<table>
<thead>
<tr>
<th>General Education Goal</th>
<th>Exemplary (4 pts)</th>
<th>Proficient (3 pts)</th>
<th>Developing (2 pts)</th>
<th>Novice (1 pts)</th>
<th>Assignment Criteria</th>
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</thead>
<tbody>
<tr>
<td>Students will:</td>
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<td>Research a group, organization and/or institution in regard to sustainability practices</td>
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<td>Identify the ecological processes and how choices affect the environment</td>
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<td>Have students assess a particular sustainability issue (waste, greenhouse gas reduction, food, fair trade, economic inequity) from a sustainability perspective, requiring them to explore the interconnections of the environmental integrity, social equity, and economic vitality components.</td>
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<tr>
<td>Demonstrate awareness of social justice and equity issues and their impact on the global population</td>
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<td>Summarize a service learning project addressing sustainability components</td>
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<td>Distinguish ethically responsible business practices</td>
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<td>Design a sustainable solution to solve a particular challenge or problem</td>
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### Description
- Describe the environmental integrity, social equity, and economic vitality aspects of sustainability and provide examples of how they are interrelated

### Individual Relevancy and Impact
- Students demonstrate how sustainability is relevant to their lives as citizens, workers and individuals

### Wider Relevancy and Impact
- Students identify how groups, organizations and institutions impact and/or influence sustainability

### Application
- Students apply the concepts of (environmental, social and economic) sustainability locally, regionally and/or globally.

- Well-developed description with appropriate examples provided
- Developed description with insufficient examples and/or provided examples with insufficient description
- Incomplete description a/o no examples provided
- Neither descriptions nor examples provided
- Research a group, organization and/or institution in regard to sustainability practices
- Have students assess a particular sustainability issue (waste, greenhouse gas reduction, food, fair trade, economic inequity) from a sustainability perspective, requiring them to explore the interconnections of the environmental integrity, social equity, and economic vitality components.
- Summarize a service learning project addressing sustainability components
- Design a sustainable solution to solve a particular challenge or problem