

ASSESSMENT OF STUDENT LEARNING OUTCOMES COUNCIL ON SOCIAL WORK EDUCATION FORM AS 4(M)

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

CAL STATE EAST BAY MASTER OF SOCIAL WORK PROGRAM: 2017-18 ASSESSMENT OF STUDENT LEARNING OUTCOMES

Table 4.0.3-1 PROGRAM OPTION: FULL-TIME MSW PROGRAM
 LAST COMPLETED & POSTED ON 07/18/2018

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZED PRACTICE)	% OF STUDENTS ACHIEVING BENCHMARK		
			GENERALIST PRACTICE	Specialized Practice Area: COMMUNITY MENTAL HEALTH	Specialized Practice Area: CHILDREN, YOUTH, AND FAMILIES
Competency 1: Demonstrate Ethical and Professional Behavior	80.0	80.0	83.4	98.0	93.4
Competency 2: Engage Diversity and Difference in Practice	80.0	80.0	93.1	91.2	91.5
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80.0	80.0	87.9	88.4	86.5
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80.0	80.0	93.8	85.5	83.9
Competency 5: Engage in Policy Practice	80.0	80.0	89.7	85.9	71.1
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80.0	80.0	93.6	93.6	83.6
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80.0	80.0	89.6	91.2	83.6
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80.0	80.0	94.6	89.5	85.6
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80.0	80.0	90.7	89.2	72.3

Note. For each year and area, students are evaluated on their learning in fieldwork and an end-of-year community, advocacy, or research project.

CAL STATE EAST BAY MASTER OF SOCIAL WORK PROGRAM: 2017-18 ASSESSMENT OF STUDENT LEARNING OUTCOMES

Table 4.0.3-2 PROGRAM OPTION: PART-TIME MSW PROGRAM
 LAST COMPLETED & POSTED ON 07/18/2018

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST) %	COMPETENCY BENCHMARK (SPECIALIZED PRACTICE) %	% OF STUDENTS ACHIEVING BENCHMARK		
			GENERALIST PRACTICE	Specialized Practice Area: COMMUNITY MENTAL HEALTH	Specialized Practice Area: CHILDREN, YOUTH, AND FAMILIES
Competency 1: Demonstrate Ethical and Professional Behavior	---	80.0%	---	97.4	96.4
Competency 2: Engage Diversity and Difference in Practice	---	80.0%	---	97.3	100.0
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	---	80.0%	---	96.0	94.5
Competency 4: Engage In Practice-informed Research and Research-informed Practice	---	80.0%	---	95.1	93.8
Competency 5: Engage in Policy Practice	---	80.0%	---	86.7	79.9
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	---	80.0%	---	99.6	98.2
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	---	80.0%	---	98.1	92.3
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	---	80.0%	---	95.4	93.2
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	---	80.0%	---	93.2	94.4

Notes. For each year and area, students are evaluated on their learning in fieldwork and an end-of-year community, advocacy, or research project. There are no results for generalist practice, the first year of study, because in 2017-18 there were no first-year students in the part-time program.

CAL STATE EAST BAY MASTER OF SOCIAL WORK PROGRAM: ASSESSMENT OF STUDENT LEARNING OUTCOMES

Table 4.0.3-3 OVERALL ASSESSMENT FINDINGS: FULL-TIME AND PART-TIME MSW PROGRAMS COMBINED
 LAST COMPLETED & POSTED ON 07/18/2018

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			GENERALIST PRACTICE	Specialized Practice Area: COMMUNITY MENTAL HEALTH	Specialized Practice Area: CHILDREN, YOUTH, AND FAMILIES
Competency 1: Demonstrate Ethical and Professional Behavior	80.0%	80.0%	83.4	97.2	90.1
Competency 2: Engage Diversity and Difference in Practice	80.0%	80.0%	93.1	95.8	99.5
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80.0%	80.0%	87.9	94.0	91.9
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80.0%	80.0%	93.8	91.9	89.2
Competency 5: Engage in Policy Practice	80.0%	80.0%	89.7	88.1	77.6
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	93.6	96.9	86.7
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	89.6	95.9	84.8
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	94.6	91.3	84.5
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	90.7	93.3	86.3

Note. For each year and area, students are evaluated on their learning in fieldwork and an end-of-year community, advocacy, or research project.