How Does Service Learning Fit Into The Job Market?

Students participating in a service learning class gain valuable skills and experience that can help build a career in nearly any sector of society and students use their experience as a foundation for successful careers in a variety of areas. Your experience increases your marketability to employers.

### District Police Officer

<table>
<thead>
<tr>
<th>Job Requirements</th>
<th>Service Learning Links</th>
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</thead>
<tbody>
<tr>
<td>• Investigative techniques and procedures.</td>
<td>• Community partners involved in the service learning program provide services to a</td>
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<tr>
<td>• Demonstrated ability to work with persons of diverse socioeconomic, cultural,</td>
<td>wide range of ethnicities, cultures, socioeconomic levels, and family structures.</td>
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<td>disability, and ethnic backgrounds.</td>
<td>• Students work in cooperation with other volunteers, staff, and the public.</td>
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<td>• Demonstrate commitment to the increased understanding of, sensitivity to, and</td>
<td>• Students communicate orally with clientele and give assistance</td>
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<td>respect for all cultural groups, women, and the disabled.</td>
<td>• Students may give presentations or teach lessons to clientele</td>
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<td>• Assess public safety or enforcement situations and determine appropriate course</td>
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<td>of action.</td>
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<td>• Review and recall necessary information.</td>
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<td>• Prepare clear and concise reports.</td>
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<tr>
<td>• Establish and maintain cooperation/working relationships with students, staff</td>
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<tr>
<td>and the public.</td>
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<td>• Communicate orally including giving verbal assistance</td>
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<td>• Conducts public relations activities such as making presentations to community</td>
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<td>groups, staff &amp; administrative groups, working with public agencies, delivering</td>
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<td>death notices &amp; emergency messages, etc.</td>
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<td>• Responsible for mediating and crowd control; provides general assistance</td>
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<td>• Generates, processes, and maintains written information using a variety of</td>
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<td>office equipment and computers.</td>
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### Nurse Practitioner/Physician Assistant/Registered Nurse - HIV Case Manager for Non-Profit, Community Clinic

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<tr>
<th>Job Requirements</th>
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<tbody>
<tr>
<td>• Work as a team member with HIV Medical Provider, Peer Advocate, HIV Substance</td>
<td>• There are many opportunities for students to work in a community health care program.</td>
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<tr>
<td>Abuse Case Manager, and other HIV services staff in providing services.</td>
<td>• Community partners involved in the service learning program provide services to a</td>
</tr>
<tr>
<td>• Provide phone, appointment, and drop-in triage to all HIV-positive patients and</td>
<td>wide range of ethnicities, cultures, socioeconomic levels, and family structures.</td>
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</tbody>
</table>

**Spotlight on a Partner**

**JusticeCorps** - Provide direct service to court users who cannot afford attorneys. This includes help with forms, providing legal information, and referrals.
support the HIV clinician in providing care and treatment.
- Keeping close communication with the HIV clinician
- Diligent and careful documentation
- Coordinate medical, dental, and mental health referrals internally and/or with external providers
- Conduct as assigned, intake interviews and client assessments to develop appropriate interventions and service plans for clients. This includes completing all necessary documents/forms.
- Attend scheduled department staff meetings, medical staff meetings and patient case conferences with the HIV services staff.
- Maintain patient confidentiality
- Reach sound conclusions and make appropriate recommendations.
- Ability to work both independently and as part of the medical team.
- Ability to work well under pressure, analyze and evaluate clients’ situations,
- Knowledge of available resources in the San Francisco Bay Area
- Excellent communication and written skills

- Students will learn about the various resources and agencies in the Bay Area
- Students may work with a team of staff and volunteers or be assigned a core class or clients to work with independently.
- Students put into practice communicating in a professional setting.
- There is some opportunity for assessment.
- Students may work under pressure to evaluate situations and make recommendations to mentees or patients.

### Spotlight on a Partner
**Alameda County Healthcare Foundation**
Mentor students during a health training program and facilitate follow-up activities with curriculum

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**Project Manager**

### Job Requirements
- Working as a point of contact
- Communicating updates to executives
- Working closely with different teams
- Help to secure additional development resources if needed
- Providing ad-hoc support to the Technology leadership team
- The candidate needs strong analytical and problem solving skills and needs to have experience applying these skills to resolve potential issues
- Strong communication skills
- Ability to build strong work relationship with key stakeholders
- Ability to function effectively in a fast paced environment and handle multiple tasks

### Service Learning Links
- Students working with community partners have the opportunity to communicate with executives, work with different teams, and act as a point of contact between clients and the organization.
- Students will be honing their communication skills with various groups while working with stakeholders
- Students will often be working in fast paced environments while planning and multitasking on various projects
- Students will be given projects to complete
- Students will be applying classroom knowledge to real-life situations and problems so will need to use analytical skills
simultaneously
• Ability to negotiate with key stakeholders
• Ability to independently drive projects through to completion
• Ability to plan and prioritize multiple tasks effectively
• Ability to work both independently and as a team member

**Spotlight on a Partner**
**BUILD**
Need college students to be team leaders for high school students developing a business idea, plan and presentation for a high school marketing competition.

### Team Manager

**Job Requirements**
- Providing motivational leadership and day-to-day supervision of contact center employees.
- Must meet specific operational goals while supporting teamwork and a culture of continuous improvement.
- Support and model the company's ethics and core values; hold employees accountable to the same standards
- Create a rewarding, motivating and engaging employee environment
- Management leadership experience and preference given to managing in a teamwork environment
- Effective performance requires critical thinking, decision making and problem solving in order to focus on our customer needs and successfully manage employees
- Proven leadership, human relations and communication experience in providing direction, fostering open communications and building an organization
- Demonstrated coaching skills; ability to build relationships and guide the development of operations team members
- Ability to positively initiate, champion, prioritize and manage change in a fast paced performance driven environment

**Service Learning Links**
- Students will gain leadership skills by motivating and supervising others in an enriching environment.
- Students must work at teambuilding while meeting the goals and standards of the organization
- Students will work with all areas of the community and build communication skills
- Students will need to employ critical thinking and problem solving in day to day operations.
- There are many opportunities to coach students and to build relationships in a fast paced environment

**Spotlight on a Partner**
**Team-Up for Youth** – engage youth in sports as couches, plan and prepare curriculum, organize and lead practices and games, serve as mentors and role models

### Web Designer for Game Company

**Job Requirements**
- Must be able to work with a team of other creative people and be able to take constructive criticism – you must have a tough skin!
- Help build HTML e-mails, newsletters, and websites.

**Service Learning Links**
• Be creative and introduce new ideas and concepts to projects and perform other creative duties as assigned.
• Be proactive in finishing and taking responsibility for projects.
• Balance accuracy with speed; multi-task and meet deadlines.
• Have solid grasp of design fundamentals and a hyper-attention to detail.
• Work well with team members and remote resources.
• Take direction well, and then execute independently.
• Must possess excellent interpersonal skills, be able to work within tight deadlines and multi-task projects in an organized manner.
• Must possess excellent project management and problem-solving skills.
• Must be independent, self-directed and creative, and should enjoy working collaboratively in a fast-paced environment.

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<th>Software Engineer (Junior Level)</th>
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<tr>
<td><strong>Job Requirements</strong></td>
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<tr>
<td>Continuously seek new ideas</td>
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<td>Passion for new ideas to make mobile social networking services more valuable</td>
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<td>Ability to work independently as a self-starter in rapid development cycle</td>
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<td>Customer-focused attitude while maintaining high engineering standards on scalability and robustness</td>
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<td>Understanding of cultural differences among US/Europe/Asia</td>
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