About the Center for AAC and Autism

Nearly half of the thousands of children diagnosed with Autism Spectrum Disorder each year are unable to verbally communicate their needs, desires, thoughts, or dreams.

The mission of The Center for AAC & Autism, based online at www.aacandautism.com, is to improve awareness of the power of alternative and augmentative communication (AAC) devices to change the lives of these children.

Established in 2009 with support from Prentke Romich Company (PRC), the Center educates therapists, teachers, and parents about effective language development strategies through LAMP seminars...empowers them with information, tools, and additional resources...and supports clinical research.

ASHA CEUs: 0.5
(Introductory level, Professional area).

Financial & nonfinancial: Relevant relationship exists.

Language Acquisition through Motor Planning (LAMP)

Learn a therapeutic approach that uses AAC technology and language fundamentals to promote communication with individuals who are nonverbal

Hayward, CA
May 24, 2017
What is LAMP?

Language Acquisition through Motor Planning (LAMP) is a therapeutic approach based on neurological and motor learning principles. LAMP gives individuals who are nonverbal or have limited verbal abilities a method of independently and spontaneously expressing themselves with a voice output AAC device. The components of LAMP address the features and vocabulary available on the device as well as the method of teaching communication while taking into account the individual's sensory needs.

LAMP was initially developed to give nonverbal individuals with autism a means of communication but can be adapted to benefit individuals with a variety of disabilities.

It's often noted that as communication skills improve, social engagement increases, problematic behaviors decline, and some individuals exhibit increased verbal speech.

Workshop Description

This course will cover the components of LAMP: readiness to learn, engaging the learner in motivating activities, and learning language through a unique and consistent motor plan paired with an auditory signal and a natural consequence. Discussion will include how LAMP addresses the core language deficits of autism, device features that are beneficial to teaching language, and how to use those features to implement LAMP components. Videos will be used to illustrate the treatment components.

The workshop will also cover:
- The role of motor learning in language development
- Device features that support implementation
- Choosing and teaching vocabulary
- Introduction to the LAMP Words for Life™ language system for iPad® and PRC devices

Due to the limited duration of this course, hands-on time with devices will be limited to breaks.

Presenter

John D Halloran, M.S., CCC-SLP

John Halloran, a speech-language pathologist, is the Senior Clinical Associate for The Center for AAC and Autism and author of the LAMP approach. John has worked in the field of AAC since 1994. He has a special interest in children who are challenged by severe physical or cognitive disabilities and finds much reward in exploring ways to best implement assistive technology with children who have autism.

John Halloran received his masters in Communicative Disorders from the University of Arkansas for Medical Sciences in 1992. He worked at Arkansas Easter Seals Rehabilitation Center, specializing in assistive technology and owned a pediatric therapy clinic and after-school care for children with disabilities. He has taught augmentative communication at the University of Arkansas for Medical Sciences.

Register Today!
Enroll online at aacandautism.com/trng
Questions call toll-free 866-998-1726

May 24, 2017
2:30 PM–8:30 PM
California State University, East Bay
Department of Communicative Sciences and Disorders
25800 Carlos Bee Blvd.
Hayward, CA 94542

$99*

0.5 ASHA CEUs/5 Contact Hours

To Register, visit: www.aacandautism.com/trng

* A 50% discount is available for parents and students. Email lamp@aacandautism.com to register.

Who Should Attend?

This workshop is designed for speech language pathologists, teachers, occupational therapists, parents and anyone who supports individuals who are nonverbal. We are pleased to offer ASHA CEUs. Upon course completion, participants will receive a Certificate of Attendance which may be submitted to satisfy continuing education requirements for other professional organizations.