

SUMMARY OF ASSESSMENT RESULTS – AY 2014-15
MSW PROGRAM – CALIFORNIA STATE UNIVERSITY, EAST BAY
Completed on November 19, 2015 – CSWE Form AS4(M)

This two-page report provides a summary of our MSW program's assessment results based on the Council on Social Work Education's Form AS4(M), which is required to be posted and updated at a minimum of every two years by accredited programs. Page 1 summarizes the instruments used. Page 2 contains a table summarizing the assessment results.

We used the following seven instruments to assess students' achievement of the nine competencies specified in the *Educational and Policy and Accreditation Standards* of the Council on Social Work Education (June 2015) and six student learning outcomes (SLO) defined in our program's mission statement. (See "MSW Assessment Plan" for descriptions of the instruments.)

1. **PRE- & POST QUESTIONNAIRE:** Foundation year students self-report upon entry to the program and advanced year students self-report upon exit from the program on 32 items covering learning in all competencies and SLO.
2. **FIELD INSTRUCTOR PROGRESS ASSESSMENT:** Field Instructors report at the end of each quarter on foundation and advanced year students' progress on all competencies (except *5-Policy Practice*) and SLO.
3. **FIELD LIAISON PRACTICE ASSESSMENT:** Field Liaisons in collaboration with Field Instructors report at year-end on advanced year students' practice-related competencies (*6-Engage, 7-Assess, 8-Intervene, 9-Evaluate*).
4. **GP3 COMMUNITY PROJECT GRADE:** Generalist Practice 3 (GP3) course instructors grade foundation year students' projects using a grading rubric aligned with all competencies (except *5-Policy Practice*) and SLO.
5. **INTEGRATIVE SEMINAR PROJECT GRADE:** Integrative Seminar course instructors grade advanced year students' terminal projects using a grading rubric aligned with competencies and SLO focused on community advocacy (*1-Ethics & Professional Behavior, 3-Advocacy, 7-Assessment*).
6. **POLICY TIMELINE GRADE:** Social Work Policy course instructors grade foundation year students' Policy Timeline projects on knowledge and conceptual understanding of policy events to assess the competency on policy (*5-Policy Practice*).
7. **ALUMNI SURVEY:** Alumni (classes of 2009-2014, N=88) recruited via email in January of 2015 completed a 52-item comprehensive online survey that included self-report assessment of all competencies (except *5-Policy Practice*) and SLO.

Reports of assessment results per instrument are developed annually. Benchmarks applied to evaluate the achievement of competencies/SLO vary across the instruments since the response scales across instruments vary. Generally, a benchmark of 85% is applied. For example, in the Field Liaison Practice Assessment, the benchmark is: 85% of students must score ≥ 3 ('Achieved Expected Level') on a 5-point Likert scale. (*Note.* Competency *5-Policy* is a new area of competency assessment introduced by CSWE in 2016. The Policy Timeline Grade assessment was created to evaluate this area.)

TABLE 1. SUMMARY OF ASSESSMENT RESULTS BY COMPETENCY & SLO, MSW PROGRAM, CAL STATE EAST BAY, 2014-15

COMPETENCY (SLO)	COMPETENCY BENCHMARK & INSTRUMENTS USED TO ASSESS BENCHMARK	% STUDENTS ACHIEVING BENCHMARK			
		CYF	CMH	COMBINED	ALUMNI SURVEY
1. Demonstrate Ethical and Professional Behavior (SLO 1, 2 & 6)	<ul style="list-style-type: none"> Field Instructor Progress Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire, GP3 Project Grade, and Integrative Seminar Grade (Mean %) for Combined: 85% 	95.8%	96.8%	88.3%	92.1%
2. Engage Diversity and Difference and Practice (SLO 5)	<ul style="list-style-type: none"> Field Instructor Progress Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire and GP3 Project Grade (Mean %) for Combined: 85% 	89.9%	98.4%	98.4%	94.4%
3. Advance Human Rights and Social, Economic, and Environmental Justice (SLO 4)	<ul style="list-style-type: none"> Field Instructor Progress Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire, GP3 Project Grade, and Integrative Seminar Grade (Mean %) for Combined: 85% 	93.9%	93.9%	98.2%	91.7%
4. Engage in Practice-Informed Research and Research-informed Practice (SLO 3 & 4)	<ul style="list-style-type: none"> Field Instructor Progress Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire and GP3 Project Grade (Mean %) for Combined: 85% 	92.9%	94.5%	88.1%	84.6%
5. Engage in Policy Practice (SLO 3 & 4)	<ul style="list-style-type: none"> Policy Timeline Grade for Combined (top stat.): 85.0% Pre-Post Questionnaire for Combined (bottom stat.): 85% 	---	---	93.3% 88.9%	--
6. Engage with Individuals, Families, Groups, Organizations and Communities (SLO 2, 3 & 6)	<ul style="list-style-type: none"> Field Liaison Practice Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire and GP3 Project Grade (mean %) for Combined: 85% 	100.0%	100.0%	96.4%	86.4%
7. Assess Individuals, Families, Etc. (SLO 3 & 5)	<ul style="list-style-type: none"> Field Liaison Practice Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire, GP3 Project Grade, and Integrative Seminar Grade (mean %) for Combined: 85% 	93.5%	100.0%	96.8%	83.3%
8. Intervene with Individuals, Families, Etc. (SLO 3, 4 & 6)	<ul style="list-style-type: none"> Field Liaison Practice Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire and GP3 Project Grade (mean %) for Combined: 85% 	100.0%	94.1%	84.7%	83.0%
9. Evaluate Practice with Individuals, Families, Etc. (SLO 3 & 4)	<ul style="list-style-type: none"> Field Liaison Practice Assessment for CMH/CYF-specific: 85% Pre-Post Questionnaire and GP3 Project Grade (mean %) for Combined: 85% 	93.5%	97.1%	79.6%	83.3%

Notes. "Combined" percentages are a simple average of the percentages found for the competency across the instruments used. "Alumni Survey" results are based on a convenience sample of graduates from 2009-14 and do not represent the 2014-15 student cohort reported on generally.