Spring 2015 Workshops

PEIL RFP Kick-Off and Information Session
Monday, March 30, 1:00-2:00 pm
LI 2250

For the 2015-2016 academic year, the PEIL program will focus on innovations that connect to high impact practices for semester conversion of GE and/or large classes. PEIL funds support faculty projects to plan, implement, and study innovative pedagogical practices, improve student learning, and encourage the scholarship of teaching and learning. This information session will introduce the 2015-16 Request for Proposals and provide prospective applicants the chance to hear from and ask questions of the 2014-15 PEIL teams. Proposals are due April 20, 2015. Presenters: James Houpis, Provost, Jessica Weiss, Office of Faculty Development, 2014-2015 PEIL grantees.

RSVP

Poster Preparation Parties: Celebrate CSUEB!
Wednesday, April 1, 1:00-3:00
Thursday, April 2, 12:00-2:00
Friday, April 3, 11:00-1:00
LI 2800

For campus divisions participating in the WASC poster session April 8th, 2015 (3:30-6:00), Faculty Development and APGS are hosting 3 Poster Preparation Parties. These parties are a great place to design your poster, see the matte print out and approve it, and get practical assistance in creating a poster including powerpoint templates. Refreshments served. (Co-presented with APGS and MATS.)

RSVP
To share present a poster about your program at the session, contact Tamra Donnelly (tamra.donnelly@csueastbay.edu).

SOS Poster Preparation: Celebrate CSUEB!
Monday, April 6th, 1-4
LI 2800

Last chance for campus divisions participating in the WASC poster session April 8th, 2015 (3:30-6:00) to receive drop-in support and consultation on their posters. Come to design your poster, see the
matte print out and approve it, and get practical assistance in creating a poster including powerpoint templates. Refreshments served. (Co-presented with APGS and MATS.) RSVP

**The Red Folder and Beyond**  
Tuesday, April 7, 2:00-3:30 pm  
Biella Room

Faculty sometimes find themselves first responders for students in crisis. This workshop will introduce a “Student Care Flow Chart” prepared by the campus Student Care Committee. We will discuss the resources available for students and discuss ways for faculty to link students with these resources. Presenters: Ryan Guetersloh, Counseling Services and Katie Brown, Accessibility Services  
RSVP

**Diversity Teaching Practices & Student Learning**  
Tuesday, April 14, 12:00-2:00  
Wednesday, April 29th 11:00-1:00  
LI 2250

Culture and cognition are intimately linked. In this workshop we will discuss powerful classroom practices that incorporate student contributions to the learning process, acknowledge differences, and help to build safe learning environment. Presenter: Dianne Rush Woods, Office of Diversity  
RSVP

**Quantifying your Findings: Statistical Consulting for Faculty**  
Tuesday, April 14, 2:00-3:30  
LI 2250

Faculty across the disciplines collect and analyze data for their research. But for those untrained in statistics, interpreting the data can be daunting. Through the Office of Research and Sponsored Programs, faculty may now have the advice and support of a statistical consultant. Come meet Yan Yan Zhou and learn what statistical analysis you can do and what it can do for you........ Presenter: Yan Yan Zhou, Statistics  
RSVP

**Design Powerful Assignments to Bring Out Your Students’ Best**  
Wednesday, April 15th 1:00 - 2:30 AE 123  
Tuesday, May 12th 12:00 - 1:30 (Repeats)  
Biella Room

This is an interactive session focusing on faculty needs with take-away resources and templates for designing significant course assignments for your students. This workshop will assist you in blending your course needs and research passions while also providing real-world relevance and meaning to
students’ lives, as well as a measure of their learning. We will cover aligning assignments to learning outcomes; scaffolding assignments into mini-assignments to build skills and confidence; identifying and using rubrics to evaluate student work. Light refreshments served. Presenters: Tamra Donnelly and Julie Stein, Educational Effectiveness Services

