Education Specialist Credential/Masters Program 2020-2021

SPED webpage
https://www.csueastbay.edu/sped
Foundations of the Program

Coursework

Fieldwork

Research Based and Effective Practices
Program Details

4 semesters plus one summer (2020)
Hybrid format - classes meet face-face every other week
Leads to Education Specialist Credential and Master’s in Special Education Degree
Cohorts

Hayward (01)
Other cohorts may be placed in Alameda and Contra Costa counties
Faculty

All cohorts taught tenure/tenure track faculty and highly qualified lecturers. Some faculty teach for all cohorts.
Two Entry Points

○ Summer 2020
  ◦ Recommended for those without a credential

○ Fall 2020
  ◦ Recommended for those with a credential
  ◦ Also for those without a credential
Application Process

Both Department and University Application Needed

http://www.csueastbay.edu/cssc/prospective-cred-student/special-education.html

November 15, 2019  Department Application opened
October 1, 2019 University Application opened for fall entry
February 1, 2020 University Application opens for summer entry
Application Process

Additional Material

Statement of Purpose
Transcripts – all institutions attended (2 sets)
3 Letters of Recommendation
45 hours of verified experience with children/youth
Certificate of Clearance
CSET any core academic subject or multiple subjects
CBEST
Summer Courses

○ Required in order to be an intern
○ Begin June 1, 2020; end week of July 13
○ Monday-Thursday will range in time from 9-6; first two weeks 4:30-8
○ Will meet every week
○ General education courses
Fall Semester

○ Classes begin August 17
○ Time 4:30-8
○ Be certain you are enrolled in all courses for your cohort
○ Courses take place every other week
○ Face-face then alternate weeks online, field-based
Year 1 Courses

Fall Semester

- **SPED 601** Educational Practices: Mild Moderate Disabilities
- **SPED 602** Educational Practices: Moderate Severe Disabilities
- **SPED 604** Mental Health & Positive Behavior Supports

* Autism Added Authorization Courses
Year 1 Courses
Spring Semester

- **TED 509** Curriculum & Instruction: Language Arts & Social Studies ++
- **SPED 605** Communication and Technology (4 Saturdays)
- **SPED 606** Assessment: Mild Moderate Disabilities or
- **SPED 608** Instruction & Behavioral Supports & Strategies Moderate Severe Disabilities
- **SPED 611** Fieldwork I Mild Moderate Disabilities
- **SPED 615** Fieldwork I Moderate Severe Disabilities

*Autism Added Authorization courses

++ not needed for those with a general education credential
Fieldwork
Spring
Year 1

SPED 611 Fieldwork I: Mild Moderate Disabilities or

SPED 615 Fieldwork I: Moderate Severe Disabilities

Candidates may remain in paid employment positions or student teach (unpaid)

- Need Negative TB, Immunization Form Student Health Center
- May also need fingerprints for school district
**Class**
Communicate with course instructor and classmates
Be on time; make arrangements for work based activities outside of class
Check Blackboard, Google classroom and Horizon Email

**Fieldwork**
Communicate with cooperating teacher and fieldwork supervisor
Be active in your placement; interact with students and cooperating teacher
Plan instruction, assessment activities
Have plans available for review
Expectations

Fieldwork Dress
○ Professional
○ Differentiate yourself from students
○ Avoid……..

Fieldwork Activities
Representing CSUEB
Confidentiality
Watch, listen, share
Be on time
Expectations and the Theory Practice Gap

**Dissonance**
- Changes deadlines, errors, schedules
- Assignments require interpretation
- Cannot tell you exactly what to do
- Personal management of time, work, home life

**Problem Solving**
- Not an individualized program
- Read first, follow instruction, ask questions
- University website Credential
- Student Service Center; Accessibility Center
- University Resources: Financial Aid; Student Services Center
Success

- BLACKBOARD postings for class materials and notices
- Be ON TIME; classes start at 4:30; stay until class ends
- Make childcare, carpool arrangements ahead of time
- Plan appointments, vacations outside of school time
- Make arrangements to leave when students leave at your school site
Success

- Read syllabus, note questions
- BE ENGAGED! ACTIVE! ALIVE
- Plan out your assignments, schedule time, meet deadlines
- Notify instructor, emergency or absence
- Accept consequences for absences
- Incomplete grades only assigned in case of an emergency and you are up to date with all assignments
Resources

https://www.csac.ca.gov/golden-state-teacher-grant-program

Golden State Teacher’s Grant Program


Teach Grant

http://www.csueastbay.edu/financialaid/

Office of Financial Aid

https://www.csueastbay.edu/accessibility

Accessibility Services
Questions????

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