

Sustainability Rubric – Moraine Valley Community College – General Education Assessment

General Education Goal

Students will:

Identify the ecological processes and how choices affect the environment

Demonstrate awareness of social justice and equity issues and their impact on the global population

Distinguish ethically responsible business practices

	Exemplary (4 pts)	Proficient (3 pts)	Developing (2 pts)	Novice (1 pts)	Assignment Criteria
<p>Description Describe the environmental integrity, social equity, and economic vitality aspects of sustainability and provide examples of how they are interrelated</p>	Well-developed description with appropriate examples provided	Developed description with insufficient examples and/or provided examples with insufficient description	Incomplete description a/o no examples provided	Neither descriptions nor examples provided	<p>Research a group, organization and/or institution in regard to sustainability practices</p> <p>Have students assess a particular sustainability issue (waste, greenhouse gas reduction, food, fair trade, economic inequity) from a sustainability perspective, requiring them to explore the interconnections of the environmental integrity, social equity, and economic vitality components.</p>
<p>Individual Relevancy and Impact Students demonstrate how sustainability is relevant to their lives as citizens, workers and individuals</p>	Well-developed demonstration of sustainability relevancy	Developed demonstration of sustainability relevancy	Incomplete demonstration of sustainability relevancy	No demonstration of sustainability relevancy	Summarize a service learning project addressing sustainability components
<p>Wider Relevancy and Impact Students identify how groups, organizations and institutions impact and/or influence sustainability</p>	Well-developed identification of sustainability impact or influences	Developed identification of sustainability impact or influences	Incomplete identification of sustainability impact or influences	No identification of sustainability impact or influences	Design a sustainable solution to solve a particular challenge or problem
<p>Application Students apply the concepts of (environmental, social and economic) sustainability locally, regionally and/or globally.</p>	Well-developed application of concepts of sustainability locally, regionally and/or globally	Developed application of concepts of sustainability locally, regionally and/or globally	Incomplete application of concepts of sustainability locally, regionally and/or globally	No application of concepts of sustainability locally, regionally and/or globally	