

SUMMARY OF ASSESSMENT RESULTS – AY 2015-16
MSW PROGRAM – CALIFORNIA STATE UNIVERSITY, EAST BAY
Completed on September 15, 2017 – CSWE Form AS4(M)

This two-page report provides a summary of our MSW program's assessment results based on the Council on Social Work Education's Form AS4(M), which is required to be posted and updated at a minimum of every two years by accredited programs. Page 1 summarizes the instruments used. Page 2 contains a table summarizing the assessment results.

We used the following five instruments to assess students' achievement of the nine competencies specified in the *Educational and Policy and Accreditation Standards* of the Council on Social Work Education (June 2015) and six student learning outcomes (SLO) defined in our program's mission statement. (See "MSW Assessment Plan" for descriptions of the instruments.)

1. **EXIT QUESTIONNAIRE:** Advanced year students self-report upon exit from the program on 32 items covering learning in all competencies and SLO. (*C1-Ethics & Professional Behavior, C2-Diversity, C3-Advocacy, C4-Research, C5-Policy, C6-Engage, C7-Assessment, C8-Intervene, C9-Evaluate*).
2. **FIELD INSTRUCTOR PROGRESS ASSESSMENT:** Field Instructors report at the end of each quarter on foundation and advanced year students' progress on all competencies (except *C5-Policy Practice*) and SLO.
3. **FIELD LIAISON PRACTICE ASSESSMENT:** Field Liaisons in collaboration with Field Instructors report at year-end on foundation and advanced year students' practice-related competencies (*C6-Engage, C7-Assess, C8-Intervene, C9-Evaluate*).
4. **INTEGRATIVE SEMINAR PROJECT GRADE:** Integrative Seminar course instructors grade advanced year students' terminal projects using a grading rubric aligned with competencies and SLO focused on community advocacy (*C1-Ethics & Professional Behavior, C3-Advocacy, C7-Assessment*).
5. **POLICY TIMELINE GRADE:** Social Work Policy course instructors grade foundation year students' Policy Timeline projects on knowledge and conceptual understanding of policy events to assess the competency on policy (*5-Policy Practice*).

Assessment reports are developed annually. A group benchmark of 85% is applied for all instruments. Individual benchmarks for each instrument vary based on the instrument's response option scale. For example, in the Field Liaison Practice Assessment, the benchmarks are as follows: 85% of students must score ≥ 3 ('Achieved Expected Level') on a 5-point response scale. (*Note.* Competency *5-Policy* is a new area of competency assessment introduced by CSWE in 2015. The Policy Timeline Grade assessment was created to evaluate this area.)

TABLE 1. SUMMARY OF ASSESSMENT RESULTS BY COMPETENCY & SLO: MSW PROGRAM, CAL STATE EAST BAY, 2015-16

COMPETENCY (SLO)	% STUDENTS ACHIEVING BENCHMARK									
	Exit Questionnaire		Field Instructor Assessment		Field Practice Assessment		Integrative Seminar		Policy Timeline	
	CMH	CYF	CMH	CYF	CMH	CYF	CMH	CYF	CMH	CYF
1. Demonstrate Ethical and Professional Behavior (SLO 1, 2 & 6)	92.5%	97.7%	99.2% <u>99.2%</u>	99.4% <u>97.1%</u>	--	--	83.3%*	84.9%*	--	--
2. Engage Diversity and Difference and Practice (SLO 5)	95.0%	94.5%	100.0% <u>95.0%</u>	100.0% <u>95.7%</u>	--	--	--	--	--	--
3. Advance Human Rights and Social, Economic, and Environmental Justice (SLO 4)	89.7%	93.2%	100.0% <u>97.5%</u>	100.0% <u>97.8%</u>	--	--	100.0%	100.0%	--	--
4. Engage in Practice-Informed Research and Research-informed Practice (SLO 3 & 4)	89.2%	86.1%	100.0% <u>96.7%</u>	98.1% <u>93.4%</u>	--	--	--	--	--	--
5. Engage in Policy Practice (SLO 3 & 4)	97.5%	76.7%	--	--	--	--	--	--	97.6%	100.0%
6. Engage with Individuals, Families, Groups, Organizations and Communities (SLO 2, 3 & 6)	97.5%	88.4%	--	--	100.0% <u>88.2%</u>	100.0% <u>94.7%</u>	--	--	--	--
7. Assess Individuals, Families, Etc. (SLO 3 & 5)	92.3%	93.2%	--	--	96.2% <u>70.6%*</u>	100.0% <u>88.2%</u>	100.0%	100.0%	--	--
8. Intervene with Individuals, Families, Etc. (SLO 3, 4 & 6)	97.2%	88.6%	--	--	96.2% <u>87.5%</u>	100.0% <u>94.4%</u>	--	--	--	--
9. Evaluate Practice with Individuals, Families, Etc. (SLO 3 & 4)	90.0%	84.1%*	--	--	100.0% <u>76.5%*</u>	100.0% <u>94.1%</u>	--	--	--	--

Notes. Italicized percentages refer to foundation year students. Underlined percentages refer to advanced year students. * Benchmark is not met.