Education Specialist Mild Moderate and Moderate Severe Credentials and Master’s Program Orientation

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May 15, 2019 and July 11, 2019
Program

- 4 semesters plus one summer
- Hybrid format- classes meet every other week
- Leads to Education Specialist Credential and Master’s in Special Education Degree
Models of Service Delivery

- Learning centers
- Resource room
- Push-in/pull out programs
- Intervention programs
- Inclusion programs
- Co-teaching, consulting, collaborating
- Transition
- Self contained classrooms
- Subject specific classrooms
Complete your Application

- 3 Letters of Recommendation
- Certificate of Clearance
- Early Fieldwork verification
- US Constitution
- CSET
- CBEST

- Complete CSET and CBEST within the first year; the earlier the better.
Summer

- Building the foundation
- Learnings across disciplines of study
- Summer June 3 – July 26 Hayward Campus
  - Monday-Thursday 4:30-8 weeks 1 and 2
  - Monday-Thursday 9:00- 2:00 or 3:00 weeks 3-8
  - TED 505, TED 508, TED 510, SPED 505
  - TED 697 (will meet after a class, TBD)
Classes begin August 19
Time 4:30-8
Be certain you are enrolled in all courses
Courses take place every other week
Odd weeks face-face
Even weeks online, field-based
Year 1

SPED 697 Section 1

□ Fall Semester
□ SPED 601 Educational Practices: Mild Moderate Disabilities
or SPED 602 Educational Practices: Moderate Severe Disabilities
□ SPED 604* Mental Health & Positive Behavior Supports

□ Spring Semester
□ TED 509 Curriculum & Instruction: Language Arts & Social Studies
□ SPED 605* Communication and Technology (4 Saturdays)
□ SPED 606 Assessment: Mild Moderate Disabilities or SPED 608* Instruction & Behavioral Supports & Strategies Moderate Severe Disabilities
Fieldwork/ Intern Teaching

- All interns complete SPED 695 each quarter

- Interns: district employment, CSET, CBEST, Constitution completed

- **Spring year 1** SPED 611 Fieldwork I: Mild Moderate Disabilities or SPED 615 Fieldwork I: Moderate Severe Disabilities

- **Fall year 2** SPED 612 Fieldwork II: Mild Moderate Disabilities or SPED 616 Fieldwork II: Moderate Severe Disabilities

- **Spring year 2** SPED 613 Final Student Teaching: Mild Moderate Disabilities or SPED 617 Final Student Teaching: Moderate Severe Disabilities
Fieldwork/Student Teaching

- Begin spring 2020
- Increase in time
  - 3 days/wk (spr yr 1), 4 days/wk (fall yr 2), 5 days/wk (spr yr 2)
- Placement
  - Year 1 remain in employment as instructional support staff
  - Placements made by Dr. Smetana and Dr. Mc Collow
- Requests
  - Complete Fieldwork Request Form
- Evaluations
  - 3 way conference at end of placement; TPEs
- Need Negative TB, Immunization Form Student Health Center
- May also need fingerprints for school district
Year 2
SPED 697 Section 2;

- **Fall Semester** SPED 607 Curriculum & Instruction: Mild Moderate Disabilities or SPED 609 Assessment, Curriculum & Instruction: Moderate Severe Disabilities
- **SPED 610** Research & Professional Practices
- **SPED 612** Fieldwork II: Mild Moderate Disabilities or SPED 616 Fieldwork II: Moderate Severe Disabilities
- **Spring Semester** SPED 613 Final Student Teaching: Mild Moderate Disabilities or SPED 617 Final Student Teaching: Moderate Severe Disabilities
- **SPED 693** Capstone Research Project
- **SPED 603** Collaborative Educational Processes & Transition Services
Employment - permits

- Short term staff permit
  - BA degree
  - CBEST completed (or equivalent)
  - Enrollment in a program
  - Subject matter competency

- Provisional intern permit
  - BA degree
  - CBEST completed (or equivalent)
  - Not met subject matter competency requirement
  - Enrollment in a program
Employment Internships

- Complete Intern Application, Google Doc
- Be approved by Dr. Smetana
- Letter of eligibility for internship
- Must have employment offer in writing from a participating school district
- Up to 100%; must make arrangements to complete other field requirements
- Take ADDITIONAL fieldwork course, SPED 695 each quarter
- May be removed by district or program
- No grades of C, D, F, Incomplete, No Credit
Expectations

- Communicate, communicate, communicate
- Minimum GPA of 3.0
- Grades of C, D, F, NC need to be repeated
- Grade of CR for all fieldwork
- Standard American English
- Technology including e-mail, presentation, MS word suite of applications, Google
- Strong listening skills
- Successful work in the field
- Professionalism at all times including phone/email communications
- Check horizon e-mail daily
Success in Class

- BLACKBOARD postings for class materials and notices
- Be ON TIME; classes start at 4:30; stay until class ends
- Make childcare, carpool arrangements ahead of time
- Plan appointments, vacations outside of school time
- Make arrangements to leave when students leave at your school site
- Bring food, snack
Success in Class

- Read syllabus, note questions
- BE ENGAGED! ACTIVE! ALIVE
- Plan out your assignments, schedule time, meet deadlines
- Notify instructor, emergency or absence
- Accept consequences for absences
- Incomplete grades only assigned in case of an emergency and are up to date with all assignments
- 2-4 weeks for completion
- Enroll in SPED 697 each semester
Success

- Horizon account
  - Activate your account
  - Communication from University
  - Check daily
  - Google classroom

- Registration
  - Responsibility is yours
  - E-mail from university, register on time
  - Schedule online
  - Pay your fees
Success

- **Dress**
  - Professional
  - Differentiate yourself from students
  - Avoid……..

- **In the field**
  - Represent CSUEB
  - Respect, problem solver
  - Confidentiality
  - GET INVOLVED in your placement
  - Plan, teach, reflect, apply
  - Communicate with cooperating teacher/University supervisor
Success

- Theory to practice – GAP
- Dissonance
  - Changes, deadlines, errors, schedules
  - Assignments require your interpretation
  - Cannot tell you exactly what to do
- Problem solving
  - NOT an individualized program
  - Read first, follow instructions
  - Ask cohort members (for your authorization)
  - Use the University website
- University resources: Financial Aid, Student Services Center
Materials

- CSSC Website
- Admitted and Enrolled Students
- Special Education dropdown
- Complete Emergency Contact Form
- Education Specialist Team Form
- Handbooks will be added
Other Information

- Accessibility Services
- Incomplete Grades
- Need for a Change in Program
When will my intern credential be available to me?

The CTC staff is currently processing applications received before 3/4/2019

https://www.ctc.ca.gov/credentials/application-status