

Prototyping an AI Policy

Challenge

Many students are unsure of and nervous about using AI ethically, critically, and rhetorically in writing contexts. How are we addressing this challenge in our writing classrooms?

Prototype

Present students with something like the following:

“As we think about writing this semester, we also need to think about how AI tools might fit into our writing processes or not. Instead of telling you what our AI policy is, let’s prototype our AI policy together. Let’s brainstorm some guiding principles today and then collaborate on a draft policy that reflects our values as a class. Next week, I’ll bring the rough draft of our policy to class based on your input, which we’ll revise and then publish on our Canvas page.”

Depending on your course format, students can brainstorm policy guidelines in small groups, individually with post-it notes, on a collaborative Google Doc, or in breakout rooms (for synchronous sessions).

Outcome

Once students share their ideas about the guidelines that they think should be included in the course AI policy, create a rough draft / prototype version of the policy, which can then be reviewed and revised during the next course session (or in a follow-up discussion board if teaching asynchronously). Finally, publish the policy on Canvas and link it to the course syllabus.

Circling Back

Consider circling back later in the semester to see if any adjustments need to be made once students have more experience with AI.