**RSVP**

**Applying the QOLT Rubric: Tools for Tuning up Your Online Classes**
Thursday, April 16, 3-5 pm
LI 2750

The QOLT Rubric helps faculty identify best practices in online teaching and learning. Join two participants in the 2014 Summer Institute: Journey to Excellence in Online Education for hints and tips for incorporating greater student engagement in your online classes. In addition, learn about the annual QOLT recognition program—an opportunity to apply the QOLT Rubric to your course and possibly receive CSU-wide recognition for its design. More on the QOLT Recognition Program: [http://courseredesign.csuprojects.org/wp/qolt-cfp/](http://courseredesign.csuprojects.org/wp/qolt-cfp/)

Presenters, Mary Anne Brady, Management, Doris Yates, Hospitality, Recreation, and Tourism
**RSVP**

**First Year Faculty Experience: Accessibility, Academic Integrity, and Appeals**
April 17, 2015, 12:00-1:30
AE123

This workshop will introduce Accessibility Services and the support for students and faculty this department provides. Speakers will also discuss policies and strategies for accessibility and encouraging academic integrity as well as the process surrounding identifying and reporting academic dishonesty, student grade appeals and academic grievances. Presenters: Katie Brown, Daminna Stanfield, Accessibility Services, Erica Wildy, Grade Appeals Officer

**RSVP**

**Streaming Video: Accessible video to engage students both online and on ground**
Monday April 20th, 1:00-2:00
1:30-2:30

The University Libraries provide access to a number of streaming video services that come meet accessibility standards. Come learn about such services as NBCLearn, Alexander Street Press, and Films on Demand. Any faculty member looking for arts, history, political science, sciences, and current event video to enhance classes will find this workshop useful. Presenters: Andrew Carlos, Diana Wakimoto, Tom Bickley, University Libraries

**RSVP**

**Supporting WAC at CSUEB: The Return of the Graduate Writing Associates (GWA) Program**
Monday, April 27, 1:00pm-2:30pm
LI 2750
Get an introduction to Writing Across the Curriculum pedagogy and a first look at the re-established Graduate Writing Associates Program. Get to know how collaborating with a GWA can help you apply this pedagogy into your assignments, and support your students in thinking critically about course content throughout the writing process, both in and out of the classroom. Faculty applications for working with a GWA for Winter 2016 will be distributed. Presenter: Helen Ly, SCAA

Anxiety to Action: Readyng for Semester Transformation
Thursday, April 30, 2:00-3:30
Bayview Room

At this workshop participants will hear from colleagues who survived semester transformation at other campuses, hear from the 2013 Faculty Learning Community on Quarter to Semester Conversion, and meet the Semester conversion steering committee. Also on the agenda is sharing out on the opportunities for funding for course transformation to the semester system. Presenters: Eileen Barrett, Semester Conversion Committee, Lindsay McCrea, Semester Conversion Committee, Jodi Servatius, Academic Programs and Graduate Studies, Jason Singley, Semester Conversion Committee, Julie Stein, Academic Programs and Graduate Studies, Aline Soules, University Libraries, Donna Wiley, Academic Programs and Graduate Studies

Voicethread: Enhancing Online Learning
May 4, 2015, 10:00-11:00
VBT 136
Voicethread is a tool that allows you to add voice to Powerpoint presentations, opening up a variety of strategies that can make online teaching more accessible and online learning more engaged. Join us to see some samples generated by members of the FLC for Teaching with Technology. 
Presenter: Andrew Carlos, Library

Approaches to Teaching International Students Source Use Through and Beyond Citation
May 4, 1-3pm
LI 2750

Incorporating sources into writing is often a difficult challenge for all students, but especially for international students who come to the classroom with diverse educational experiences and different cultural practices. To find out what particular challenges international students have learning to incorporate sources, the presenters added another component to the typical lecture on forming in-text citations: plagiarism scenarios. The presenters will report their findings and provide suggestions on helping international students work with sources according to the expectations of American universities. Presenters: Helen Ly, SCAA, Aline Soules, Library

Towards an Inclusive LGBTQ Campus: Increasing Awareness of LGBT Needs
May 5, 12-1:30pm
LI 2250
Cynthia Vivar, a graduate student in Social Work at CSUEB conducting a research study on the LGBTQ population on campus, has created a LGBTQ teaching module for faculty, students, and organizations. This workshop introduces the educational module that informs participants about our LGBTQ community on campus and its needs, as well a general terminology and current events affecting the LGBTQ community as a whole. Attendees will be invited to respond to brief assessment surveys to improve the teaching module. To learn more about supporting our campus LGBTQ community, get more information about their needs, and support graduate student research, please join us! Presenter: Cynthia Vivar

