instructional Media Center (1996).

Committee for the Selection of the Associate Dean, School of Arts, Letters, and Social Sciences (1995)

Graduate Programs Advisory Committee (1995-1996).

Institutional Review Board (IRB) (1983-1985). Served two terms and as summer chair, 1985.

Promotion, Tenure and Retention Committee (1984, 1985, 1995, 1998-99). School of Arts, Letters and Social Sciences.

Promotion, Tenure and Retention Committee (1997, 2002). Department of Speech Communication.

Promotion, Tenure and Retention Committee (1992, 1993, 1999, 2000, 2001,2002). Department of Speech, Language, and Hearing Sciences.

University Fairness Committee. Two terms.

Department Activities

Fluency Treatment Program (since 1997). Established Fluency Clinical Rounds to increase coordination of diagnosis and treatment of fluency disorders. This is part of a program expansion in anticipation of Fluency Specialization recognition by the American Speech-Language-Hearing Association.

Graduate Coordinator (1984-2002). Established applicant contact and admissions procedures which have resulted in increased applications and enrollment. Established a computerized tracking program for applicants to the department.

Computing Coordinator (1976-2002). Served as a consultant to the department in computer implementation and applications. Established Internet presence for the department on the University Gopher site and the University Web site.

Website Developer and Webmaster for the department's Web site.

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Founding instructor in the department (1970). Participant in the development of all aspects of degree, program, and clinic proposals and projects.

Teaching and Student Support

Student Research Journal (1994-2002). Established a student research journal which is distributed to California State University campuses, interested professionals, held in the CSUH library for interlibrary loan requests, and abstracted on the department's web site.

Sponsored Papers (1994-2002). Sponsored 23 student research papers accepted for presentation at National and State professional conferences. Sponsored 19 students, including two first and one second place winning research papers in the annual California State University Student Research Competition.

Courses taught. I have taught 10 different undergraduate and 4 different graduate courses since 1970. I have developed and taught courses in Fluency Disorders, and Counseling and Psychotherapy.

Clinical Supervision. I regularly supervised students who are training in our University Communicative Disorders Clinic. I served regularly as a liaison to students in field internships in schools and hospitals.

Faculty and Student Mentoring Program (1991-2001).

Advising. I have advised more than 30 new and continuing undergraduate and graduate students in the department each year.

SERVICE TO THE COMMUNITY

Web site development and management for Oakland Unified School District, Programs for Exceptional Children (1997-2000).

Boy Scouts of America, Assistant Scoutmaster Troop 271, Merit badge counselor for Aviation, Scholarship, Bird Study, Family Life. High Adventure trained. (1991-2000).

Bay Area Wind Symphony Youth Orchestra. International tour chaperone and fund raiser. (1995-1997).

Health Advisory Committee, Southern Alameda County Head Start (1972-1976).

Advisory Council, Indian Child Resource Center and Urban Indian Health Board (1973-1974).

EXTRA CURRICULAR INTERESTS

FAA Licensed Pilot (Glider). Member, Silverado Soaring Inc.; Soaring Society of America- FAI Silver Badge

Photography: https://www.flickr.com/photos/bill_rosenthal/albums

Astronomy and Cosmology. Member, Astronomical Society of the Pacific

Ornithology. Member, National Audubon Society; Golden Gate Audubon Society

Rhodesian Ridgeback dogs: showing, coursing, hunting, genetics, rescue, and use in therapy