

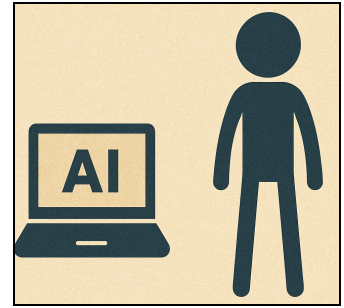
Prototyping an AI Policy

Challenge

Many students are unsure of and nervous about using AI ethically, critically, and rhetorically in writing contexts. How are we addressing this challenge in our writing courses, especially when our courses are fully online?

Outcome

Engage students in drafting a shared AI policy for your writing course.



Prototype Discussion Board

Set up a discussion board using the example below as a starting point. Feel free to adjust the language so that it aligns with your course.

As we think about writing this semester, we also need to consider how AI tools might fit into our writing processes, or not. Instead of starting with a pre-set policy, we're going to prototype our class's AI policy together.

Step 1: Reply to this discussion board by proposing one to two guidelines that you think should be part of our class AI policy. Consider checking out [AAC&U Student Guide to Artificial Intelligence](#) for ideas.

Step 2: Read through your classmates' posts and use the "like" feature as a way to upvote/endorse the guidelines you agree with or find especially important.

Next week, I'll compile all our ideas and the most supported guidelines into a draft policy. I'll post that draft in a follow-up discussion board where you'll have the chance to review, revise, and finalize it together before it's published to our Canvas page and syllabus.

Finalizing Policy

Once students share their ideas about the guidelines that they think should be included in the course AI policy, create a rough draft/prototype version of the policy, which can then be reviewed and revised in a follow-up discussion board. Finally, publish the policy on Canvas and link it to the course syllabus.

Circling Back

Consider circling back later in the semester to see if any adjustments need to be made once students have more experience with AI.