RSVP

Community Engagement and Your Classroom: Service Learning Curriculum Development Grants Kick-Off and Info Session
May 6th, 11:00-12:00
LI 2750

Service Learning Curriculum Development Grants provide overload funding for faculty integrating a service learning project into their course. Join us for an introduction to service learning pedagogy, share-outs from previous grant recipients on their projects, and a Q&A on the RFP and grants process. Deadline is May 31st. Presenters: Mary D’Alleva and Andrea Wells, Center for Community Engagement
RSVP

Streaming Video: Accessible Video to Engage Students Both Online and on Ground
Monday May 11, 10:00-11:30 am
LI 3079

The University Libraries provide access to a number of streaming video services that come meet accessibility standards. Come learn about such services as NBCLearn, Alexander Street Press, and Films on Demand. Any faculty member looking for arts, history, political science, sciences, and current event video to enhance classes will find this workshop useful. Presenters: Tom Bickley, Andrew Carlos, and Diana Wakimoto, University Libraries
RSVP

PEIL Informational Session
Tuesday, May 12th, 1:00-2:00 PM
LI 2250

Faculty with an interest in submitting a PEIL grant proposal are invited to attend an informational session on campus.
RSVP
**International Student Perspectives on College Writing and Other Challenges**
May 20, 2:00-3:00 pm
LI 2750

The challenges of academic writing for international students on our campus are many and faculty experience challenges teaching, grading, and providing feedback to students whose first language is not English. But rarely do faculty and students meet with out a lectern or writing assignment between them. This workshop presents a panel of international students who will share their experiences with self-expression in written English, receiving instruction in U.S. academic writing styles, and acclimating to CSUEB campus life. Presenters: Helen Ly, SCAA, Sarah Nielsen, English, and a panel of CSUEB International Students

**Faculty Learning Communities Information Session**
May 27, 11:00-12:00
LI 2250

If you have ever wondered whether FLCs are for you, this is the workshop for you. Panelists with share their experiences in Faculty Learning Communities and you’ll learn about next year’s offerings as well as some of the scholarship on the effectiveness of FLCs.

**A Celebration of Lecturers**
May 27th, 2015, 4:00-6:00 pm
LI 2800

Please join with lecturer colleagues and the campus community to celebrate the contributions lecturers make to the East Bay Campus, to scholarship, and beyond. The Office of Faculty Development and CFA invite the campus community to “A Celebration of Lecturers.” Lecturers, we ask that you bring something that you are proud of to the reception----something that you produced related to work or unrelated to work-----a piece of art, something you published, an example from your teaching, an award you won. If you would like, bring something related to your family. Anything is good. We will informally share our stories about these things we are proud of. We will also have door prizes and a raffle. The point is to get to know one another and have fun! Refreshments will be served. Hosts: Gretchen Reevy, Psychology and Mark Karplus, Chemistry

**Faculty Learning Community Spring Symposium**
Friday, June 5, 12 to 2pm
Biella Room Lobby

2013 FLC members will present posters based on their learning and work together. Posters will highlight Diversity and Multicultural Learning, Team-Based Learning, Teaching with Technology, Mid Career Faculty, and Community Engagement and Social Responsibility.

**RSVP**
ONLINE CAMPUS WORKSHOPS

Blackboard Basics
Wednesday, April 1 3:30-4:30p
LI 2750
This workshop is for beginners only. You will be introduced to the basic Blackboard content and communication tools. If you’re a new instructor, this is the workshop for you. Presenter: Bernie Salvador
RSVP

Quality Matters, QOLT Overview/RFP Q & A
Thursday, April 2 11:30a - 1:30p
LI 2750
The Quality Matters (QM) / QOLT Rubrics are two sets of research-based standards for quality online course design. You will be introduced to some of the essential standards that can easily be achieved in any online course, and see examples of how other CSUEB faculty are doing this. Online Campus Director Roger Wen will also provide information and Q&A related to the Online and Hybrid Course Quality Transformation Grants that are available to faculty. Presenters: Dr. Roger Wen, Meg Wright
RSVP

