



CONCURRENT EDUCATIONAL SPECIALIST CREDENTIAL AND MASTERS OF SCIENCE IN SPECIAL EDUCATION PROGRAM

SUMMER ENTRY: Recommended for candidates who do not hold a teaching credential

FALL ENTRY: Recommended for candidates who currently hold a teaching credential

Applicants who do not hold a teaching credential may apply for Fall as well and will complete summer coursework between Year 1 and Year 2

The Preliminary Educational Specialist Credential program in Mild Moderate Support Needs or Extensive Support Needs meets all Commission on Teacher Credentialing (CTC) standards as well as the 2014 supervisor/support ELA/CLAD certification and the Autism Spectrum Disorders Authorization. The program meets the CTC requirements for overlapping skill and knowledge development across the authorization areas of Mild Moderate Support Needs (MMSN) and Extensive Support Needs (ESN).

This two year program leads to the recommendation of the Preliminary Education Specialist Credential and the Master of Science in Special Education degree upon successful completion of program requirements. Candidates will select a concentration in either Mild Moderate Support Needs or Extensive Support Needs.

Program Highlights

- Five semester program for those without a prior clear teaching credential. For those with a clear teaching credential, it is a four semester program
- Summer and Fall entry options
- Classes delivered in online format (synchronous and asynchronous)
- Concurrent coursework and fieldwork in a CA public or CTC-approved NPS (non-public school)
- Cohort format
- Advanced support courses for CalTPA preparation
- Additional support for candidates on an Intern credential
- Master of Science in Special Education is earned concurrently with the Preliminary Education Specialist Credential

**Interested in more information? Find the
Information Session schedule online at:**

www.csueastbay.edu/cssc

University Application Requirements

- University application: www2.calstate.edu/apply
 - Retain a copy of your confirmation page
 - Be sure to select the appropriate term
- Transcript(s)
 - Official transcripts from ALL college(s) and/or universities attended sent directly to Graduate Admissions
- Application Fee: \$70

Department Application Requirements

- Department Application (\$25 application fee)
- Confirmation Page from submission of University Application
- Early Field Experience Verification Form
 - verified 45 hours working with children/youth including a minimum of 15 hours in special service delivery
- Statement of Purpose
- Certificate of Clearance or Valid CTC document
- Three (3) Letters of Recommendation on appropriate form
 - Letters should be from a person who has observed you working with K-22 learners
- Verification of U.S. Constitution Requirement
- Verification of a valid negative TB test report (within the last 2 years)
 - Risk assessment does not meet this requirement
- Verified overall 3.0 GPA
 - A GPA waiver may be available based on specific circumstances
- Official Bachelors Degree bearing transcript

Note that there are **2 (two) applications** : One for the University and one for the Department. You must complete BOTH.

Sample Program Course Schedule*

*This is a sample schedule and is subject to change based on CTC requirements and/or specific candidate pathways

Year 1

Summer Semester (*Intern ready courses*)

SPED 500 Educating All Students in Diverse Classrooms
TED 505 Language, Literacy and the Arts
TED 515 Strategies for Content Instruction

Fall Semester

SPED 601 Research Based Practices for Students with Disabilities
SPED 602A* Autism Spectrum Disorder: Characteristics and Etiology
SPED 604* Mental Health and Positive Behavior Supports
SPED 614 Early Fieldwork Exploration
SPED 694A Foundations of Instruction A

Spring Semester

SPED 602B Low Incidence Disabilities: Characteristics and Instructional Practices
SPED 605* Communication and Technology
SPED 606 Assessment: Mild Moderate Support Needs or
SPED 608* Instruction, Behavioral Supports & Strategies: Extensive Support Needs
SPED 694B Foundations of Instruction B
SPED 611 Fieldwork I: Early Fieldwork: Mild Moderate Support Needs or SPED 615 Fieldwork I: Early Fieldwork Extensive Support Needs

*Courses with * indicate coursework aligned with the Autism Spectrum Disorders Authorization*

Year 2

Fall Semester

SPED 607 Curriculum & Instruction: Mild Moderate Support Needs
OR SPED 609: Assessment, Curriculum, & Instruction: Extensive Support Needs
SPED 610 Research & Professional Practices
SPED 612 Fieldwork II: Mild Moderate Support Needs **OR** SPED 616 Fieldwork II: Extensive Support Needs
SPED 699A Advanced Strategies in Special Education A (EdSp CalTPA support course)

Spring Semester

SPED 603 Collaborative Educational Processes & Transition Services
SPED 613 Final Student Teaching: Mild Moderate Support Needs **OR**
SPED 617 Final Student Teaching: Extensive Support Needs
SPED 693 Capstone Project
SPED 699B Advanced Strategies in Special Education B (EdSp CalTPA support course)



CAL STATE **EAST**
UNIVERSITY  **BAY**

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Find us at
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