Contemporary Aphasia Rehabilitation: Lessons Learned From 20 Years of the Aphasia Treatment Program

Seminar description
This seminar will examine the many ways in which the lessons learned from 20 years of the Aphasia Treatment Program have informed contemporary clinical practice in aphasiology. In this presentation, topics in current clinical practice research, such as treatment dosage, patient motivation, and evidence-based practice will be identified. Research supporting current best practice will be discussed and interleaved with service delivery practices, research products, and clinical practice emanating from ATP. Through interactive and reflective activities, participants will consider lessons learned from ATP members, current and former student clinicians, clinical supervisors, and ATP Directors, and demonstrate their relationship to contemporary aphasiology.

This workshop is offered for 0.2 CEUs (Intermediate level, Professional area)

Upon seminar completion, participants will be able to:
- List at least three issues in contemporary clinical aphasiology,
- Identify one current literature source discussing the issue
- Describe at least three ways in which lessons learned from ATP support contemporary clinical practice.

Presenter
Janet Patterson, Ph.D., CCC-SLP, is currently the Chief of the Audiology and Speech-Language Pathology Service at the VA Northern California Health Care System. In her previous employment at CSUEB, she served as Faculty Member, Director of ATP, Department Chair, and Acting Associate Dean. Her clinical and research interests in aphasia include underlying psycholinguistic processes and treatment strategies for word retrieval deficit, treatment generalization, and service delivery issues such as dosage, intensive treatment, and evidence-based practice.

Financial Disclosure: Is a lecturer in the Department of Communicative Sciences and Disorders at California State University, East Bay and a full time salaried employee of the VA Northern California Health Care System.

Non Financial Disclosure: Executive Board member of the Academy of Neurologic Communication Disorders and Sciences and a member of the Aphasia Writing Group; a member and former Coordinator of ASHA SIG 2 Neurophysiology and Neurogenic Speech and Language Disorders; a member of the Academy of Aphasia. She is an ASHA Fellow.

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