Quality Matters, QOLT Overview/RFP Q & A
Wednesday, April 8 3:30p - 4:30p
LI 2750
The Quality Matters (QM) / QOLT Rubrics are two sets of research-based standards for quality online course design. You will be introduced to some of the essential standards that can easily be achieved in any online course, and see examples of how other CSUEB faculty are doing this. Online Campus Director Roger Wen will also provide information and Q&A related to the Online and Hybrid Course Quality Transformation Grants that are available to faculty. Presenters: Dr. Roger Wen, Meg Wright
RSVP

Creating Mobile-Friendly Blackboard Courses
Thursday, April 9 12:00n-1:30p
LI 2750
Learn the basics for creating mobile-friendly courses in Blackboard. Topics covered will include short overview of the Bb mobile app, best practices for uploading content, student interaction, and mobile friendly tests. Presenter: Bernie Salvador
RSVP

Bb Rubrics
The Bb rubric tool allows instructors to accomplish three important tasks: 1) Organize and articulate how a specific assignment is graded, 2) Provide students with a clear picture of how you are grading an assignment before they begin work, and 3) Grading of students in an environment that includes all your established grading criteria. The rubric tool is easy to setup and use, and rubrics you develop can be reused in other course and shared with colleagues. Presenter: Bernie Salvador

RSVP

**Bb Rubrics (Collaborate Session)**
Thursday, April 16 12:00n-1:30p
LI 2750

The Bb rubric tool allows instructors to accomplish three important tasks: 1) Organize and articulate how a specific assignment is graded, 2) Provide students with a clear picture of how you are grading an assignment before they begin work, and 3) Grading of students in an environment that includes all your established grading criteria. The rubric tool is easy to set up and use, and rubrics you develop can be reused in other course and shared with colleagues.

**This workshop will be delivered via the Blackboard web conferencing tool called Blackboard Collaborate. Once you are registered for this workshop, a link to the live session will be sent to you via email the day before the workshop. It is recommended that you plan on signing in 15 minutes before the workshop’s start time, as you will have to download and setup Collaborate on your computer. Please note that you will need speakers and a microphone connected to the computer you will be using for the workshop.**
Presenter: Bernie Salvador

RSVP

**QOLT Overview**
Wednesday, April 22 3:30p-4:30
LI 2750

This workshop is an overview of the QOLT (Quality Online Learning and Teaching) Higher Education rubric. Topics include: What to expect from a QOLT Peer Review of your course, an introduction to some of the essential standards for course evaluation, and suggestions for getting started on improving your own course. Presenter: Meg Wright

RSVP
QOLT Overview (Collaborate Session)
Thursday, April 23 12:00n-1:00p
LI 2750
This workshop is an overview of the QOLT (Quality Online Learning and Teaching) Higher Education rubric. Topics include: What to expect from a QOLT Peer Review of your course, an introduction to some of the essential standards for course evaluation, and suggestions for getting started on improving your own course.
**This workshop will be delivered via the Blackboard web conferencing tool called Blackboard Collaborate. Once you are registered for this workshop, a link to the live session will be sent to you via email the day before the workshop. It is recommended that you plan on signing in 15 minutes before the workshop’s start time, as you will have to download and setup Collaborate on your computer. Please note that you will need speakers and a microphone connected to the computer you will be using for the workshop. Presenter: Meg Wright
RSVP

Checklist for Accessible Course Design
Wednesday, April 29 3:30p-4:30p
LI 2750
This workshop provides a comprehensive list of actions you can take to make sure course content is delivered on time and designed in formats that can be used by diverse populations such as students with various disabilities and abilities ie English second language learners, older students etc.
Presenters: Daminna Standfield and Coco Napolis
RSVP

Tools That Foster Instructor/Student Engagement
Wednesday, May 6 3:30p-4:30p
LI 2750
Looking at tools within Blackboard that facilitate instructor and student engagement, specifically, focusing on the Blog and Wiki tools. Presenter: Bonnie Correia
RSVP

