



COUNCIL ON SOCIAL WORK EDUCATION

**Board of Accreditation (BOA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**  
**Accreditation Standard AS M5.0.1(d)**  
**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**California State University, East Bay (CSUEB)**  
**Master of Social Work Program**  
**AY 2024 - 2025 (Posted 12/19/25)**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Foundation Year Practicum Evaluation:	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
	Final Progress Report		
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	

## Generalist Practice | Summary of Outcomes

**Timeframe of Student Competency Assessment: 08/25 - 12/25**  
**Date Publicly Posted on Program's Website: 12/19/25**

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All GP Program Options <b>n = (83)</b>	<b>Program Option 1 Outcomes:</b> GP 2-Year Full-Time <b>n = (58)</b>	<b>Program Option 2 Outcomes:</b> GP 3-Year Extended <b>n = (25)</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80% inclusive of all instruments	98.4%	98.0%	98.0%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% inclusive of all instruments	98.8%	99.2%	98.0%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% inclusive of all instruments	97.8%	97.2%	98.0%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80% inclusive of all instruments	89.1%	88.5%	90.0%
<b>Competency 5:</b> Engage in Policy Practice	80% inclusive of all instruments	85.2%	81.8%	92.0%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All GP Program Options <b>n = (83)</b>	<b>Program Option 1 Outcomes:</b> GP 2-Year Full-Time <b>n = (58)</b>	<b>Program Option 2 Outcomes:</b> GP 3-Year Extended <b>n = (25)</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80% inclusive of all instruments	99.0%	98.0%	100.0%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80% inclusive of all instruments	98.8%	99.2%	98.0%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80% inclusive of all instruments	98.2%	99.2%	96.0%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% inclusive of all instruments	93.3%	92.2%	96.0%

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Advanced Year Community Mental Health

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
		project; each subsection assesses a competency.	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)  Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students must achieve the minimum score of 3.0 on each competency.  At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	80% inclusive of all instruments

## Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Advanced Year Community Mental Health

**Timeframe of Student Competency Assessment:** 08/24 - 05/25

**Date Publicly Posted on Program's Website:** 12/19/25

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Program Outcomes:</b> CMH Two-Year Full-Time (Only Program Option) <i>(this is the only program option for AY 2024-2025 as our first cohort of three-year extended students started in Fall 2023 and will not be in advanced year until AY 2025-2026)</i> <b>n = 33</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80% inclusive of all instruments	92.7%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% inclusive of all instruments	89.7%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% inclusive of all instruments	89.7%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Program Outcomes:</b> CMH Two-Year Full-Time (Only Program Option) <i>(this is the only program option for AY 2024-2025 as our first cohort of three-year extended students started in Fall 2023 and will not be in advanced year until AY 2025-2026)</i> <b>n = 33</b>
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80% inclusive of all instruments	88.3%
<b>Competency 5:</b> Engage in Policy Practice	80% inclusive of all instruments	80.5%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% inclusive of all instruments	94.1%
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% inclusive of all instruments	86.5%
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the	80% inclusive of all instruments	95.6%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Program Outcomes:</b> CMH Two-Year Full-Time (Only Program Option) <i>(this is the only program option for AY 2024-2025 as our first cohort of three-year extended students started in Fall 2023 and will not be in advanced year until AY 2025-2026)</i> <b>n = 33</b>
area of specialized practice)		
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% inclusive of all instruments	88.2%

## Specialized Practice | Summary of Plan

### Area of Specialized Practice: Advanced Year Children, Youth and Families

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
<b>Competency 2:</b> Advance Human Rights and Social, Racial,	Instrument 1: MSW Advanced Year Practicum Evaluation:	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
Economic, and Environmental Justice	Final Progress Report (CYF)		
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	

## Specialized Practice | Summary of Outcomes

**Area of Specialized Practice:** Advanced Year Children, Youth, and Families

**Timeframe of Student Competency Assessment:** 08/24 - 05/25

**Date Publicly Posted on Program's Website:** 12/19/25

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Program Outcomes:</b> CYF Two-Year Full-Time (Only Program Option) <i>(this is the only program option for AY 2024-2025 as our first cohort of three-year extended students started in Fall 2023 and will not be in advanced year until AY 2025-2026)</i>  <b>n = 35</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80% inclusive of all instruments	96.9%
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% inclusive of all instruments	92.4%
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% inclusive of all instruments	95.3%
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	80% inclusive of all instruments	92.3%
<b>Competency 5:</b> Engage in Policy Practice	80% inclusive of all instruments	91.7%
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% inclusive of all instruments	95.5%

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Program Outcomes:</b> CYF Two-Year Full-Time (Only Program Option) <i>(this is the only program option for AY 2024-2025 as our first cohort of three-year extended students started in Fall 2023 and will not be in advanced year until AY 2025-2026)</i> <b>n = 35</b>
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% inclusive of all instruments	98.5
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% inclusive of all instruments	95.5%
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% inclusive of all instruments	94.0%