



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d)
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

California State University, East Bay (CSUEB)
Master of Social Work Program
AY 2024 - 2025 (Posted 12/19/25)

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	
Competency 5: Engage in Policy Practice	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Foundation Year Practicum Evaluation:	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Final Progress Report		
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Foundation Year Practicum Evaluation: Final Progress Report	At least 80% of students must achieve the minimum score of 2.0 on each competency.	80% inclusive of all instruments
	Instrument 2: MSW SWEAP Curriculum Instrument for MSW @ Generalist Practice Completion	At least 80% of students answering 50% or more of the total number of questions correct.	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25 - 12/25

Date Publicly Posted on Program's Website: 12/19/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All GP Program Options n = (83)	Program Option 1 Outcomes: GP 2-Year Full-Time n = (58)	Program Option 2 Outcomes: GP 3-Year Extended n = (25)
Competency 1: Demonstrate Ethical and Professional Behavior	80% inclusive of all instruments	98.4%	98.0%	98.0%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% inclusive of all instruments	98.8%	99.2%	98.0%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% inclusive of all instruments	97.8%	97.2%	98.0%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% inclusive of all instruments	89.1%	88.5%	90.0%
Competency 5: Engage in Policy Practice	80% inclusive of all instruments	85.2%	81.8%	92.0%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All GP Program Options n = (83)	Program Option 1 Outcomes: GP 2-Year Full-Time n = (58)	Program Option 2 Outcomes: GP 3-Year Extended n = (25)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% inclusive of all instruments	99.0%	98.0%	100.0%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% inclusive of all instruments	98.8%	99.2%	98.0%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% inclusive of all instruments	98.2%	99.2%	96.0%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% inclusive of all instruments	93.3%	92.2%	96.0%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Year Community Mental Health

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
		project; each subsection assesses a competency.	
Competency 5: Engage in Policy Practice	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CMH)	At least 80% of students must achieve the minimum score of 3.0 on each competency.	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assesses a competency.	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Year Community Mental Health

Timeframe of Student Competency Assessment: 08/24 - 05/25

Date Publicly Posted on Program's Website: 12/19/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Outcomes: CMH Two-Year Full-Time (Only Program Option) <i>(this is the only program option for AY 2024-2025 as our first cohort of three-year extended students started in Fall 2023 and will not be in advanced year until AY 2025-2026)</i> n = 33
Competency 1: Demonstrate Ethical and Professional Behavior	80% inclusive of all instruments	92.7%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% inclusive of all instruments	89.7%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% inclusive of all instruments	89.7%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Outcomes: CMH Two-Year Full-Time (Only Program Option) <i>(this is the only program option for AY 2024-2025 as our first cohort of three-year extended students started in Fall 2023 and will not be in advanced year until AY 2025-2026)</i> n = 33
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% inclusive of all instruments	88.3%
Competency 5: Engage in Policy Practice	80% inclusive of all instruments	80.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% inclusive of all instruments	94.1%
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% inclusive of all instruments	86.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the	80% inclusive of all instruments	95.6%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Outcomes: CMH Two-Year Full-Time (Only Program Option) <i>(this is the only program option for AY 2024-2025 as our first cohort of three-year extended students started in Fall 2023 and will not be in advanced year until AY 2025-2026)</i> n = 33
area of specialized practice)		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% inclusive of all instruments	88.2%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Advanced Year Children, Youth and Families

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: MSW Advanced Year Practicum Evaluation:	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Economic, and Environmental Justice	Final Progress Report (CYF)		
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
Competency 5: Engage in Policy Practice	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: MSW Advanced Year Practicum Evaluation: Final Progress Report (CYF)	At least 80% of students must achieve the minimum score of 3.0 on each competency	80% inclusive of all instruments
	Instrument 2: Embedded assignment in SW693: Integrative Seminar	At least 80% of students score 80% and above in each subsection of the project; each subsection assess a competency	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Advanced Year Children, Youth, and Families

Timeframe of Student Competency Assessment: 08/24 - 05/25

Date Publicly Posted on Program's Website: 12/19/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Outcomes: CYF Two-Year Full-Time (Only Program Option) <i>(this is the only program option for AY 2024-2025 as our first cohort of three-year extended students started in Fall 2023 and will not be in advanced year until AY 2025-2026)</i> n = 35
Competency 1: Demonstrate Ethical and Professional Behavior	80% inclusive of all instruments	96.9%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% inclusive of all instruments	92.4%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% inclusive of all instruments	95.3%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% inclusive of all instruments	92.3%
Competency 5: Engage in Policy Practice	80% inclusive of all instruments	91.7%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% inclusive of all instruments	95.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Program Outcomes: CYF Two-Year Full-Time (Only Program Option) <i>(this is the only program option for AY 2024-2025 as our first cohort of three-year extended students started in Fall 2023 and will not be in advanced year until AY 2025-2026)</i> n = 35
Competency 7: Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% inclusive of all instruments	98.5
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% inclusive of all instruments	95.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	80% inclusive of all instruments	94.0%