Tools That Foster Instructor/Student Engagement (Collaborate Session)
Thursday, May 7 12:30p-2:00p
Looking at tools within Blackboard that facilitate instructor and student engagement, specifically, focusing on the Blog and Wiki tools.
**This workshop will be delivered via the Blackboard web conferencing tool called Blackboard Collaborate. Once you are registered for this workshop, a link to the live session will be sent to you via email the day before the workshop. It is recommended that you plan on signing in 15 minutes before the workshop’s start time, as you will have to download and setup Collaborate on your computer. Please note that you will need speakers and a microphone connected to the computer you will be using for the workshop. Presenter: Bonnie Correia
RSVP
**User Engagement Strategies**
Wednesday, May 13 3:30p-4:30p
LI 2750
Quality Matters provides strategies for how to effectively integrate instructional materials and learning activities to support student success. In this workshop, we’ll examine the strategies and consider how they could apply to your class. Presenter: Rebecca Farivar

**User Engagement Strategies (Collaborate Session)**
Thursday, May 14 12:30p-2:00p

Quality Matters provides strategies for how to effectively integrate instructional materials and learning activities to support student success. In this workshop, we’ll examine the strategies and consider how they could apply to your class.

**Proctoring Services** Wednesday, May 20 3:30p-4:30p
LI 2750
For the past two quarters, CSUEB has been piloting ProctorU, an online proctoring service. In this workshop, we’ll discuss how online proctoring services work in general and then talk specifically about the experience of using ProctorU and if it’s right for your class. Presenters: Georgie Ziff and Rebecca Farivar

**Proctoring Services (Collaborate Session)**
Thursday, May 21 12:00n-1:00p
LI 2750
For the past two quarters, CSUEB has been piloting ProctorU, an online proctoring service. In this workshop, we’ll discuss how online proctoring services work in general and then talk specifically about the experience of using ProctorU and if it’s right for your class.

**This workshop will be delivered via the Blackboard web conferencing tool called Blackboard Collaborate. Once you are registered for this workshop, a link to the live session will be sent to you via email the day before the workshop. It is recommended that you plan on signing in 15 minutes before the workshop’s start time, as you will have to download and setup Collaborate on your computer.**
Please note that you will need speakers and a microphone connected to the computer you will be using for the workshop.

Presenters: Georgie Ziff and Rebecca Farivar

Grade Center Open Hours
Wednesday, May 27 3:30p-5:00p
LI2750
Get your Bb Grade Center in check before the end of the quarter. We can help you with any issues in your Grade Center, from weighting grades to assigning letter grades making sure the columns “add up.” Drop in hours are first come, first served. Facilitator: Bernie Salvador

Grade Center Open Hours
Thursday, May 28 12:00n-2:00p
LI 2750
Get your Bb Grade Center in check before the end of the quarter. We can help you with any issues in your Grade Center, from weighting grades to assigning letter grades making sure the columns “add up.” Drop in hours are first come, first served. Facilitator: Bernie Salvador

Integrating Multimedia in Blackboard Courses
Wednesday, June 3 3:30p-5:00p
LI 2750
Enhance your students' learning experience with effective use of varied media. Presenter will demonstrate how to upload, link and embed images, audio, video, and external web content using the Blackboard Content Editor tools. (Prior Blackboard Experience Recommended) Presenter: Meg Wright

Integrating Multimedia in Blackboard Courses (Collaborate Session)
Thursday, June 4 12:00- 1:30p
LI 2750
Enhance your students' learning experience with effective use of varied media. Presenter will demonstrate how to upload, link and embed images, audio, video, and external web content using the Blackboard Content Editor tools. (Prior Blackboard Experience Recommended)

**This workshop will be delivered via the Blackboard web conferencing tool called Blackboard Collaborate. Once you are registered for this workshop, a link to the live session will be sent to you via email the day before the workshop. It is recommended that you plan on signing in 15 minutes before
the workshop’s start time, as you will have to download and setup Collaborate on your computer. Please note that you will need speakers and a microphone connected to the computer you will be using for the workshop.

Presenter: Meg Wright

RSVP